

**Texas Education Agency
2021 Accountability Ratings Overall Summary
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD**

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	58
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 10.6%)	58
Closing the Gaps % of Indicators Met	
Academic Achievement Status	91%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	100%
Student Success Status	100%
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	94%

Distinction Designations

Distinction designations were not awarded in 2021.

**Texas Education Agency
2021 STAAR Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD**

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	1,369	1,390	475	449	453	4,136	
Approaches GL or Above	1,157	1,204	398	406	329	3,494	84%
Meets GL or Above	809	864	246	321	185	2,425	59%
Masters GL	469	457	67	213	98	1,304	32%
Total Percentage Points							175%
Component Score							58

**Texas Education Agency
2021 STAAR Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	84%	74%	76%	85%	100%	95%	100%	93%	68%	45%	68%	48%	89%	85%	82%
At Meets GL Standard or Above	59%	43%	47%	59%	50%	79%	89%	65%	33%	22%	39%	22%	61%	60%	56%
At Masters GL Standard	32%	18%	23%	31%	20%	56%	33%	37%	12%	6%	17%	8%	30%	32%	29%
Number of Tests															
At Approaches GL Standard or Above	3,494	45	571	2,418	10	275	9	166	287	31	133	220	138	2,658	836
At Meets GL Standard or Above	2,425	26	357	1,684	5	229	8	116	139	15	77	102	95	1,860	565
At Masters GL Standard	1,304	11	170	890	2	162	3	66	50	4	34	36	46	1,014	290
Total Tests	4,136	61	754	2,834	10	290	9	178	425	69	196	455	155	3,122	1,014
Participation															
% participation 2018-19	100%	100%	100%	100%	100%	100%	-	99%	99%	100%	100%	99%	99%	100%	100%
% participation 2020-21	94%	100%	92%	95%	100%	92%	100%	98%	94%	95%	91%	94%	98%	95%	92%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	85%	65%	77%	86%	*	94%	*	87%	69%	35%	71%	46%	86%	85%	83%
At Meets GL Standard or Above	59%	40%	50%	59%	*	77%	*	66%	35%	13%	41%	23%	65%	60%	56%
At Masters GL Standard	34%	25%	29%	33%	*	56%	*	39%	13%	9%	20%	5%	41%	35%	32%
Number of Tests															
At Approaches GL Standard or Above	1,157	13	194	799	*	91	*	53	98	8	47	70	42	866	291
At Meets GL Standard or Above	809	8	126	554	*	75	*	40	50	3	27	34	32	612	197
At Masters GL Standard	469	5	73	311	*	54	*	24	18	2	13	8	20	356	113
Total Tests	1,369	20	252	932	*	97	*	61	142	23	66	151	49	1,017	352
Participation															
% participation 2018-19	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%	100%
% participation 2020-21	94%	100%	92%	95%	*	92%	*	98%	93%	100%	92%	93%	94%	94%	94%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	87%	75%	78%	87%	*	98%	*	95%	68%	46%	75%	55%	87%	88%	83%
At Meets GL Standard or Above	62%	45%	50%	64%	*	83%	*	60%	35%	21%	47%	25%	58%	64%	58%
At Masters GL Standard	33%	15%	22%	33%	*	63%	*	30%	10%	0%	22%	10%	25%	35%	27%
Number of Tests															
At Approaches GL Standard or Above	1,204	15	198	831	*	96	*	57	98	11	51	83	45	909	295
At Meets GL Standard or Above	864	9	126	608	*	81	*	36	50	5	32	37	30	659	205
At Masters GL Standard	457	3	56	316	*	62	*	18	15	0	15	15	13	360	97

**Texas Education Agency
2021 STAAR Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	1,390	20	254	951	*	98	*	60	144	24	68	150	52	1,035	355
Participation															
% participation 2018-19	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	99%	100%	100%	100%
% participation 2020-21	95%	100%	92%	97%	*	92%	*	97%	95%	90%	90%	93%	100%	96%	94%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	84%	89%	69%	86%	*	95%	*	100%	67%	50%	58%	44%	94%	85%	81%
At Meets GL Standard or Above	52%	33%	41%	52%	*	76%	*	62%	30%	20%	25%	13%	50%	53%	48%
At Masters GL Standard	14%	0%	10%	13%	*	34%	*	24%	8%	0%	8%	6%	13%	14%	14%
Number of Tests															
At Approaches GL Standard or Above	398	8	67	260	*	39	*	21	41	5	14	23	15	303	95
At Meets GL Standard or Above	246	3	40	157	*	31	*	13	18	2	6	7	8	189	57
At Masters GL Standard	67	0	10	38	*	14	*	5	5	0	2	3	2	50	17
Total Tests	475	9	97	304	*	41	*	21	61	10	24	52	16	357	118
Participation															
% participation 2018-19	99%	100%	99%	99%	*	100%	-	94%	96%	100%	100%	94%	100%	99%	99%
% participation 2020-21	96%	100%	96%	96%	*	93%	*	96%	97%	91%	96%	96%	100%	96%	96%
Science															
Percent of Tests															
At Approaches GL Standard or Above	90%	83%	83%	91%	-	96%	*	100%	82%	67%	68%	48%	100%	90%	90%
At Meets GL Standard or Above	71%	83%	57%	72%	-	85%	*	89%	41%	50%	42%	32%	74%	72%	71%
At Masters GL Standard	47%	50%	31%	49%	-	63%	*	67%	26%	0%	11%	14%	47%	48%	46%
Number of Tests															
At Approaches GL Standard or Above	406	**	62	294	-	26	*	18	32	4	13	24	19	321	85
At Meets GL Standard or Above	321	**	43	233	-	23	*	16	16	3	8	16	14	254	67
At Masters GL Standard	213	**	23	157	-	17	*	12	10	0	2	7	9	170	43
Total Tests	449	**	75	322	-	27	*	18	39	6	19	50	19	355	94
Participation															
% participation 2018-19	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	99%
% participation 2020-21	91%	100%	87%	91%	-	94%	*	100%	93%	100%	87%	93%	100%	93%	85%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	73%	67%	66%	72%	-	85%	*	94%	46%	50%	42%	38%	89%	72%	74%
At Meets GL Standard or Above	41%	17%	29%	41%	-	70%	*	61%	13%	33%	21%	15%	58%	41%	41%
At Masters GL Standard	22%	0%	11%	21%	-	56%	*	39%	5%	33%	11%	6%	11%	22%	21%
Number of Tests															
At Approaches GL Standard or Above	329	**	50	234	-	23	*	17	18	3	8	20	17	259	70

**Texas Education Agency
2021 STAAR Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	185	**	22	132	-	19	*	11	5	2	4	8	11	146	39
At Masters GL Standard	98	**	8	68	-	15	*	7	2	2	2	3	2	78	20
Total Tests	453	**	76	325	-	27	*	18	39	6	19	52	19	358	95
Participation															
% participation 2018-19	99%	100%	99%	99%	*	100%	-	95%	100%	*	100%	100%	92%	99%	99%
% participation 2020-21	92%	100%	89%	92%	-	94%	*	100%	91%	100%	87%	96%	100%	94%	85%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2021 Relative Performance
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD

% Economically Disadvantaged	STAAR Performance
10.6	58

**Texas Education Agency
2021 Closing the Gaps
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	No		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	59%	40%	50%	59%	*	77%	*	66%	35%	41%	23%	65%	60%	56%		
# at Meets GL Standard or Above	809	8	126	554	*	75	*	40	50	27	34	32	612	197		
Total Tests	1,369	20	252	932	*	97	*	61	142	66	151	49	1,017	352		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes		Yes		Yes	No	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	62%	45%	50%	64%	*	83%	*	60%	35%	47%	25%	58%	64%	58%		
# at Meets GL Standard or Above	864	9	126	608	*	81	*	36	50	32	37	30	659	205		
Total Tests	1,390	20	254	951	*	98	*	60	144	68	150	52	1,035	355		
Total Indicators															20	22
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	58	45	49	58	57	77	74	65	38	41	26	60	59	56		
% at Approaches GL Standard or Above	84%	74%	76%	85%	100%	95%	100%	93%	68%	68%	48%	89%	85%	82%		
% at Meets GL Standard or Above	59%	43%	47%	59%	50%	79%	89%	65%	33%	39%	22%	61%	60%	56%		

**Texas Education Agency
2021 Closing the Gaps
FRIENDSWOOD J H (084911041) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Masters GL Standard	32%	18%	23%	31%	20%	56%	33%	37%	12%	17%	8%	30%	32%	29%		
Total Tests	4,136	61	754	2,834	10	290	9	178	425	196	455	155	3,122	1,014		
Total Indicators															12	12
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%		
# Participants	1,425	22	268	987	5	87	-	56	147	61	153	42	1,078	347		
Total Tests	1,430	22	268	992	5	87	-	56	148	61	154	42	1,083	347		
Mathematics																
% Participation	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%		
# Participants	1,425	22	268	987	5	87	-	56	146	61	153	42	1,078	347		
Total Tests	1,428	22	268	990	5	87	-	56	147	61	154	42	1,081	347		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	94%	100%	92%	95%	*	92%	*	98%	93%	92%	93%	94%	94%	94%		
# Participants	1,403	20	258	951	*	101	*	65	148	73	153	51	1,026	377		
Total Tests	1,489	20	279	1,005	*	110	*	66	159	79	164	54	1,087	402		
Mathematics																
% Participation	95%	100%	92%	97%	*	92%	*	97%	95%	90%	93%	100%	96%	94%		
# Participants	1,421	20	258	970	*	101	*	64	151	71	152	54	1,042	379		
Total Tests	1,488	20	279	1,004	*	110	*	66	159	79	164	54	1,086	402		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.