

**Texas Education Agency
2021 Accountability Ratings Overall Summary
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	71
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 6.3%)	71
Closing the Gaps % of Indicators Met	
Academic Achievement Status	100%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	N/A
Student Success Status	100%
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	94%

Distinction Designations

Distinction designations were not awarded in 2021.

**Texas Education Agency
2021 STAAR Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	557	559	232	212		1,560	
Approaches GL or Above	499	526	198	196		1,419	91%
Meets GL or Above	405	438	146	152		1,141	73%
Masters GL	261	330	70	87		748	48%
Total Percentage Points							212%
Component Score							71

**Texas Education Agency
2021 STAAR Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	91%	90%	88%	91%	*	93%	100%	92%	72%	91%	94%	69%	91%	91%	91%
At Meets GL Standard or Above	73%	60%	63%	75%	*	79%	100%	74%	50%	18%	61%	44%	47%	73%	73%
At Masters GL Standard	48%	35%	33%	51%	*	60%	83%	44%	22%	0%	30%	21%	28%	48%	48%
Number of Tests															
At Approaches GL Standard or Above	1,419	18	240	960	*	122	**	71	75	10	51	169	29	971	448
At Meets GL Standard or Above	1,141	12	172	788	*	104	**	57	52	2	33	109	15	782	359
At Masters GL Standard	748	7	90	532	*	79	**	34	23	0	16	52	9	511	237
Total Tests	1,560	20	272	1,052	*	131	**	77	104	11	54	245	32	1,070	490
Participation															
% participation 2018-19	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	94%	100%	93%	95%	*	95%	82%	95%	87%	96%	88%	95%	86%	94%	95%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	90%	100%	87%	90%	*	91%	*	85%	71%	*	89%	65%	75%	89%	90%
At Meets GL Standard or Above	73%	57%	61%	76%	*	78%	*	67%	45%	*	53%	44%	42%	74%	70%
At Masters GL Standard	47%	29%	34%	50%	*	57%	*	41%	18%	*	26%	17%	17%	46%	48%
Number of Tests															
At Approaches GL Standard or Above	499	7	84	340	*	42	*	23	27	*	17	56	9	344	155
At Meets GL Standard or Above	405	4	59	285	*	36	*	18	17	*	10	38	5	285	120
At Masters GL Standard	261	2	33	187	*	26	*	11	7	*	5	15	2	179	82
Total Tests	557	7	97	377	*	46	*	27	38	*	19	86	12	385	172
Participation															
% participation 2018-19	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	94%	100%	93%	94%	*	96%	*	94%	87%	100%	89%	96%	86%	94%	96%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	94%	86%	92%	94%	*	98%	*	93%	74%	*	100%	74%	100%	94%	94%
At Meets GL Standard or Above	78%	71%	69%	80%	*	89%	*	71%	47%	*	68%	45%	58%	78%	78%
At Masters GL Standard	59%	57%	42%	61%	*	78%	*	57%	26%	*	42%	29%	42%	59%	58%
Number of Tests															
At Approaches GL Standard or Above	526	6	89	357	*	44	*	26	28	*	19	64	12	365	161
At Meets GL Standard or Above	438	5	67	302	*	40	*	20	18	*	13	39	7	304	134
At Masters GL Standard	330	4	41	231	*	35	*	16	10	*	8	25	5	230	100

**Texas Education Agency
2021 STAAR Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	559	7	97	378	*	45	*	28	38	*	19	86	12	388	171
Participation															
% participation 2018-19	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	94%	100%	93%	95%	*	92%	*	97%	87%	89%	85%	96%	86%	94%	95%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	85%	80%	83%	84%	-	87%	*	100%	70%	*	89%	50%	100%	85%	87%
At Meets GL Standard or Above	63%	60%	60%	62%	-	61%	*	85%	57%	*	67%	33%	33%	62%	65%
At Masters GL Standard	30%	20%	19%	33%	-	35%	*	23%	17%	*	11%	6%	17%	31%	29%
Number of Tests															
At Approaches GL Standard or Above	198	**	35	125	-	20	*	13	16	*	8	18	6	131	67
At Meets GL Standard or Above	146	**	25	92	-	14	*	11	13	*	6	12	2	96	50
At Masters GL Standard	70	**	8	49	-	8	*	3	4	*	1	2	1	48	22
Total Tests	232	**	42	148	-	23	*	13	23	*	9	36	6	155	77
Participation															
% participation 2018-19	100%	*	100%	100%	*	100%	*	100%	100%	*	100%	100%	*	100%	100%
% participation 2020-21	95%	100%	93%	95%	-	100%	*	100%	92%	*	91%	95%	100%	95%	95%
Science															
Percent of Tests															
At Approaches GL Standard or Above	92%	*	89%	93%	-	94%	-	100%	80%	-	100%	84%	*	92%	93%
At Meets GL Standard or Above	72%	*	58%	73%	-	82%	-	89%	80%	-	57%	54%	*	68%	79%
At Masters GL Standard	41%	*	22%	44%	-	59%	-	44%	40%	-	29%	27%	*	38%	47%
Number of Tests															
At Approaches GL Standard or Above	196	*	32	138	-	16	-	**	4	-	7	31	*	131	65
At Meets GL Standard or Above	152	*	21	109	-	14	-	**	4	-	4	20	*	97	55
At Masters GL Standard	87	*	8	65	-	10	-	**	2	-	2	10	*	54	33
Total Tests	212	*	36	149	-	17	-	**	5	-	7	37	*	142	70
Participation															
% participation 2018-19	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%	100%
% participation 2020-21	95%	*	88%	96%	-	95%	*	90%	78%	*	90%	95%	*	94%	95%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2021 STAAR Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

**Texas Education Agency
2021 Relative Performance
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

% Economically Disadvantaged	STAAR Performance
6.3	71

**Texas Education Agency
2021 Closing the Gaps
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes		Yes		Yes	Yes		
% at Meets GL Standard or Above	73%	57%	61%	76%	*	78%	*	67%	45%	53%	44%	42%	74%	70%		
# at Meets GL Standard or Above	405	4	59	285	*	36	*	18	17	10	38	5	285	120		
Total Tests	557	7	97	377	*	46	*	27	38	19	86	12	385	172		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes		Yes		Yes	Yes		
% at Meets GL Standard or Above	78%	71%	69%	80%	*	89%	*	71%	47%	68%	45%	58%	78%	78%		
# at Meets GL Standard or Above	438	5	67	302	*	40	*	20	18	13	39	7	304	134		
Total Tests	559	7	97	378	*	45	*	28	38	19	86	12	388	171		
Total Indicators															18	18
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										33%						
TELPAS Progress										2						
TELPAS Total										6						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	71	62	61	72	*	77	94	70	48	62	45	55	71	71		
% at Approaches GL Standard or Above	91%	90%	88%	91%	*	93%	100%	92%	72%	94%	69%	91%	91%	91%		
% at Meets GL Standard or Above	73%	60%	63%	75%	*	79%	100%	74%	50%	61%	44%	47%	73%	73%		

**Texas Education Agency
2021 Closing the Gaps
WINDSONG INT (084911104) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Masters GL Standard	48%	35%	33%	51%	*	60%	83%	44%	22%	30%	21%	28%	48%	48%		
Total Tests	1,560	20	272	1,052	*	131	**	77	104	54	245	32	1,070	490		
Total Indicators															11	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	560	7	91	387	*	49	*	22	33	31	73	10	394	166		
Total Tests	560	7	91	387	*	49	*	22	33	31	73	10	394	166		
Mathematics																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	560	7	91	387	*	49	*	22	33	31	73	10	394	166		
Total Tests	560	7	91	387	*	49	*	22	33	31	73	10	394	166		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	94%	100%	93%	94%	*	96%	*	94%	87%	89%	96%	86%	94%	96%		
# Participants	582	8	100	392	*	49	*	29	39	24	87	12	390	192		
Total Tests	617	8	107	415	*	51	*	31	45	27	91	14	417	200		
Mathematics																
% Participation	94%	100%	93%	95%	*	92%	*	97%	87%	85%	96%	86%	94%	95%		
# Participants	583	8	100	393	*	47	*	30	39	23	87	12	393	190		
Total Tests	617	8	107	415	*	51	*	31	45	27	91	14	417	200		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.