

**Texas Education Agency
2021 Accountability Ratings Overall Summary
C W CLINE EL (084911102) - FRIENDSWOOD ISD**

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	63
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 6.3%)	63
Closing the Gaps % of Indicators Met	
Academic Achievement Status	100%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	N/A
Student Success Status	100%
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	99%

Distinction Designations

Distinction designations were not awarded in 2021.

Texas Education Agency
 2021 STAAR Performance
 C W CLINE EL (084911102) - FRIENDSWOOD ISD

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	130	131				261	
Approaches GL or Above	122	126				248	95%
Meets GL or Above	84	78				162	62%
Masters GL	41	41				82	31%
Total Percentage Points							188%
Component Score							63

**Texas Education Agency
2021 STAAR Performance
C W CLINE EL (084911102) - FRIENDSWOOD ISD**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	95%	*	93%	94%	-	100%	-	100%	80%	88%	95%	83%	100%	94%	100%
At Meets GL Standard or Above	62%	*	36%	65%	-	72%	-	77%	10%	50%	59%	50%	50%	63%	58%
At Masters GL Standard	31%	*	14%	31%	-	50%	-	50%	0%	0%	27%	14%	0%	33%	21%
Number of Tests															
At Approaches GL Standard or Above	248	*	41	165	-	**	-	22	8	7	21	30	6	210	38
At Meets GL Standard or Above	162	*	16	114	-	**	-	17	1	4	13	18	3	140	22
At Masters GL Standard	82	*	6	55	-	**	-	11	0	0	6	5	0	74	8
Total Tests	261	*	44	175	-	**	-	22	10	8	22	36	6	223	38
Participation															
% participation 2018-19	100%	-	100%	99%	-	100%	-	*	100%	*	100%	100%	*	99%	100%
% participation 2020-21	99%	*	100%	99%	-	100%	-	92%	83%	100%	100%	95%	100%	99%	100%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	94%	*	95%	92%	-	100%	-	100%	80%	*	91%	78%	*	93%	100%
At Meets GL Standard or Above	65%	*	45%	67%	-	67%	-	82%	0%	*	64%	50%	*	63%	74%
At Masters GL Standard	32%	*	14%	34%	-	44%	-	27%	0%	*	27%	17%	*	32%	26%
Number of Tests															
At Approaches GL Standard or Above	122	*	21	80	-	**	-	11	4	*	10	14	*	103	19
At Meets GL Standard or Above	84	*	10	58	-	**	-	9	0	*	7	9	*	70	14
At Masters GL Standard	41	*	3	30	-	**	-	3	0	*	3	3	*	36	5
Total Tests	130	*	22	87	-	**	-	11	5	*	11	18	*	111	19
Participation															
% participation 2018-19	99%	-	100%	99%	-	100%	-	*	*	*	*	100%	*	99%	100%
% participation 2020-21	99%	*	100%	99%	-	100%	-	92%	83%	*	100%	95%	*	98%	100%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	96%	*	91%	97%	-	100%	-	100%	80%	*	100%	89%	*	96%	100%
At Meets GL Standard or Above	60%	*	27%	64%	-	78%	-	73%	20%	*	55%	50%	*	63%	42%
At Masters GL Standard	31%	*	14%	28%	-	56%	-	73%	0%	*	27%	11%	*	34%	16%
Number of Tests															
At Approaches GL Standard or Above	126	*	20	85	-	**	-	11	4	*	11	16	*	107	19
At Meets GL Standard or Above	78	*	6	56	-	**	-	8	1	*	6	9	*	70	8
At Masters GL Standard	41	*	3	25	-	**	-	8	0	*	3	2	*	38	3

**Texas Education Agency
2021 STAAR Performance
C W CLINE EL (084911102) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	131	*	22	88	-	**	-	11	5	*	11	18	*	112	19
Participation															
% participation 2018-19	100%	-	100%	100%	-	100%	-	*	*	*	*	100%	*	100%	100%
% participation 2020-21	99%	*	100%	100%	-	100%	-	92%	83%	*	100%	95%	*	99%	100%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science															
Percent of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2021 STAAR Performance
C W CLINE EL (084911102) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2021 Relative Performance
C W CLINE EL (084911102) - FRIENDSWOOD ISD

% Economically Disadvantaged	STAAR Performance
6.3	63

**Texas Education Agency
2021 Closing the Gaps
C W CLINE EL (084911102) - FRIENDSWOOD ISD**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes			Yes									Yes			
% at Meets GL Standard or Above	65%	*	45%	67%	-	67%	-	82%	0%	64%	50%	*	63%	74%		
# at Meets GL Standard or Above	84	*	10	58	-	**	-	9	0	7	9	*	70	14		
Total Tests	130	*	22	87	-	**	-	11	5	11	18	*	111	19		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes			Yes									Yes			
% at Meets GL Standard or Above	60%	*	27%	64%	-	78%	-	73%	20%	55%	50%	*	63%	42%		
# at Meets GL Standard or Above	78	*	6	56	-	**	-	8	1	6	9	*	70	8		
Total Tests	131	*	22	88	-	**	-	11	5	11	18	*	112	19		
Total Indicators															6	6
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target										36%						
Target Met																
TELPAS Progress Rate										60%						
TELPAS Progress										9						
TELPAS Total										15						
Total Indicators																
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	Yes							Yes		Yes	Yes		
STAAR Component Score	63	*	48	63	-	74	-	76	30	60	49	50	63	60		
% at Approaches GL Standard or Above	95%	*	93%	94%	-	100%	-	100%	80%	95%	83%	100%	94%	100%		
% at Meets GL Standard or Above	62%	*	36%	65%	-	72%	-	77%	10%	59%	50%	50%	63%	58%		

**Texas Education Agency
2021 Closing the Gaps
C W CLINE EL (084911102) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Masters GL Standard	31%	*	14%	31%	-	50%	-	50%	0%	27%	14%	0%	33%	21%		
Total Tests	261	*	44	175	-	**	-	22	10	22	36	6	223	38		
Total Indicators															6	6
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	-	100%	99%	-	100%	-	*	*	*	100%	*	99%	100%		
# Participants	100	-	16	73	-	**	-	*	*	*	16	*	76	24		
Total Tests	101	-	16	74	-	**	-	*	*	*	16	*	77	24		
Mathematics																
% Participation	100%	-	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%		
# Participants	101	-	16	74	-	**	-	*	*	*	16	*	77	24		
Total Tests	101	-	16	74	-	**	-	*	*	*	16	*	77	24		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	99%	*	100%	99%	-	100%	-	92%	83%	100%	95%	*	98%	100%		
# Participants	132	*	23	87	-	**	-	12	5	11	18	*	112	20		
Total Tests	134	*	23	88	-	**	-	13	6	11	19	*	114	20		
Mathematics																
% Participation	99%	*	100%	100%	-	100%	-	92%	83%	100%	95%	*	99%	100%		
# Participants	133	*	23	88	-	**	-	12	5	11	18	*	113	20		
Total Tests	134	*	23	88	-	**	-	13	6	11	19	*	114	20		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.