

**Texas Education Agency
2021 Accountability Ratings Overall Summary
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

Not Rated: Declared State of Disaster

Accountability Data Summary

Student Achievement Raw Component Score	
STAAR Performance	60
College, Career and Military Readiness	N/A
Graduation Rate	N/A
School Progress Raw Component Score	
Academic Growth	N/A
Relative Performance (Eco Dis: 17.7%)	60
Closing the Gaps % of Indicators Met	
Academic Achievement Status	88%
Growth Status	N/A
Graduation Status	N/A
English Language Proficiency Status	100%
Student Success Status	82%
School Quality Status	N/A
% Participation (All Tests)	
2018-19	100%
2020-21	96%

Distinction Designations

Distinction designations were not awarded in 2021.

**Texas Education Agency
2021 STAAR Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

Calculation Report

STAAR Performance	Reading	Mathematics	Writing	Science	Social Studies	Totals	Percentages
Total Tests	556	555	183	203		1,497	
Approaches GL or Above	485	461	145	177		1,268	85%
Meets GL or Above	359	323	97	119		898	60%
Masters GL	231	202	39	51		523	35%
Total Percentage Points							180%
Component Score							60

**Texas Education Agency
2021 STAAR Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	85%	87%	78%	87%	-	93%	-	86%	66%	65%	76%	65%	89%	86%	81%
At Meets GL Standard or Above	60%	70%	49%	64%	-	73%	-	47%	32%	18%	36%	39%	55%	61%	56%
At Masters GL Standard	35%	39%	26%	38%	-	43%	-	31%	11%	2%	12%	16%	34%	37%	26%
Number of Tests															
At Approaches GL Standard or Above	1,268	20	285	895	-	37	-	31	160	39	65	162	50	1,016	252
At Meets GL Standard or Above	898	16	179	657	-	29	-	17	78	11	31	97	31	723	175
At Masters GL Standard	523	9	96	390	-	17	-	11	26	1	10	41	19	441	82
Total Tests	1,497	23	366	1,032	-	40	-	36	244	60	86	251	56	1,185	312
Participation															
% participation 2018-19	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	96%	68%	96%	97%	-	90%	-	93%	94%	93%	91%	97%	97%	96%	95%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	87%	88%	81%	89%	-	93%	-	92%	68%	63%	74%	68%	86%	88%	85%
At Meets GL Standard or Above	65%	88%	53%	69%	-	73%	-	31%	34%	21%	38%	43%	57%	65%	62%
At Masters GL Standard	42%	63%	32%	45%	-	40%	-	31%	14%	0%	15%	18%	48%	44%	30%
Number of Tests															
At Approaches GL Standard or Above	485	7	112	340	-	14	-	12	64	15	25	64	18	390	95
At Meets GL Standard or Above	359	7	73	264	-	11	-	4	32	5	13	40	12	290	69
At Masters GL Standard	231	5	44	172	-	6	-	4	13	0	5	17	10	197	34
Total Tests	556	8	139	381	-	15	-	13	94	24	34	94	21	444	112
Participation															
% participation 2018-19	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	99%
% participation 2020-21	96%	67%	96%	97%	-	89%	-	94%	95%	100%	95%	97%	95%	96%	95%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	83%	75%	76%	86%	-	100%	-	77%	64%	79%	85%	63%	95%	84%	80%
At Meets GL Standard or Above	58%	50%	48%	62%	-	73%	-	54%	30%	21%	38%	36%	52%	58%	58%
At Masters GL Standard	36%	38%	28%	39%	-	53%	-	23%	13%	4%	12%	20%	29%	37%	32%
Number of Tests															
At Approaches GL Standard or Above	461	6	105	325	-	15	-	10	60	19	29	59	20	371	90
At Meets GL Standard or Above	323	4	67	234	-	11	-	7	28	5	13	34	11	258	65
At Masters GL Standard	202	3	39	149	-	8	-	3	12	1	4	19	6	166	36

**Texas Education Agency
2021 STAAR Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	555	8	139	380	-	15	-	13	94	24	34	94	21	443	112
Participation															
% participation 2018-19	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	96%	67%	95%	97%	-	89%	-	94%	93%	89%	88%	96%	95%	96%	95%
Writing															
Percent of Tests															
At Approaches GL Standard or Above	79%	*	72%	81%	-	71%	-	80%	52%	*	67%	53%	*	85%	63%
At Meets GL Standard or Above	53%	*	49%	54%	-	57%	-	40%	26%	*	50%	28%	*	59%	37%
At Masters GL Standard	21%	*	15%	22%	-	29%	-	20%	0%	*	0%	9%	*	25%	10%
Number of Tests															
At Approaches GL Standard or Above	145	*	28	105	-	5	-	**	12	*	4	17	*	114	31
At Meets GL Standard or Above	97	*	19	70	-	4	-	**	6	*	3	9	*	79	18
At Masters GL Standard	39	*	6	29	-	2	-	**	0	*	0	3	*	34	5
Total Tests	183	*	39	129	-	7	-	**	23	*	6	32	*	134	49
Participation															
% participation 2018-19	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	*	100%	100%
% participation 2020-21	99%	*	100%	99%	-	100%	-	100%	100%	*	100%	100%	*	99%	100%
Science															
Percent of Tests															
At Approaches GL Standard or Above	87%	*	82%	88%	-	*	-	100%	73%	38%	58%	71%	83%	86%	92%
At Meets GL Standard or Above	59%	*	41%	63%	-	*	-	80%	36%	0%	17%	45%	50%	59%	59%
At Masters GL Standard	25%	*	14%	28%	-	*	-	60%	3%	0%	8%	6%	17%	27%	18%
Number of Tests															
At Approaches GL Standard or Above	177	*	40	125	-	*	-	5	24	3	7	22	10	141	36
At Meets GL Standard or Above	119	*	20	89	-	*	-	4	12	0	2	14	6	96	23
At Masters GL Standard	51	*	7	40	-	*	-	3	1	0	1	2	2	44	7
Total Tests	203	*	49	142	-	*	-	5	33	8	12	31	12	164	39
Participation															
% participation 2018-19	100%	*	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
% participation 2020-21	94%	57%	96%	96%	-	80%	-	83%	92%	80%	87%	94%	100%	95%	90%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of Tests															
At Approaches GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
2021 STAAR Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
At Meets GL Standard or Above	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters GL Standard	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Participation															
% participation 2018-19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
% participation 2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

**Texas Education Agency
2021 Relative Performance
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

% Economically Disadvantaged	STAAR Performance
17.7	60

**Texas Education Agency
2021 Closing the Gaps
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes		Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	65%	88%	53%	69%	-	73%	-	31%	34%	38%	43%	57%	65%	62%		
# at Meets GL Standard or Above	359	7	73	264	-	11	-	4	32	13	40	12	290	69		
Total Tests	556	8	139	381	-	15	-	13	94	34	94	21	444	112		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes		Yes	Yes					No	No	Yes		Yes	Yes		
% at Meets GL Standard or Above	58%	50%	48%	62%	-	73%	-	54%	30%	38%	36%	52%	58%	58%		
# at Meets GL Standard or Above	323	4	67	234	-	11	-	7	28	13	34	11	258	65		
Total Tests	555	8	139	380	-	15	-	13	94	34	94	21	443	112		
Total Indicators															14	16
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-					
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-					
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-					
Total Indicators																
English Language Proficiency Status																
Target											36%					
Target Met											Yes					
TELPAS Progress Rate											46%					
TELPAS Progress											12					
TELPAS Total											26					
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes		Yes	Yes		No		Yes	No	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	60	65	51	63	-	70	-	55	36	41	40	59	61	54		
% at Approaches GL Standard or Above	85%	87%	78%	87%	-	93%	-	86%	66%	76%	65%	89%	86%	81%		
% at Meets GL Standard or Above	60%	70%	49%	64%	-	73%	-	47%	32%	36%	39%	55%	61%	56%		

**Texas Education Agency
2021 Closing the Gaps
ZUE S BALES INT (084911103) - FRIENDSWOOD ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
% at Masters GL Standard	35%	39%	26%	38%	-	43%	-	31%	11%	12%	16%	34%	37%	26%		
Total Tests	1,497	23	366	1,032	-	40	-	36	244	86	251	56	1,185	312		
Total Indicators															9	11
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	99%	
# Participants	630	8	145	426	*	24	*	24	106	44	89	15	493	137		
Total Tests	631	8	145	427	*	24	*	24	106	44	89	15	493	138		
Mathematics																
% Participation	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%		
# Participants	630	8	144	427	*	24	*	24	106	43	89	15	493	137		
Total Tests	630	8	144	427	*	24	*	24	106	43	89	15	493	137		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	96%	67%	96%	97%	-	89%	-	94%	95%	95%	97%	95%	96%	95%		
# Participants	582	8	146	396	-	16	-	15	99	38	100	21	455	127		
Total Tests	607	12	152	407	-	18	-	16	104	40	103	22	473	134		
Mathematics																
% Participation	96%	67%	95%	97%	-	89%	-	94%	93%	88%	96%	95%	96%	95%		
# Participants	579	8	144	394	-	16	-	15	97	35	99	21	452	127		
Total Tests	606	12	152	406	-	18	-	16	104	40	103	22	472	134		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.