

Fifth Grade Benchmarks Social Studies

Level 5 – Student performance exceeds year-end standard

Level 4 – Student performance meets year-end standard

Level 3 – Student performance approaches year-end standard

Level 2 – Student demonstrates limited performance to year-end standard

Level 1 – Student does not yet evidence understanding or application of skills related to year-end standard

NOTE: MPI and MPIO performance levels are determined based on performance expectations at the time of reporting

Student Performance Standard	Level 1 Below	Level 2 Limited	Level 3 Approaches	Level 4 Meets	Level 5 Exceeds
Construct arguments with evidence.	Constructs arguments with adult guidance and support.	Gathers information from limited sources; evidence may lack relevance to argument; bases argument on evidence rather than constructing claims.	Gathers information from more than one source, some of which are relevant; some evidence drawn from sources is used to develop claims; constructs an argument loosely based on claims; some claims may not support argument.	Gathers information from multiple, relevant sources; uses evidence from sources to develop claims; constructs an argument based on claims.	In addition to Level 4 performance, constructs multiple arguments based on claims.
Construct reasonable explanations with evidence.	Constructs explanations with adult guidance and support.	Explanations tend to list information rather than evidence reasoning; sequencing is confused or repetitive; examples and details are limited or lack relevance.	Explanations evidence reasoning, although sequence may be confused; examples and details are limited or may lack relevance.	Constructs explanations using reasoning, correct sequence, examples, and details with relevant information and data.	In addition to Level 4 performance, constructs reasoned, sequenced, and detailed explanations for each argument.
Present argument and explanations.	Presents summaries of arguments and explanations with adult guidance and support.	Presents limited summaries that list details rather than explain arguments; information is listed rather than explained.	Presents summaries through varied media; summaries may be too inclusive or lack coherence.	Presents concise summaries of argument and explanations through print, oral, and digital technologies.	In addition to Level 4 performance, presents concise summaries of each argument.
Evidence understanding of grade level content.	Performance in content-specific activities is below grade level expectations.	Evidences limited performance in content-specific activities to grade level expectations	Evidences performance in content-specific activities that approaches grade	Evidences performance in content-specific activities that meets grade level	Evidences performance in content-specific activities that exceeds grade level

		(see content-specific rubrics).	level expectations (see content-specific rubrics).	expectations (see content-specific rubrics).	expectations (see content-specific rubrics).
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