



MARLBOROUGH COLLEGE MALAYSIA

COLLEGE COUNSELLOR

For January 2022

THE HISTORY OF MARLBOROUGH COLLEGE MALAYSIA



Marlborough College Malaysia is unique.

It continues the pioneering spirit of its mother School, Marlborough College in Wiltshire, by being a close, values-led and enormously successful and happy community. It was established in 2012 as a genuine extension of Marlborough College in the UK and not a franchise. It therefore shares values, philosophy and personnel with the UK and draws upon the very best traditions of one of the finest British boarding schools, while adding an exciting and real international dimension in our spectacular setting just eight miles from Singapore on the tip of the Iskandar peninsula.



Marlborough College Malaysia
College Counsellor

THE COLLEGE



There is something genuinely special about Marlborough College in Malaysia. Those fortunate enough to work here all agree that our greatest joy, attribute, advert and reward are the girls and boys who form the College. They provide daily inspiration, a model of what wider society could be like and genuine optimism for the future.

We live and work in a safe and spacious 90 acre campus in southern Malaysia, reminiscent of the generous grounds and playing fields of Marlborough College in the UK' enhanced by our own organic farm and boating lake. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

With our shared DNA and close links with Marlborough UK, we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

Our motto is Deus Dat Incrementum – “God gives the increase” – a reminder that we achieve with pride, but humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mission and the life-long support and friendship of our world-wide Old Marlburian network.

The College is arranged in a Prep School (3-13) and a Senior School (14-18) and it currently has 760 pupils, around 394 of whom are in the Prep

and 120 of whom are in the Sixth Form. Pupils from the age of nine may choose to board and approximately a third of those who are eligible do so, with almost half of the Senior School and most of the Sixth Form boarding. The Singapore Tatler has referred to the College as “the only school in Asia offering an authentic British boarding programme”.

While very British in ethos and with a Common Room largely drawn from some of the UK's leading schools, the College is also truly international, celebrating diversity and a global outlook with children representing over 45 nationalities. Around half of our pupils are from expatriate families.

While academic achievement lies at the heart of what we do, we believe that all of our children have something to offer and much to gain in addition to intellectual development, so we are driven by a desire to find areas where each of them can learn and grow beyond the classroom. Every week we offer an extensive range of co-curricular activities, which are all part of a rich, broad and balanced programme to develop not just the mind, but also confidence, empathy, leadership and a sense of altruism.

The College is very well-resourced and enjoys an enviable reputation for its pupils' achievements on a broad variety of fronts. It is one of the few schools in Asia to achieve membership of HMC, an association of the world's leading independent schools, to have the Council of British International Schools' coveted “Beacon” status and to have won international plaudits for innovation and excellence from the UK's Boarding Schools' Association.

Further details about the College may be found on its website at www.marlboroughcollege.my





YARDS



THE PREPARATORY SCHOOL

Marlborough College's Prep School is distinctive, highly regarded and the only traditionally structured British prep school in south-east Asia. Above all, this is an ambitious and happy school where the child remains very much at the heart of the process. A spacious and well-resourced site, plenty of room for play and a creatively designed new building which has been nominated for architectural awards all promote a tangibly positive and engaged spirit.

With its own leadership team including the Head of Prep and Deputy Heads Academic and Pastoral, and a strong tier of talented middle management, the Prep School currently numbers over 394 children aged 3-13.

Most Prep children are day pupils, but from nine years of age two popular Prep School Boarding Houses provide full or day-boarding for a growing group boys and girls who benefit from an exceptional level of care and a varied range of weekend activities.

Teaching and learning is based on the British model of EYFS and National Curriculum. With a generous teacher—pupil ration of 1:8, almost all teachers are from the UK and specialists are deployed throughout the Prep School to add expertise.

A key feature of the school is the extended and enriched curriculum which includes an enviable commitment to co-curricular activities and to providing as many experiences as possible for all pupils through excellent provision in sport, music, drama and art as well as stimulating residential trips for all pupils from Years 3-8.

After Year 8, the transition to the Senior School is seamless and well managed while, for a small number of pupils, preparation for Common Entrance exams for UK schools is expertly undertaken.

Our aim is to provide our children with a truly inspiring education based around a strong intellectual core and enriched by constant exposure to meaningful relationships, deeply-held values, high standards and opportunities that are both enjoyable and challenging.



THE SENIOR SCHOOL

The Senior School caters for Year 9 to Year 13 (age 13 to 18). Academically, the UK National Curriculum is broadly followed to ensure an optimal combination of breadth and specialisation through the IGCSE curriculum (to Year 11); and the International Baccalaureate (to Year 13). Pupils pursue tailored programmes designed to stimulate, challenge and support them in discovering and developing their talents in a variety of areas. A wide range of academic extension and enrichment activities – whether through societies, lectures, theatre trips, museum and gallery visits, debates, poetry readings, conferences and concerts – create a full co-curriculum, which recognises that qualifications alone do not produce well-rounded individuals. Time is allowed in the curriculum for co-curricular activities, and the timetable may be suspended or modified to allow activities to occur, such as sports fixtures and subject-specific day trips.

The vast majority of teachers here are British-trained, and there is an impressive range of academic subjects. Our internationally recognised IB and IGCSE results are excellent, demonstrating impressive added value. The exceptional facilities promote the remarkable range and quality of the arts, to complement the variety of high-class sport offered on the vast campus. Finally, our pupils are receptive, inclusive and respectful, with an enormously friendly, helpful spirit displayed throughout the year groups.



JOB DESCRIPTION FOR COLLEGE COUNSELLOR

Reporting to: Deputy Head Pastoral

Introduction to the role

- To provide a high-quality counselling and support service to pupils experiencing personal, social or emotional concerns, affecting their overall well-being.
- To contribute to the safeguarding and the promotion of health and wellbeing of all pupils.
- To train pupils so they can provide a level of support to their peers. This will include further developing the effective Peer Mentor scheme across the College.
- To contribute toward a framework which enables pupils to flourish. This will include working closely with the College Wellbeing Team and pastoral managers.
- To train staff in the basic tenets of counselling and enable them to better understand the pressures on individuals and the possible root causes of particular behavioural patterns.
- To form effective working relationships with all members of the MCM community.



Key Responsibilities

- To be responsible for the confidential counselling service for pupils who are referred by pastoral staff or those who self-refer (in Senior School only).
- To maintain appropriate confidential records and their safe storage.
- To attend pastoral meetings in the Prep and Senior School so a full 'team around the child' view is provided for pupils who are having problems at any time.
- To visit boarding houses to make a positive contribution toward the overall care provided.
- To liaise with the College Wellbeing Team so the Wellbeing programme and Tutoring is informed by current behavioural patterns identified by the College Counsellor.
- To communicate any Child Protection concerns directly to the DSL or Deputy DSL.
- To provide on-site initial support to some families as directed by the Deputy Head Pastoral, including in situations where there is conflicting cultural pressures from families and peers.
- To provide information on the counselling service and the role of the College Counsellor to pupils, staff and parents.
- To provide regular reports on pupils using the service such as numbers, age range, sex and types of problem to the Deputy Head Pastoral.
- To liaise with the Head of the Health Centre to ensure that the overall approach to wellbeing is coherent, coordinated and effective in terms of 'healthy body and healthy mind'.
- To network and liaise with personnel from other agencies with a view to accessing specialist consultants where required.
- To develop strategies for promoting emotional resilience within the pupil and staff body.
- To continually review and evaluate the service.
- Take responsibility for personal professional development.



Essential Criteria

In order to meet the high standards expected of a colleague in our College, the Master is seeking to employ a person with the following qualities, experience, skills and abilities.

- Post Graduate Diploma or Masters level in Counselling or equivalent.
- Minimum 5 years post qualification experience in delivering counselling to individuals.
- Excellent communication and interpersonal skills.
- Ability to work independently as well as within a team.
- Patience, tolerance and sensitivity.
- Clear empathy for and an understanding of children's developmental needs.
- Enthusiasm.

Hours of Work

This is a full time position during term time only and the College Counsellor would be required to work 37.5 hours per week. Flexibility will be required to best meet the needs of the College. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. This job description is current at the date shown, but, in consultation with you, may be changed by the Master to reflect or anticipate changes in the job commensurate with the position and job title.





APPLICATIONS

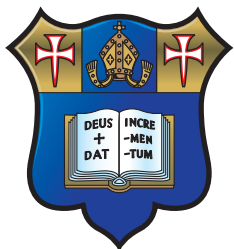
The closing date for applications is Monday 4th October 2021. Interviews with shortlisted candidates will take place soon after.

An application will not be considered unless the application form is completed.

Marlborough College Malaysia is committed to safeguarding and promoting the welfare of children. Applicants must be prepared to undergo stringent child protection screening including checks with past employers and an enhanced DBS or equivalent is required.



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College Counsellor



Applications should be addressed to the Master and sent to:

e-mail: recruitment2022@marlboroughcollege.my

Marlborough College Malaysia
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Johor
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