Dear Lompoc Community,

**Labor Day Holiday**
All school sites and the Education Center will be closed on Monday, September 6 in observance of the Labor Day holiday. We have ParentSquare messages going out to all LUSD families and postings on the LUSD website and LUSD FaceBook page.

**Site Visits**
In this third week of school, we continue to visit various LUSD school sites for classroom visits, visits with the principal and school staff and to assess facilities at the various sites. All District managers and me have been making daily visits to the sites to offer support and identify how we can support the sites. We will continue to visit school sites and support their efforts.

**Superintendents Retreat**
On Monday, August 30, all Santa Barbara County Superintendents met in an all-day retreat. We discussed all aspects of COVID, leaves, reporting, etc. In addition, we spent a lot of time talking and working on the Independent study portion for students and the options that families may have. We also spent a significant amount of time talking about Education Bills coming up and what they will mean to Public Education. It was a great day of professional development with fellow Superintendents.

**ACSA Legislative Brief**
This week we were a part of the ACSA Legislative Brief where we discussed the latest legislation and its impact on schools. Best practices were shared and many of the procedures and protocols LUSD has in place were reviewed.

**SBCEO Classified Employee of the Year**
We attended the Santa Barbara County Board Meeting on Thursday where Patty Lopez was recognized as the 2020 Classified Office and Technical Employee of the Year. Patty was one of three staff across the county that were awarded the Classified Employee of the Year award. We plan on presenting Patty her framed certificate at the next Board Meeting.

**COVID Outbreak Investigations**
COVID positive students and staff are reported directly to Santa Barbara County Public Health. Once three or more students or staff at a single site test positive for COVID from a different household, Public Health opens an Outbreak Investigation to monitor the cases and provide recommendations from the County. The investigator asks questions about the persons that have tested positive for COVID, the contact tracing process, the quarantining and modified quarantining of students and staff, and other related issues. County Public Health only qualifies the situation as an outbreak when COVID is shown to be spread due to school contact. At this
time, the vast majority of COVID cases at school have been brought from outside the campus and not transmitted at school. We continue to track, monitor and adjust as needed.

**COVID Testing**
We are working with a company to assist us in providing COVID testing to staff and exposed students. As mentioned above, sites are short-staffed and adding COVID testing to their already full-plate is a strain. We have found a company that can assist us with this testing and will be paid for with COVID funds through the State. We are in the planning stages and will provide more information soon.

In addition, all staff were asked to turn in their proof of vaccination by Friday, September 3. We will then need to enter all of the information into our Employee Management System. Once entered, we will know how many staff require weekly testing and will be able to finalize our plan for mandatory staff testing of unvaccinated staff.

**Outdoor Classroom**
As you have seen, we have had an increase in positive COVID cases on our campuses. We have had one classroom that was deemed an “outbreak” by SBCPH. Therefore, learning was moved from indoors to outdoors. Thanks to the new Lakeshore furniture, cubbies/storage areas were able to be relocated, portable white boards used, and student laptop carts also were easily moved from indoors to outdoors. Students learned under tents. The teacher said that it was actually kind of fun to be outdoors teaching and was happy to still be with her students! She's definitely a Gladiator!

**School Social Worker**
We know that our students have additional needs as well as our families. Therefore, we will be bringing a job description forward for the Board’s approval so we can hire social workers for our school sites. We are hoping to hire two social workers funded with our ELO grant and LCSSP grants.

**Explore Ecology**
We are excited to be working with Explore Ecology to continue to support our elementary school gardens. We will be bringing you a multi-year contract to provide garden education for our students as well as helping sustain our school gardens.

**Teacher Support Providers**
Here is the September TSP Newsletter: [https://www.smore.com/zm19e](https://www.smore.com/zm19e). The newsletter compiles various resources for our teachers and is sent out to all Certificated staff. This allows them to have a “one stop shop” of resources and lessen the amount of time spent vetting.

**LUSD Community Collaboration**
On Thursday, September 2, District administrators Brian Jaramillo and Paul Bommersbach met with local medical personnel, non-profit agencies, and law enforcement for a collaborative discussion. District administration updated the community agencies on the current status of COVID cases in the schools, COVID testing, social-emotional needs of students, independent study, and other topics. The agencies shared new developments with vaccination clinics, services for the homeless community, and information from the families that they serve. The collaboration
serves to allow for information to be shared between the District and key community stakeholders for the benefit of our students and families.

**LUSD SEL Counselors**
SEL counselors attended a training on Thursday, September 2 on trauma practices for students and Tier 2 SEL interventions. Brian Jaramillo introduced the Community Resiliency Model (CRM) to the SEL Counselors as a method to help students that have experienced trauma in the past. The CRM model helps students to stay within their resiliency zone so that they are physiologically balanced and able to make appropriate decisions throughout the day. The first strategy in the model is tracking which helps students to recognize the physiological effects of trauma and reset their nervous system. All students have natural methods of adjusting to the stresses and strains of life that can be utilized to help students stay balanced and engage in meaningful learning in school. The SEL counselors will receive additional training in the CRM model to help students in their Self-Management skills at the school sites.

**Monthly Nurse Meeting**
On Wednesday, September 1, Special Education Administration met with the five District Nurses for a monthly meeting to discuss the health programs in the District. Nurses are currently busy daily working with families at all schools that are reporting symptoms of COVID or testing positive for COVID. The nurses provided input into the processes that the schools use for contact tracing, testing of students, and communication to families. Nurses are often taking time to go through the protocols from County Public Health with the families, so that they have a better understanding of quarantining and isolation procedures.

**Child Nutrition Services Staffing Update**
As reported in last week’s transmittal, Ms. Hannah Carroll will be leaving LUSD. Today, September 3 is her last day with us. She has been a warrior for LUSD and we wish her the best. Michelle MacKinnon will be the Interim Director and Karen Deming will be the Interim Supervisor. Our CNS department is also struggling with shortage of staff. We will continue to work with Classified HR and other platforms to get the word out for EdJoin- Lompoc. Click [HERE](#) to view EdJoin page for Lompoc.

**CHS Baseball Lighting Project**
On Friday, Mr. Sorum met with Coach Robert Lawrence on behalf of Danny Duffy. The purpose of the meeting was to provide Mr. Duffy an update of progress on the Cabrillo High Baseball Lighting project. During that meeting, Doug shared the following events and tentative timeline:

- May 2021- Dudek proposal for CEQA environmental review received
- June 2021- Dudek CEQA review proposal Board approved
- June 2021- Resolution adopting local guidelines on CA Environmental Quality Act Board approved
- July through September 2021- Dudek performing CEQA Environmental analysis of the baseball field lighting project. Dudek working in collaboration with Todd Jespersen (KBZ), Chris Hailey (Musco Lighting), Craig Hood (C Hood Electrical Engineer)
- Mid-September 2021- Dudek aims to have a draft of the CEQA document for the District to review. Following that review will be a 30-day opportunity for the public to review.
- Mid-October 2021- Following public review, we will understand any concerns brought forward by members of the public or resource agencies that could have bearing on the project design.
• Mid-October 2021- Musco Design documents finalized
• End of October 2021- Electrical engineering design documents finalized
• Early November 2021- DSA submittal by KBZ Architectural
• Mid-December 2021- DSA approval received
• December-February 2021- Construction begins

Transportation Update
• CHP has approved an additional bus stop at Harris Grade Rd. and Lanes End
  ➢ This bus stop will service Los Berros, VMS, CHS and MHS
• In addition to our shortage of drivers, as reported last week we also have a driver out now due to COVID.
• The lifts for the bus garage were delivered Wednesday morning. This will help our mechanics tremendously.
• We continue to analyze routes and are continually making adjustments to ensure all students get to and from school in a timely manner. This is a daily struggle with the shortage of staff.

Your partner in education,

Trevor McDonald
Superintendent of Schools