

# **Innovative Teaching Grants**

## **Grant Application Packet for Teachers**



**Innovative Teaching Grants  
2021-2022 Timeline**

September	Call for Grants
September	Grant Workshops (Times to be announced at a later date) Locations, To be determined Grant writing training for all interested in applying
<b>October 15</b>	<b>Grants Applications Due</b>
November 1	Grant notebooks submitted to Grant Selection Committee
November 18	Grant Selection Committee Reports Grant Winners to Education Foundation Board of Directors
November 23	Grant Recipients Presented to LISD Board of Trustees
December	<b>Grants Awarded</b>



## **Innovative Teaching Grants**

### **Guidelines for Grant Applications**

#### Purpose:

Innovative Teaching Grants are designed to encourage, facilitate, recognize and reward innovative and creative instructional approaches to the accomplishment of program objectives. The Lackland ISD Education Foundation is offering individual teachers and teams of teachers the opportunity to apply for grants to support innovative programs or projects to support higher levels of student learning. The grants must enhance student academic performance and support the objectives, goals, and initiatives of the Campus Improvement Plan.

#### Persons Eligible to Apply for Grants:

Individuals or teams of individuals employed by Lackland Independent School District who are involved in the instruction of students or related support services benefiting students.

#### Eligible Proposals:

Instructional approaches or projects designed to begin during the 2021-2022 school year and which meet the selection criteria. Grants may fund instructional and classroom materials, parent involvement programs, or any activity or material which supports higher levels of student academic achievement.

#### Award of Funds:

Grants of up to \$500 will be awarded to individual teacher initiated programs or projects. Grants of up to \$500 will be awarded to campus teams, departments and district initiated programs or projects. The number of awards will depend on funds available from Lackland ISD Education Foundation.

#### Selection Criteria:

- The degree to which the grant supports the District goals and the Campus Improvement Plan and is specifically designed to address an area of need substantiated by data.
- The degree to which student academic performance is emphasized.
- The degree to which sound evaluation procedures are incorporated in the proposal.
- The degree to which the proposal represents a creative or innovative approach to the accomplishment of objectives. Funds are not typically available for recurring programs/projects. (The proposal should address a new project as opposed to one accomplished or under way.)
- The degree to which the proposal is clear and logical, including (a) specificity of objectives; (b) clarity of description of instructional procedures, methods or treatments; and (c) correspondence among evaluative procedures, objectives and treatments.

***Grant Applications should be submitted to the Lackland ISD Education Foundation electronically.***

*Email application as an attachment to [VPPLISDEF@LISDEF.onmicrosoft.com](mailto:VPPLISDEF@LISDEF.onmicrosoft.com)*

#### Selection Process:

1. Application forms may be obtained online through the Lackland ISD Education Foundation web page.
2. Teacher initiated applications must be reviewed and approved by their principal.



3. Signed applications are due to the Lackland ISD Education Foundation, no later than the date selected by the Lackland ISD Education Foundation Board of Directors.
4. Applications will be reviewed and commented on by the Grant Application Review Committee made up of the following members:
  - a. Four Lackland ISD Education Foundation directors appointed by the Programs Committee of the Lackland ISD Education Foundation Board of Directors
  - b. *Assistant Superintendent for Curriculum and Instruction*
  - c. *A member of the District Education Improvement Committee*
  - d. *Two members of the District Leadership Team*
  - e. *Parent representative appointed by the Superintendent*
  - f. Others as determined by the Lackland ISD Education Foundation Board of Directors
5. If recommended for approval, the application is presented to the Board of Directors of Lackland ISD Education Foundation in summary form for review and formal approval.
6. If approved by the Lackland ISD Education Foundation Board of Directors, the application is collectively presented to the Lackland ISD School Board for formal acceptance of the grant funds.
7. Applicants will be notified of decisions by the date specified by the committee.

#### Responsibilities of Grant Recipients:

- Use the awards for the purposes intended.
- Funds must be expended by the end of the semester immediately following award notification. Projects awarded must be fully implemented by the end of the following semester.
- Project must be fully implemented and final report submitted to Lackland ISD Education Foundation before recipients can submit an application for another grant.
- Agree to share successful procedures in staff development sessions.

#### **When applying for a grant, please remember the following:**

- Do not use the name of your campus in the application.
- Grants are to be used to fund projects that cannot be provided for in the school and district budgets.
- Objectives and outcomes should be consistent with the goals of your school and the district.
- Grants cannot be used to fund teacher training or travel. When creating your budget, research carefully and be realistic. Small grants are just as likely to be awarded as large grants. Partial funding will be considered. Funds will not be awarded for budgeted items available from district resources.
- Projects awarded must be fully implemented by the end of the following semester.
- ***Grant Applications should be submitted to the Lackland ISD Education Foundation electronically.***  
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#### **Tips for a Successful Application**

##### *Statement of Need:*

- Describe the area of student achievement you wish to address and give any data that supports the need. Please include how this grant addresses district and campus goals.
- Keep the statement simple and straightforward.
- Show how project relates to the District/Campus Improvement Plan.



*Objectives:*

- Limit the number of objectives.
- Imply or state evaluation in the statement of objectives.
- Be specific.

*Description of Proposed Project/Activity:*

- Describe the problem or issue addressed.
- Show how the project supports the purpose.
- List steps to be followed in project implementation.
- Relate project to need and objectives.
- Be specific.

*Evaluation:*

- Relate to stated objectives.
- Indicate how you will know whether the project was successful.

*Partners:*

- Are there others who will participate in this project? (CIS, Rotary, Lion's Club)
- What will their roles be?



**Innovative Teaching Grant Application  
Cover Page**

Project Title: Ready, Set, Launch!

Name of Applicant(s)	Signature of Applicant(s)
<u>Dayna Guyton</u>	_____
_____	_____
_____	_____
_____	_____

School(s) Stacey Jr/Sr High

Grade(s) 10th, 11th, & 12th (list each grade level)

Subject(s) CCMR

Number of Students 120

Amount of Grant (\$500 max) \$ \$300

Primary target population to be served:

students (target group: \_\_\_)

parents

teachers

Implementation dates: Jan-May 2022 monthly

Signature of Principal \_\_\_\_\_ Date \_\_\_\_\_

Signature of Director of Instructional Technology\* \_\_\_\_\_ Date \_\_\_\_\_

\* Required when funds will be used to purchase technology and/or media equipment.

Signature of Director of Facilities\* \_\_\_\_\_ Date \_\_\_\_\_

\* Required when funds will be used for construction or maintenance.

**Abstract (no more than 100 words)**

Students will participate in a monthly series of workshops with local industry leaders to prepare them for post-secondary life. Engagement in the workshop will influence readiness and increase the number of students actively executing postsecondary plans.

*(This page will not be seen by the Review Committee)*



## Innovative Teaching Grant Application

**Project Title:** Ready, Set, Launch!

Grade(s) 10, 11, 12 Subject(s) CCMR Number of Students 120  
(List each grade level)

CHECK ONE: This project is:

- new to the district     new to my campus     new to me

CHECK ONE: Have you received funds for this project from LISD Education Foundation previously?

- Yes     No

**DIRECTIONS:** Please provide a summary for each area listed below.

**Need:** (Describe the area of student achievement you wish to address and give any data that supports the need. Please include how this grant addresses district and campus goals.)

Goal number 3 on the CIP is, "We will measure accountability through continuous growth and mastery of goals for individual students and student groups." One of the strategies to meet this goal is to maintain a list of seniors that have documentation of meeting CCMR goals. This program supports exceeding expectations by ensuring that all 10th, 11th, and 12th grade students are equipped with documentation noting their readiness. Additionally, this program should help improve SAT, ACT, ASVAB, and TSI scores along with increasing the number of graduating seniors with post secondary plans.

**Objectives:** (State measurable objectives in terms of student behavior or performance.)

Increase College, Career, & Military Readiness in all 10th, 11th, and 12th grade students 30% or more by having the students participate in monthly workshops with community partners that are experts in college, career, and military industry standards.

**Description of Proposed Project/Activity:** (Describe what you want to do with the grant funds. List activities and timeline. How is it innovative?)

Grant funds will support the purchase of folders, sheet protectors, and snacks. The students will create a physical (folders), and an electronic portfolio of the tools developed during each workshop.



**Evaluation Strategy:** (Describe how you will know if your objectives are met. How will you share your program's successes with your peers?)

Success is determined by the number of students that have a completed physical and electronic portfolio containing a resume, list of references, personal statement, a career goal statement and an application cheat sheet. Additionally, 85% of seniors graduate with and are successful in starting postsecondary plans.

**Partners:** (Identify any school and/or community partners involved in the project and their respective roles.)

Café College, Alamo Community College District, Local Universities, Area employers, Military Services Recruiters

**Sustainability:** (If funded, how will you continue the program/project in the future? What will be the recurring costs? How will this program/project be funded in the future?)

Sophomores and Juniors of the original cohort will serve as mentors the next year. Support with supplies and snacks will remain the need for the program. Program will continue community partnership and seek additional opportunities to support the goals of the students..



DIRECTIONS: Note the budget distribution for each category. Be specific.

Budget Items	Amount	Vendor	Budget Code Business Office
Supplies (please list) 2-pocket folders w/prongs (150)	\$67.50	Office Depot	
Sheet Protectors (25 boxes)	\$154.75	Office Depot	
Equipment			
Contracted Services (list consultants)			
Other: Snacks	\$77.75	Sam's	
TOTAL	\$300.00		



**Education Foundation  
Criteria for Grant Reviewer Scoring Matrix**

Application Number \_\_\_\_\_

Evaluator # \_\_\_\_\_

Project Title \_\_\_\_\_

*Please rank the effectiveness of each item with 3 being high and 1 being low. Circle the number that best describes each statement.*

**Please check the statement below that best describes how you would rank this application.**

- I would definitely recommend funding this project.
- I would recommend partial funding. Amount? \$ \_\_\_\_\_
- I would recommend funding this project if there were extra money.
- I would not recommend funding this project.

<i>Criteria</i>				Weighted Amount	Weighted Total
Need is clearly stated. Supports districts and campus goals.	3	2	1	X 3	
Objectives are specifically stated and measurable.	3	2	1	X 2	
Activities/procedures specifically stated and relate to purpose and objectives. Innovation is apparent.	3	2	1	X 3	
Evaluation strategy is clearly stated and relevant to the objectives and student performance.	3	2	1	X 2	
Budget is complete, realistic, accurate and appropriate.	3	2	1	X 2	
Project includes participation and support of parents, community and/or business partners.	3	2	1	X 1	
<b>GRAND TOTAL</b>					



Additional Comments (please use back if necessary)

