

Hanford Elementary School District  
*Minutes of the Regular Board Meeting*  
*August 11, 2021*

Minutes of the Regular Board Meeting of the Hanford Elementary School District Board of Trustees on August 11, 2021 at the District Office Board Room, 714 N. White Street, Hanford, CA.

**Call to Order** President Garcia called the meeting to order at 5:30 p.m. Trustee Garner, Hernandez, Revious, and Strickland were present.

**HESD Managers Present** Joy C. Gabler, Superintendent, and the following administrators were present: Doug Carlton, David Endo, Lucy Gomez, Jaime Martinez, Karen McConnell, William Potter, Jill Rubalcava and Jay Strickland.

**CLOSED SESSION**

**Closed Session** Trustees adjourned to closed session at 5:30 for the purpose of:

- Public Employee Discipline/Dismissal/Release (GC 54957)

**Open Session** Trustees returned to open session at 5:52 p.m.

**Labor Negotiators** During the closed session, the Board too action to approve a Resignation Agreement regarding permanent certificated Employee Number 13443 effective July 30, 2021. The motion carried by the following roll call vote:  
Garcia: Yes  
Garner: Yes  
Hernandez: Yes  
Revious: Yes  
Strickland: Yes

The motion carried by a vote of 5 to 0.

**PRESENTATION, REPORTS AND COMMUNICATIONS**

**Public Comments** Erika Dsouza, teacher at MLK, stated "I am here to speak about two things. One is the new drape attached to the face shield. Where does it come from and what is the thinking behind it? I was told I have to wear one given by the district. It makes me feel more claustrophobic than a mask does. Superintendent Gabler stated 'is the new guidance the District must follow through CDC and Cal/OSHA". Erika then asked "if there's any rule that says is has to be a certain length? It's not practical when I teach, and it feels like a punishment for those with medical exemptions. Assistant Superintendent Jaime Martinez stated, "It's not appropriate to talk about individual situation in this forum, but it is a guidance from Cal/OSHA if an employee has an exception to the mask, they must wear a shield with an attachment". Erika asked, "Can there be a consideration for teachers with exemption because they are very restricted? The second thing is regarding the new mandate for educators to get vaccinated or get tested every week. I think it is a ridiculous mandate and I

don't want to do either. I know LA Unified and California Department of Correction are currently doing oral testing or a spit test. If employees absolutely have to, I am asking for the least restrictive test and stretch out how often we have to get tested. Also, if it can be done during work hours”.

An unidentified female stated, “I am in representation of ‘unmask our kids group’. There is a lot of evidence that those test swaps are covered in ethanol oxide that causes cancer. It is dangerous to be requiring testing. The vaccine, there are no long-term studies on those. It is still an experiment. It’s like putting barb wire in your body. Many people are in the hospitals from blood clots, heart attacks and strokes from those vaccines, it is off the charts. This Delta variant that is all over the news is nothing more than hay fever or a sinus infection. In September 2020, Reedley school had all their students tested for antibodies, 58% percent had COVID antibodies. Those are long lasting antibodies. The people that got SARS in 2003 still have antibodies, people that had Spanish Flu in 1918 still have antibodies. Everyone has been exposed too COVID or has antibodies, everyone is covered. Mask don’t prevent anything, CDC did a study last summer, they asked people that had positive cases if they had worn a mask, 95% of people said yes, 14% said often and 1% percent said never. People touch their masks million times a day, it is a germ bacterial petri dish. Little kids with mask walk around with their head down, all these children trying to learn English as a second language with the mask, the numbers are going down. Teenagers and kids are depressed, it’s horrendous what is going on. There will always be diseases. Our bodies are design to fight diseases. Dr Fauci said in March of 2020 the micron is too mall to be stopped by a mask. The mask is nothing but theater. It gives fear”.

An unidentified male stated, “In no time in history has the mask ever been used to beat a virus. Masks don’t work. If that was the case, we would be masked during flu season. It is stupid and it makes no sense to be using them now. You guys are here to protect our kids while at school and you are doing nothing but hurting them. You need to fight back against guidelines and follow the science. Science does not say masks work.”

Nichole Perri, mother to 3 boys, stated “I home school my children but I am here to advocate for many people that I love that have their children in the public school system. Thank you for taking the time to listen to us. My findings raise significant concern both medically and legally regarding the current mask policy in place. Masks are medical devices covered by health and safety code section 109920 and the combination of masks upon the person along with contact tracing and health screening for medical experiments that require full consent under the law. Masks are ineffective and potentially harmful and can only be authorized to be used by US food and drug administration for emergency authorization. Promoting the use of mask is illegal and anyone asked to use it has to know the right to refuse to use it as stated in the 21USD Section 360BBB. Unvoluntary masking is unlawful. It restricts breathing which is one of the corner stone principles of right principles of the United states. The right to breath is fundamental and basic to all life. California education code section 4900528 prohibits the use of an item to block pupils’ airways or impairs the pupils’ respiratory capacity. Science is clear masks offer no

protection against virus size particles or small aerosol. The CDC website states surgical masks do not catch all harmful particles. Wearing a mask to prevent catching SARS Cov-2 or Influenza is like throwing sand through a chain fence. There was study done to see if mask wearers protected them from Corona virus, the study found mask wearing did not reduce catching the virus. The CDC shows the K-12 mortality rate from or with COVID is .00003. Since children have the lowest death rate from COVID asking them to wear a face covering is difficult to justify. Anthony Fauci was clear that in the history of airborne viruses' asymptomatic transmission is never the driver of outbreaks, the driver of outbreaks is always a symptomatic person".

An unidentified female stated, "I am here to speak upon my children. I have recently had two children in your school district. My middle child is going to be a freshman in high school. He is suffering from anxiety and high blood pressure. Things that he had none of before this COVID hit. I implored you as a school district to really think hard about our children. In January, I addressed this board in a public comment about having our children come back to in person instruction. One board member said, 'one child's death is too many'. Where do we stop these mandates? What will be next? Will you mandate you teachers to get vaccinated? Will you mandate the kids of this district? What about the deaths that can occur from that, will those deaths be on your hands as well? Will you think about that? As these mandates continue and continue, think about the children and the suicide rates that have gone up. I am here advocating for my child that I birthed. I have the choice no one else and it will be my right to vaccinate. I really need the school board that has been appointed by King's County to really think about the mandates that you are enforcing upon your students. I am the healthiest I've ever been. Not because of a mask. Because I am taking care of myself. How far will this go before you have empty seats for those children when parents have had enough of the mandates that going on across the state. Think about that".

Heather Perreira stated, "My children have grown up in HESD. My son is an 8<sup>th</sup> grader at Woodrow Wilson. It is my duty as a parent to research and question everything, which I do and have done during this pandemic. Lucky for me I have a medical background and can decide for valid studies and valid science, which you will not find coming from the CDC and the CDPH. Their recommendations and guidelines are not only wrong but with the mask mandates and mandating this new experimental gene therapy, they are dangerous. By all means, if someone want to send their child to school in a mask, then they should be able to. If they have a mask on why should they care if my child doesn't. If they really work, how people believe, then it wouldn't matter. If any of the recommendations coming from these organizations worked, we wouldn't be back at square one and this pandemic would be over. The CDC has now turned into a political organization rather a science driven organization. Our founding father Thomas Jefferson once said, 'there is no justification taking away one's freedom in the guise of public safety, that is exactly what is happening here. Our freedoms are taken away under this umbrella of public safety. Now we need to ask the question, what are the consequences of these mandates? None of those in power have ever asked that. We know that children are not harmed from COVID, but we do know that children are harmed and often

severely from masks. We have over a year to look at this, increased levels of anxiety, increased levels of depression with suicidal ideation, suicide, learning disorders, etc. In Florida, concerned mothers took their children's masks after wearing them for a few hours and sent them into a local lab and they discovered all kind of pathogenic disease causing organisms inside their mask. There was also a study out at JAMA pediatrics that looked at carbon dioxide as a result of just a few minutes of mask wearing in children. Of course, because they got so much pressure after making that article public, they had to pull it, but the facts are the facts, masks harm children. COVID does not harm children. I don't understand why we are doing this under no circumstance should we parents allow are children to be forced masks. Especially not for their constitutional right to attend public school. The forced mandates of masking children should be equivalent to child abuse. It harms them and offers no benefit. We should not be doing it. According to report by the CDC beginning in April 2020 the proportion of children metal health related E.D. visits among all pediatrics E.D. visits increased and remained elevated through October. Compared with 2019, the proportion of metal health related visits for children age 5-11 and 12-17 years increase approximately 24% and 31% respectively. Number of traffic deaths in children, number of drowning deaths, number of suicide deaths in children, they all far exceed COVID, but we are not going crazy over that. And now the schools are also sending out information to parents regarding vaccines to protect a child again an illness that they aren't even at risk from. A brand-new experimental gene therapy with no long-term safety data makes absolutely no sense at all. Another problem when you vaccinate a child against a virus, is you take away the option of natural long lasting robust immunity. These mandates are not based on science they are based on power, they are based on politics and parents are sick and tired of it. We the parents should have the right to choose what does and does not go on our child's face. What does and does not go in our child's body. People wore the mask. They did the lock down. It's time to get our lives back. Are we really going to keep hiding from natural immunity for the rest of our lives?"

Ann Marie Paden stated, "I am a certified fertility care practitioner. I am here to support my children and stand up for them with all the people here. I've been going to these board meetings. I'm worried about how the board is operating. I've learned a few things. One, being that money seems to be one big reason why these mandates are being put in place. Because when the school doesn't mandate, the state will not fund them if they are not following the guidelines. The masks are completely not working to protect our children at all and people in general. I am not anti vax. I am an anti-vaccinating with something that has not been tried and tested. Specifically, as a practitioner, the women who I treat are at risk. This will hurt their fertility, this can make them infertile, it has an increased number of miscarriages. Beware, this has not been tested at all. And now the state is requiring it of our educators. When I attended the first board meeting, I said how far will the district go? First is mandating mask, today they are mandating vaccines. So, what will it be tomorrow? I am hoping and pleading with this district please listen to what the parents are saying. I know you might feel like your hands are tied and you can't do anything, but I want to know that you are fighting. I want to see that you are going against the state. That you are questioning the CDHP. They are letting

everyone else tell them what to say. For instance, there is no media standing outside trying to get all the parents who are worried about this mask. I haven't seen any media presence around the different district meetings I have attended. Because I'm not sure the public or the State or the media is allowed to actually be publishing or letting it be known that the parents are upset about this. I think they would like everyone to believe that we are just going along with it. This is very concerning. I work with doctors whom I know are willing to leave their job because they will not get this vaccine. That should be speaking to everyone. A doctor I spoke with just yesterday said her entire staff will leave and she will have to find somewhere else besides Adventist Health to work because they are mandating it. I am trying to understand how you can justify not at least fighting. Clovis fought, they might not have gotten very far but I want to see that you are doing it. As a concerned parent I want to hear that you are hearing our concerns and the medical professionals. Who is leading CDHP? Where are they getting this information? Because I can give you medical doctors that can say the mask is not working, the vaccine is too new to be trusted. There are medical people on that end too, but we are not hearing them. For the woman in this room, your children, your daughters, please, this is way too soon. Yes, my children have some vaccinations that I have researched and studied and found to be okay. I am the parent. Ultimately it is my choice, I can choose. There are times where I tell my student to wear a mask in classroom but that's my choice, I don't want it to be mandated. That's different, that is taking away my constitutional right as a parent to decide for my child what is best. Then you don't have to worry about the legalities of being sued because their child passed out because they have asthma. You don't have worry about a parent deciding not to send them to the public-school cause you won't get the money for them. Please listen to what we are saying. Fight for our children".

Travis Paden stated "I am an employee with Hanford Elementary School District. I normally don't wear a mask but because I work here and out of respect for the rule, I am wearing a mask. I've been teaching here for 25 years. I have enjoyed an amazing career. I am tremendously blessed to have learned so much from peers and students. I understand where the district feels they have their hands tied. I know it is tied to money and certain requirements that you have to go through. What I am asking from you when we have COVID like symptoms in our District, student that have asthma and are coughing and they get sent home for COVID like symptoms, we have the requirement that they have to go away and to come back they have to have a COVID test. There is a lot of anxiety among the community and parents. Report back at the end of the year when you know how many COVID like symptom cases where were actual COVID positive and negative. It important to be transparent with that information and the data. I don't believe it's happening, but I could be wrong. To help ease the anxiety, ease the fear among parents and students. Today I took the students out to P.E. and we were walking around, and a student was having a hard time and I said, "you are 20 feet away from anybody and you are outside." He said, "I have to, I have to keep it on." I see that fear and I just really want additional information they can give out to the parents to ease this high tension in the community".

An unidentified female added, "I spent a year as an ambassador at Kaweah Delta Hospital in Visalia. I was in all the calls with the CEO and people from different departments. Of course, all year once a week we were talking about COVID. The State of California has been doubling cases, probably quadrupling county cases. The valley nursing home every Friday have to get COVID tested. We have a patient in there. Now we have a positive case, next week they get tested again, still COVID now we have another positive case. The following week they get tested again, now we have 3 cases. Both Kaweah Delta and Tulare County has said that on call. Its public record. Those PCR test, the World Health Organization said they produce 87% false positive. Those PCR test can have a positive from someone who has had COVID 60-90 days ago. Now you are pulling someone out of school, out of work, it's been happening for the last 18 months. That is why the CDC has announced they are discontinuing those PCR test at the end of the year because it is not distinguishing between influenza. Did you notice there was no influenza over the last 18 months? It's because no one was testing for it. Everything was COVID, whether it was a sinus infection, everything was COVID. All of these things have brought us to where we are. It's all been based on a deck of cards of nonsense. There is no science behind any of this. You have young teachers here that want to have babies. Sterilization is a huge possibility if you make them get a vaccine. A lot of women who have gotten the vaccine while pregnant have miscarried their babies".

Carla Sorris stated, "I am your average unemployed parent. I was an Instructional Aide at Frontier Elementary. When this first all started a face shield wasn't an option, so I didn't even put in my two weeks. I had no choice but to quit. Returning to school was not an option. However, it has now come to my attention because I put her at Monroe school, it says you have to be six feet apart but why are we sending our kids back to school now without 6 feet apart? Aren't they supposed to be social distancing, why aren't they? Superintendent Gabler answered "that is guidance from the CDHP that was released on July 9<sup>th</sup>. The masking that is in place for kids, takes away the distancing requirement that was in place previously. The new guidance indicated that with students masking the distancing is not required and there is now a modified quarantine". Carla continued, "I've never worn the mask I caught it back in December. I just don't think those mask work. I'm speaking for myself. Half the times you go to the store, the germs are in your hands".

An unidentified female stated, "I have 5 children, 4 are school aged. They attend Lemoore but I am here to support all of you in Hanford. We just want mask choice. We understand the predicament that you are in. Certain guidelines that you have to follow but what I have seen other schools do. I won't mention names, they have not enforced the rule. They let the student know the rule, they will provide them with a mask, if they choose to put it on, it is the child's choice but there no punishments because you are not legally allowed to punish our children for not complying with something like this. You are not legally allowed to suspend or scold or expel our children for not complying with this rule. That what we want. We understand where you are at, we understand that it's a financial and insurance

liability for you. Don't make a public statement just disseminate that information to your teachers. That they are not to confront our children".

President Garcia thanked the attendees for coming to the meeting and sharing their concerns.

**Board and Staff** None  
**Comments**

**Requests to** None  
**Address the**  
**Board**

**Dates to** President Garcia reviewed dates to remember: Jefferson Back-to-School Night –  
**Remember** August 12<sup>th</sup>; Picture Day-DO & TRC – August 17<sup>th</sup>; JFK & WW Back-to-School Night – August 19<sup>th</sup>; Regular Board Meeting – August 25<sup>th</sup>; Elementary Back- to-School Night – August 26<sup>th</sup>.

### **CONSENT ITEMS**

Trustee Revious made a motion to take consent items "a" through "d" together.  
Trustee Garner seconded; motion carried 5-0:

Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes

Trustee Revious then made a motion to approve consent items "a" through "d".  
Trustee Garner seconded; motion carried 5-0:

Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes

The items approved are as follows:

- a) Warrant listings dated June 18, 2021; June 25,2021; June 30, 2021; July 2, 2021; July 9, 2021; July 16, 2021; July 23, 2021 and July 30, 2021.
- b) Minutes of the Regular Board Meeting held on June 23, 2021 and Regular Board Meeting July 14, 2021
- c) Donation of \$1,000.00 from The Wonderful Company Foundation
- d) Donation of 400 backpacks from Dutch Reform Church for Monroe Elementary Students

## **PUBLIC HEARING**

**Public Hearing:** At 6:46 p.m. President Garcia opened the Public Hearing: Board Policy and  
**BP/AR 6158** Administrative Regulation 6158 – Independent Study.

Jill Rubalcava, Assistant Superintendent of Curriculum, presented the BP/AR 6158. She stated the purpose of this hearing is to align our Independent Study policy with the Assembly Bill 130 that requires school district to offer Independent Study. The District must address certain components to ensure the effectiveness of Independent Study. Some of the components listed on the policy are: minimum time for independent study is 3 days, longer term independent study is 15 days or more, and maximum time between an assignment given and when it is due is 10 days. The District is required to establish levels of unsatisfactory performance to trigger an evaluation on whether it's an appropriate placement for a student to be on Independent Study. New requirement for synchronous instruction: TK through 3<sup>rd</sup> grade students should have live instruction once a day, 4<sup>th</sup> through 8<sup>th</sup> grade should have daily live interactions and a weekly live lesson or instruction. When a parent requests to go back to in-person instruction there should be no more than a 5-day transition. The Administrative Regulation outlines the roles of the administrator and the teacher monitoring this information and procedures for re-engagement.

Trustee Garner asked if the policy states not having more than 10% of the student population in Independent Study. Jill answered it speaks to the Community Day School population. Trustee Garner then asked if a parent is offered Independent Study but chooses not to do Independent Study what is the next step. Superintendent Gabler stated for example if a parent states his/her child will not wear a mask, independent study will be offered. If a parent refuses, there are online charter schools in Kings County the student will be referred to.

President Garcia called for questions from the public, and there being none the Public Hearing was closed at 6:53 p.m.

## **INFORMATION ITEMS**

**HESD Start Yeara)** Joy Gabler, Superintendent, presented for information the HESD Start Year  
**Update** Update. She stated the District will continue to adhere to the guidance from the California Department of Public Health. Guidelines include masking, removal of distancing in schools, removal of cohort scheduling, modified quarantine protocols for masked students and vaccine verification. County health officials have confirmed that all school districts must comply with guidance. Joy explained the modified quarantine for students that are masked and become a close contact with a positive case. The District will continue to require masks indoors but its optional for outdoors, it will continue to practice healthy hygiene habits, testing for COVID will be available on Wednesday at each school site, we will have larger cohort groups by grade, mitigation strategies will still be in place, the READY program will mirror school day protocol and extra-curricular activities will follow CDPH guidance. The COVID-19 Prevention Program had been updated to align with Cal/OSHA requirements. The District also has in



place the daily self-screening for staff and students. Per the guidance released today, by October 15, 201 districts will have to collect vaccine verification from all school employees and unvaccinated school workers will have to get tested every week. As of August 11<sup>th</sup>, our current enrollment number are 5,387 with 19 students in Independent Study.

Trustee Garner asked how many teachers are in Independent Study. Joy stated the District is currently using CDS teachers. Jaime added this was done since we didn't know what numbers would look like but after this week, we will have a better picture. Superintendent Gabler added that once district balancing takes place, teachers will be identified as Independent Study teachers for the year and CDS teachers will once again serve CDS students.

### **BOARD POLICIES AND ADMINISTRATION**

- Resolution #1-21** a) Trustee Garner made a motion to adopt Resolution #1-21: Regarding Absent Board Member Compensation. Trustee Revious seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes
- Consolidated Application – Funding Categorical Aid Programs** b) Trustee Revious made a motion to approve the Consolidated Application for Funding Categorical Aid Programs (Summer 2021 Release for the 2021-2022 School Year). Trustee Garner seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes
- MOU – TCOE Migrant** c) Trustee Revious made a motion to approve the Memorandum of Understanding to continue to work with Tulare County Office of Education/Migrant Program Region VIII Model B District. Trustee Hernandez seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes
- BP/AR 6158** d) Trustee Strickland made a motion to approve the following revised Board Policy and Admirative Regulation 6158 – Independent Study. Trustee Hernandez seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes

Strickland – Yes

## **PERSONNEL**

Trustee Revious made a motion to take Personnel items "a" through "f" together. Trustee Strickland seconded; the motion carried 5-0:

Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes

Trustee Revious then made a motion to approve Personnel items "a" through "f". Trustee Strickland seconded; the motion carried 5-0:

Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes

The following items were approved:

### ***Item "a" – Employment***

Certificated

- Paul Delatorre, Vice Principal, Wilson - Probationary, effective 7/27/21

Classified

- Ashley Acle, Food Service Worker II – 2.5 hrs., Wilson, effective 8/9/21
- Kolbi Adams, READY Program Tutor – 4.5 hrs., Monroe, effective 8/5/21
- Jessica Bravo, Educational Tutor – 4.5 hrs., Richmond, effective 8/10/21
- Cassandra Bustamante, Dispatcher – 8.0 hrs., Transportation, effective 7/27/21
- Ashley Elick, READY Program Tutor – 4.5 hrs., Simas, effective 8/5/21
- Michelle Gonzales, Special Educational Aide – 5.0 hrs., Richmond, effective 8/10/21
- Roxanna Gutierrez, Licensed Vocational Nurse (Bilingual) – 8.0 hrs., Richmond, effective 8/4/21
- Sierrah Heugly, Educational Tutor – 4.5 hrs., Lincoln, effective 8/10/21
- Jose Ibanez, READY Program Tutor – 4.5 hrs., Richmond, effective 8/5/21
- Veronica Leach, Food Service Worker I – 3.25 hrs., Hamilton, effective 8/9/21
- Guadalupe Lopez, Educational Tutor – 4.5 hrs., King, effective 8/10/21
- Vanessa Navarro, READY Program Tutor – 4.5 hrs., Monroe, effective 8/5/21
- Esmeralda Torres-Gonzalez, Yard Supervisor – 3.5 hrs., Roosevelt, effective 8/10/21
- Alison Vidal, Special Education Aide – 5.0 hrs., Monroe, effective 8/10/21
- Ashlyn Vidana, READY Program Tutor – 4.5 hrs., Simas, effective 8/5/21
- Joshua Wiley, READY Program Tutor – 4.5 hrs., King, effective 8/5/21

Temporary Employees/Substitutes

- Vanessa Chavez, Substitute Yard Supervisor, effective 8/10/21
- Cindy Lara, Substitute Yard Supervisor, effective 8/10/21

- Jenny Rodriguez, Substitute Yard Supervisor, effective 8/10/21
- Victoria Tafolla, Substitute Yard Supervisor, effective 8/10/21

**Item "b" –  
Certificated  
Transfers/Reass  
gnments/Reinst  
tements, effecti  
8/05/21**

Voluntary Transfers

- Crystal Avila, from Kindergarten Teacher Roosevelt, to Kindergarten Teacher Hamilton
- Gina Carinalli-Barnes, from 4th Grade Teacher Richmond, to 2nd Grade Teacher Hamilton
- Timerie Correia, from 2nd Grade Teacher MLK, to 4th Grade Teacher Monroe
- Katelyn Cruse, from 5th Grade Teacher Roosevelt, to 3rd Grade Teacher Roosevelt
- Jacquelyn Doyel, from 8th Grade Math/Science Teacher JFK, to 7th Grade ELA/Social Studies Teacher Wilson
- Erin Franklin, from 5th Grade Teacher Washington, to 3rd Grade Teacher Richmond
- Anjali Fry, from 6th Grade Teacher MLK, to 8th Grade Teacher Jefferson
- Joann Graham, from Induction Coach, to 4th Grade Teacher Richmond
- Lupe Hernandez, from 2nd Grade Teacher Hamilton, to Kindergarten Teacher Roosevelt
- Lindsay Howell, from 6th Grade Teacher MLK, to 6th Grade Teacher Washington
- Kellie Jones, from 4th Grade Teacher Washington, to 7th Grade Math/Science Teacher, JFK
- Brittney Juarez, from 2nd Grade Teacher MLK, to 2nd Grade Teacher Monroe
- Kristy Kairis, from 4th Grade Teacher MLK, to 2nd Grade Teacher MLK
- Shannon Loewen, from 4th Grade Teacher Richmond, to Kindergarten Teacher Richmond
- Amanda Martin, from Counselor JFK, to Counselor Washington
- Anastasia Prisaznik, from 1st Grade Teacher Washington, to 1st Grade Teacher Simas
- Veronica Reynoso, from 3rd Grade Teacher Jefferson, to 4th Grade Teacher MLK
- Jaimie Richmond, from 5th Grade Teacher Richmond, to 6th Grade Teacher Washington
- Maria Rosales, from 2nd Grade Teacher Simas, to 5th Grade Teacher MLK
- April Silva, from 7th Grade Math/Science Teacher JFK, to 7th Grade Math/Science Teacher Wilson

Reinstatements

- Alicia Aleixo, from Transitional Kindergarten/Kindergarten Combination Class Teacher Roosevelt, to Transitional Kindergarten Teacher Simas
- Alicia Arthur, from Transitional Kindergarten/Kindergarten Combination Class Roosevelt, to Kindergarten Teacher, Roosevelt
- Olivia Gonsalves, from 2nd/3rd Grade Combination Class Hamilton, to 3rd Grade Teacher Hamilton
- Katie Heugly, from Transitional Kindergarten/Kindergarten Combination Class Teacher Roosevelt, to Transitional Kindergarten Teacher Roosevelt
- Lisa Hinojos, from Transitional Kindergarten/Kindergarten Combination Class Teacher Lincoln, to Transitional Kindergarten Teacher Lincoln

- Jaqueline Huerta, from Transitional Kindergarten/Kindergarten Combination Class Teacher MLK, to Kindergarten Teacher MLK
- Rhonda Ieronimo, from Transitional Kindergarten/Kindergarten Combination Class Teacher Monroe, to Transitional Kindergarten Teacher Monroe
- Maureen Kuiper, from 5th/6th Combination Class Teacher Hamilton, to 6th Grade Teacher, Hamilton
- Elizabeth Mederos, from 4th/5th Combination Class Teacher Simas, to 5th Grade Teacher, Simas
- Megan Munro, from 7th Grade Math/Science Wilson, to 6th Grade Simas
- Patricia Rodriguez, from Transitional Kindergarten/Kindergarten Combination Class Teacher Simas, to Kindergarten Teacher Simas
- Tracy Ryan, from Transitional Kindergarten/Kindergarten Combination Class Hamilton, to Transitional Kindergarten Teacher Hamilton
- Amanda Sewell, from Transitional Kindergarten/Kindergarten Combination Class MLK, to Transitional Kindergarten Teacher MLK

Reassignment

- Charles Cole, from SDC Wilson, to RSP Wilson
- Sara Crisp, from SDC Roosevelt, to SDC Wilson
- Angel Hawkins, from SDC Richmond, to SDC JFK

***Item "c" –  
Promotion/  
Transfer***

- Yara Gutierrez, from Ready Program Tutor – 4.5 hrs., Lincoln to READY Site Lead – 5.0 hrs., Roosevelt, effective 8/5/21
- Selina Valles, from READY Program Tutor – 4.5 hrs., Richmond to READY Site Lead – 5.0 hrs., Washington, effective 8/5/21

***Item "d" –  
Voluntary  
Demotion***

- Ashley Welch, from READY Site Lead – 5.0 hrs., Jefferson to Special Education Aide – 5.0 hrs., Simas, effective 08/10/21

***Item "e" –  
Resignations***

- Chandler Contente, Bus Driver – 4.5 hrs., Transportation, effective 7/9/21
- Valerie Esparza-Lopez, READY Program Tutor – 4.5 hrs., Jefferson, effective 6/4/21
- Marcelina Espino, Special Circumstance Aide – 5.75 hrs., King, effective 6/4/21
- Joana Garcia Raya, READY Program Tutor – 4.5 hrs., Roosevelt, effective 6/4/21
- Cynthia Gonzalez, Yard Supervisor – 3.0 hrs., Simas, effective 6/4/21
- Ruth Hernandez, Licensed Vocational Nurse – 6.0 hrs., Washington, effective 6/4/21
- Christina Jenkins, Yard Supervisor – 1.5 hrs., Monroe, effective 6/4/21
- Guadalupe Lopez, Yard Supervisor – 1.0 hr., Jefferson, effective 6/4/21
- KeAura Muldrow, Food Service Worker I – 3.25 hrs., Lincoln, effective 6/4/21
- Selene Oakes, READY Program Tutor – 4.5 hrs., Washington, effective 6/4/21
- Dana Parry, READY Program Tutor – 4.5 hrs., Simas, effective 6/4/21
- Gayle Tackett, Educational Interpreter – 6.5 hrs., Lincoln, effective 6/4/21

**Item "f" – Non-permanent Certificated Staff**

- Certify Employment Status of Non-Permanent Certificated Staff for 2021-22 School Year (EC 44916)

**FINANCIAL**

- Resolution #3-22** a) Trustee Garcia made a motion to adopt Resolution #3-22: Budget Revisions – 45 Day Update. Trustee Revious seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes
- Lozano Smith Legal Contract** b) Trustee Revious made a motion to approve the legal contract with Lozano Smith for the 2021-2022 fiscal year. Trustee Garner seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes
- Kings County Treasurer’s Quarterly Compliance Report** c) Trustee Garner made a motion to approve the Kings County Treasurer’s Quarterly Compliance Report. Trustee Strickland seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes
- Kings County’s Government Accounting Standard 31 Report** d) Trustee Revious made a motion to approve the Kings County’s Government Accounting Standard 31 Report. Trustee Hernandez seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes
- Surplus Items** e) Trustee Strickland made a motion to approve declaring items surplus. Trustee Garner seconded; motion carried 5-0:  
Garcia – Yes  
Garner – Yes  
Hernandez – Yes  
Revious – Yes  
Strickland – Yes

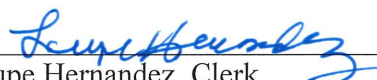
**Adjournment** There being no further business, President Garcia adjourned the meeting at 7:10 p.m.

Respectfully submitted,

Joy C. Gabler,  
Secretary to the Board of Trustees

Approved:

  
Robert Garcia, President

  
Lupe Hernandez, Clerk