



Organization: TULOSO-MIDWAY ISD  
Campus/Site: N/A  
Vendor ID: 1746000620

County District: 178912  
ESC Region:02  
School Year: 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

422,440

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

755,159

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16: Supplemental learning activities during intersessions and summer will be implemented to address learning loss in core academic areas along with afterschool and extracurricular activities that would include payroll costs, and instructional supplies and materials. Technology devices will ensure the success during web-based interventions.  
A17: Supplemental afterschool programs will be provided. Funds will be allocated for payroll costs and extra-duty pay to extend student learning and classroom instruction, and implement intervention and academic support services for students identified in need for services in core academic subjects.  
B1: Funds will be utilized to administer high-quality instructional assessment software resources to monitor and track student performance and identify students in need of learning support services. Reports for each assessment will be reviewed and analyzed and shared with parents.  
B2: To address learning loss evidence-based activities will be used to address the comprehensive needs of students, to strengthen students' learning in core academic subjects, as well as, extending and enriching learning opportunities to all students.  
B3: Information and assistance will be provided to parents & families on effectively supporting students with parent and family engagement program services to address learning loss and support the social and emotional learning needs of students.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A6: Outreach programs and service opportunities will be available to meet the needs of all students and specifically addressing learning loss.  
A13: TMISD will ensure educational services can continue to be provided consistent with all Federal, State, and local req.  
A15: Mental health services and supports, will be provided through evidenced-based social emotional learning with a dedicated counselor and Social Worker.  
A17: Supplemental afterschool programs will be provided. Funds will be allocated for payroll costs and extra-duty pay to extend student learning and classroom instruction, and implement intervention and academic support services for students identified in need for services in core academic subjects.  
B1: Funds will be utilized to administer high-quality instructional assessment software resources to monitor and track student performance and identify students in need of learning support services. Reports for each assessment will be reviewed and analyzed and shared with parents.  
B2: To address learning loss evidence-based activities will be used to address the comprehensive needs of students, to strengthen students' learning in core academic subjects, as well as, extending and enriching learning opportunities all students.  
B3: Information and assistance will be provided to parents & families on effectively supporting students with parent and family engagement program services to address learning loss and support the social and emotional learning needs of students.



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#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

Safe Return/Continuity Plan - <https://www.tmisd.us/fs/resource-manager/view/dde60255-0e9b-4c86-b07e-ac3be40bb317>

PS3013 and PS3014 - <https://www.tmisd.us/covid-clone>

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

A9: Purchasing cleaning supplies to sanitize and clean schools and district offices to ensure the safe return to school for students to engage safely for in-person learning.