



Horace Mann Middle School 3101 N. 13th Street Wausau WI 54403 horacemann.wausauschools.org

Main Telephone: 715-261-0725 Attendance: 715-261-0735 Guidance: 715-261-0740 Fax: 715-261-2035

> Office Hours 7:30 am—4:00 pm

Principal Dr. Rob Phelps

Associate Principals Tami Cummings

Dean of Students Hope Cameron

Wausau School District wausauschools.org

Follow Horace Mann on Twitter @WausauHMann

## In this Issue

Message Board	2
Drop Off	3
6th Grade News	4
7-2 News	5
Science	6
Physical Ed News	7
Attendance	9
HMMS Time Schedule	10
WSD Calendar	16
Study Zone	18

## **Eagle Express**

September 10, 2021

HMMS Parents/Guardians/Student/Staff,

Welcome to the 2021-22 school year! We had a tremendous first couple weeks at Horace Mann. As a staff, we want to thank our Horace Mann families for the support you give your children. We believe that our families want the best education for their children and you play an important role. Please let us know if your child is struggling, if they need school supplies, food, clothing, or if your family needs something. Let us know when there are positives going on, if there are things we can reinforce, or if there is anything else we need to know. Together, we will have a great year. Please see the invite below to our first MANN Connections Family Event.

The last couple years have been a struggle for some of our families and students in the areas of academic progress and social emotional health. In academics, we are not going to assume that students have gaps, but instead we will diagnose the learning status of every student. We will focus on taking every student where they are academically and accelerate their learning. We are excited to see what our students will do. In social emotional health, we will work together as a team to help assess mental health needs, include Leader in Me lessons that build leadership and self-confidence, and infuse relationship building throughout the school day to make sure that our kids have trusted go-to people in our building.

Overall, as the building leader, I am proud of the perseverance and leadership of our students and staff. Our greatest strength is the people we have in place. Please reach out if you have any questions or want to discuss your child. We are here and look forward to continuing to grow off our great start to the 2021-22 school year.

Thanks,

Dr. Rob Phelps Principal, Horace Mann Middle School

Here are some additional updates from our first two weeks:

<u>Leader in Me</u>- Throughout the first two weeks of school, our students have been learning about the <u>Leader in Me 7 Habits</u>. These habits will guide us through the year of social-emotional learning. We look forward to continuing our journey to build leadership.

MANN Connections Night- Horace Mann families, please join us on Monday, September 27th from 5:30pm- 7:00pm for our first of three MANN Connections Nights. We will serve dinner (no cost) from 5:30-6:00, have opportunities for your child to show you the school, have adult sessions and student gym time, before ending with a family activity. Please **RSVP** to let us know how many people to plan for that evening by contacting Jillian Moore at: jmmoore@wausauschools.org or call 715-261-0740.

<u>Sept. 11th Announcement</u>- Here is the <u>announcement</u> that was read to commemorate the twentieth anniversary of September 11th, 2001.

## **Message Board**

Horace Mann is on Twitter! Follow us at @WausauHMann



## NO SCHOOL DAYS

October 27 - No PM Classes October 28-29 - Staff Inservice November 24-26 - Thanksgiving Break December 23-January 2 - Winter Break

Intramural Soccer and Volleyball for 6th graders will start on October 11th and sign-up sheets are available in the Main Office at Horace Mann now.

All of our WIAA Sports are underway, but it is not too late to still join a team if you'd like. We have Cross Country (6-8), Football (7-8), Boys Soccer (7-8), Girls Swimming (6-8), and Girls Volleyball (7-8). A minimum of a Sports Physical is needed in order to practice.

Horace Mann is in need of a 7th grade Boys Basketball Coach starting on October 18 and a Wrestling Coach starting on January 3. If you or someone you know may be interested in coaching at Hoarce Mann please contact Mark Beversdorf at <u>mbeversd@wausauschools.org</u> or 715-261-0736

Visit the Horace Mann website and click on Athletics for more information or contact Mark Beversdorf at <u>mbeversd@wausauschools.org</u>

#### Visitors at Horace Mann

When you visit us at Horace Mann between 7:30-4:00, we ask that you use the Main Entry. In efforts to keep our students safe, all visitors are greeted at the front door through out intercom system.

You will be asked to stop at the office to register as a visitor and receive your visitor badge.

The first time you visit, you will be asked for a driver's license as part of our security procedures. Subsequent visits will not need a driver's license.

Thank you for your help in keeping our students safe.

If your child will be out of school for the day or late, please call our attendance line at 715.261.0735.

You can leave a message 24-hours a day.

Thank you!

## **Bridging Brighter Smiles**

Back to School! Dental Clinic at School on **October 12 & 13** at Horace Mann Middle School

Get your Back to School smiles ready!

Sign up online at: https://enrollment.bbsmiles.org/

Professional Dental Services Provided Right at School Include:

- Oral Screening
- Dental Cleaning
- Fluoride Varnish Application
- Dental Sealant Placement
- Silver Diamine Fluoride Application
- Oral Health Education
- Referral Assistance

Forward Health (BadgerCare) Accepted! (Other Private

Dental Insurance Not Accepted)

Not sure if your child is enrolled, or due for care? Call Bridging Brighter Smiles at 262-896-9891, or email <u>coordinator@bbsmiles.org</u>



## Drop Off & 6-2 News

#### **Before School Student Drop-off**

In order to continue offering a safe drop-off, we would like to review our morning procedures. Please drop off students in front of the building at the drop-off area off of 13th Street. We have two staff members on duty from 7:10-7:30. One staff member is stationed by our first crosswalk. This staff member monitors traffic moving forward and assists students/staff who cross in that area. If traffic by the front entrance is heavy, this staff member will stop traffic. The second staff member is stationed by our main entrance crosswalk and assists students/staff who cross in that area. Both staff members attempt to move traffic along as quickly as possible, yet at the same time, move students and staff toward the school in a safe manner.

As someone who drops off a student in the morning, please follow these procedures:

- Drive slowly through the drop-off zone and follow the staff members' directives (stop or slow sign).
- Drive up as far as possible before dropping off the student.
- Be prepared for a safe drop-off. Please have students exit the car door closest to the curb.
- Be prepared for a quick drop-off. Please have all conversations finished before dropping off and have items ready.
- If more time is needed for drop-off or you need to enter the building, please park in the parking lot and proceed to a crosswalk.

Thank you for maintaining a safe drop-off for everyone. If you have any questions, please contact a Horace Mann administrator.

#### Team 6-2 School Forest:

#### Team 6-2 students will be taking a field trip to the Wausau School Forest Monday, September 20th - Thursday, September 23rd. (Friday, September 24th, will be used as a "rain day" if needed. Otherwise we will be at HMMS for the day.)

According to Wausau School Board policy, students need to wear mask on the bus. Please have your child bring a mask to wear on the bus. If your child does not have a mask to wear, one will be provided.

We will leave HMMS at 8:30 A.M and arrive back at school at 2:00 P.M. on school forest days. Activities are planned for our students at school before we leave for the school forest and when we return. **The schedule for the school forest is a normal school day.** Students will arrive at HMMS at 7:30, report to homeroom, do an activity, depart for the school forest at 8:30, return to school at 2:00, work on another activity, and be dismissed at 2:55.

The main highlight on Wednesday and Thursday is the opportunity for students to experience the rappelling wall. Students should wear or bring long pants, tennis shoes, and tie back long hair. Other activities planned on the other days include making paracord bracelets, hiking in the woods, relay activities, Stone Age activities that coincide with the social studies curriculum, PE/Art, and other team building activities. Students may want to bring sunscreen, bug spray, and a water bottle. We are unable to provide these items to students. Also, rain gear if needed.

Lunch will be provided or students may bring a cold lunch from home.

## 6th Grade News

Hello Team 6-1 and 6-3 Family,

You also received this message earlier this week.

All students on **Team 6-1** will be traveling to the Wausau School Forest on **Monday**, **September 13<sup>th</sup>**, **Tuesday**, **September 14<sup>th</sup>**, and **Friday**, **September 17th during the regular** school day. We will depart from Horace Mann at 8:30 am and return around 2:00 pm.

All students on **Team 6-3** will be traveling to the Wausau School Forest on **Wednesday**, September 15<sup>th</sup>, Thursday, September 16<sup>th</sup>, and Friday, September 17th during the regular school day. We will depart from Horace Mann at 8:30 am and return around 2:00 pm.

Our visit to the school forest will include an opportunity to climb and descend the rappelling wall and an emphasis on our Social Studies curriculum Stone Age/Early People unit. Students will attend with their Social Studies class and participate in many challenges as members of a Stone Age "tribe" competing against other tribes for "survival". Due to students needing to attend with their Social Studies class, it is not possible to accommodate requests to attend during certain davs.

The information below will help all of us have a successful experience!

#### You MUST WEAR: 1. SOCKS

or flip flops)

3. PANTS or capris

#### You MAY bring these items: Do NOT bring these items:

- 1. Bug Spray
- 2. ATHLETIC SHOES (no sandals 2. Sunscreen
  - 3. Water bottle
  - 5. Raincoat/Umbrella
  - 6. Boots for wet hiking
  - 7. Sunglasses or hat
- - 1. Jewelry
  - 2. Food, candy, soda, or gum
  - 3. Knives, guns, or hatchets

2. 3. Knives, ج 4. Money 5. Toys of any kind 6. Cell phones hmeyer (F Please contact Heidi Pietz (hpietz@wausauschools.org) or Megan Rothmeyer (Reimer) (mreimer@wausauschools.org) if you have further questions or concerns.

#### 6th Grade Band and Orchestra Starting Soon!

In 6th grade, our WSD band and orchestra programs begin instruction. This optional program is a great opportunity for students to learn an instrument and join a fun performing group! This week, 6th grade students got to see a demonstration of all the instruments studied in our orchestra and band programs. Now, it's time for students to choose their top picks! They will complete an interest form in their music classes soon. In the coming weeks, students will be given the opportunity to try out their top choices and work with our gualified instructors to determine what instrument is the best fit for them. We hope to start band and orchestra classes near the beginning of October. Classes are held DURING the school day during resource time.

Instruction will be available without charge; however, students are responsible for providing their own instrument, supplies and instruction book. Information on local instrument rental programs and the availability of school owned instruments will follow at a later date. PLEASE avoid purchasing or renting an instrument until your child's instrument selection is complete and you receive that information.

We hope your student is excited to have the chance to learn an instrument! Research continues to show the many academic, social and emotional benefits of instrumental music; plus it is tremendously fun! If you have any questions, please feel free to call Ms. Martin, Mr. Marrier or Ms. Ohrmundt at 261-0725.

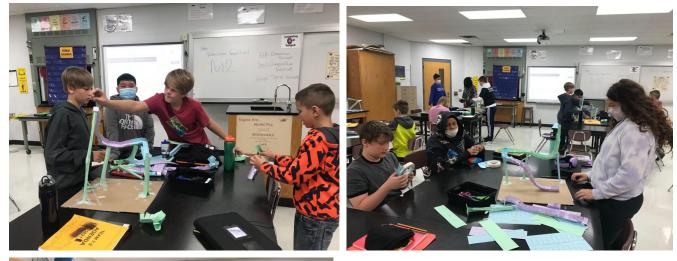
## Team 7-2 News

Our school-wide Leader In Me training has been very beneficial to students on team 7-2 as they focus on learning skills to enhance success in all areas of life, and specifically, how to interact positively with their peers.

Pictured below are a couple interactive lessons we have completed:



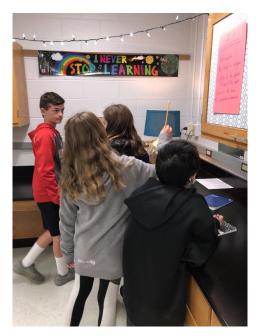
Students are applying Leader in Me skills in science as they work in groups to construct a marble roller coaster. Communication, creativity, and collaboration are just a few of the skills students are applying to their classes from Leader in Me:

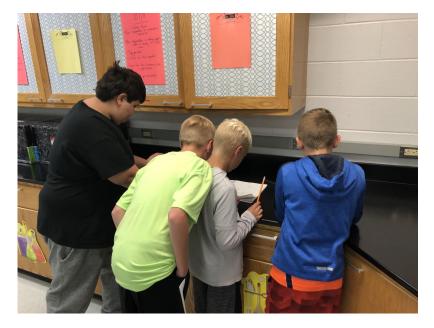




## 7-1 & 7-3 Science

We are in full force planning our Paper Roller Coasters! Students first planned their individual coasters and now have teamed up to create a team coaster. In the photos, students are planning their team roller coasters which helps us work on Habit 1: Be Proactive (planning ahead leads to better outcomes and better collaboration). Once we start actually building our roller coasters, it'll help us with Habit 6: Synergize (working together and being more effective). These paper roller coasters are going to help us understand Kinetic and Potential Energy as well as Newton's Laws of Motion. Pictures to come of completed coasters!









## **Physical Education**

#### Wausau School District - Middle School Physical Education Standards Based Grading & Reporting 2021-2022

#### Hello Parents & Guardians,

We hope the start to the 2021-2022 school year has been great! We in the Physical Education Department are excited to be bringing communication in regards to how we report your student's efforts in physical education classrooms.

This school year the Middle School Physical Education Departments will continue to use Standards Based Grading & Reporting. If you are familiar with how elementary report cards look and function then you already know standards based reporting. This letter will help you to understand the information you receive from each department.

#### **Physical Education Curriculum**

The PE curriculum is what is classified as "non-linear." This means that individual teachers are engaged in different units/activities throughout the year. This is to prevent multiple classes in areas such as the pool or the fitness center at the same time. What this means for students is that they receive the same content by the end of each school year.

The work that we've done is to standardize our assessment practices as well as develop common rubrics for reporting to our parents and guardians. There are 7 units in which we engage every school year for every grade level. Each one of those units has a proficiency rubric attached to it with learning targets from the SHAPE Standards which are adopted on the national level. You will be able to find these rubrics, as well as all assessment's, on your specific teacher's itsLearning page.

#### Yearly Units/Activities

Swimming Invasion Games Net/Wall Games Outdoor Pursuits/ Adventure Education Target Games Fitness Dan
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#### **National Physical Education Standards**

<u>Standard 1</u> The physically literate individual demon- strates competency in a variety of motor skills and movement patterns.	<u>Standard 2</u> The physically literate individual applies knowledge of con- cepts, principles, strat- egies and tactics relat- ed to movement and performance.	<u>Standard 3</u> The physically literate individual demon- strates the knowledge and skills to achieve and maintain a health- enhancing level of physical activity and fitness.	<u>Standard 4</u> The physically literate individual exhibits responsible personal and social behavior that respects self and others.	<u>Standard 5</u> The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.
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#### Assessment & Grading

Instructors will be using the proficiency rubrics daily to set classroom learning targets. Class activities center around the skills and knowledge necessary in developing as a competent mover. Teachers use formative assessments throughout the unit to give students feedback for improvement and how they can achieve meeting the standard/learning target. Quizzes, tests, peer feedback and work packets can also be used for students to demonstrate the knowledge they are gaining from participation in activities.

Grading/Reporting reflects the level of consistent performance demonstrated by the student throughout the entirety of the unit. Learning new skills and understanding concepts is an ongoing process and we are focused on the daily improvements made by each student. When reporting we are informing parents and guardians on the overall progress and consistent performance demonstrated by their student.

## **Physical Education continued...**

#### **Report Card**

When you receive your students report card it will look slightly different. Families that have gone through a Wausau School District elementary school will notice that our new reporting system will look very much like the ones from that experience. We want to be able to inform families what their students know and what their students can do. We feel that the following proficiency scale will communicate that much better than the traditional percentage based A, B, C scale.

Middle Sc	Wausau School District Middle School Physical Education Standards Based Reporting Guide		Indicators for Academic Success	Standard 4: Successful Learner Behavior Expectations
•		WOW!	Exceeding the Standard	Exceeding Expectations
G <sub>y</sub>	EX	Not only can you ride a bike by yourself but you can also pop a wheelie, jumps ramps and other stunts	The student consistently exceeds grade level standards and expectations. Performance is characterized by self-motivation and the ability to apply the skill with consistent accuracy, independance and a high-level of quality.	Student independently exceeds behavioral expectations through role modeling and leadership
		Congratulations!	Meeting the Standard	Meeting Expectations
<b>R</b>	ME	You can successfully ride a bike on your own.	The student consistently meets grade level standards and expectations. Performance is characterized by the ability to apply skills with accuracy, independence and quality with minimal assistance. This is an excellent level of achievement and one that a student should be working towards as developmentally appropriate.	Student consistently demonstrates their ability to meet behavioral expectations
		Almost there!	Progressing toward the Standard	Progressing Toward Expectations
<u>کی</u>	PR	You are pedaling well and staying upright as long as someone is there to assist.	The student is progressing toward grade level standards and expectations. Performance varies in consistency with regard to accuracy and quality. Student requires additional practice and support.	Student meets behavioral expectations most of the time but with adult support
•		Keep trying!	Not Meeting the Standard	Not Meeting Expectations
<b>O</b> RO	NM	You're riding a bike but you need the assistance of training wheels.	Student has produced minimal evidence to garner an evaluation of performance, skills or abilities.	Student requires consistent adult support and/or intervention to meet behavioral expectations
		Please try	No Evidence	N/A.
T	NE	Make an attempt to show us what you can do.	Student has not produced any evidence for the teacher to make an evaluation of performance.	

If you have any questions please don't hesitate to ask your physical education instructor or administration in regards to this reporting system.

Sincerely,

The Middle School Physical Education Department

Horace Mann Middle School

John Muir Middle School

## **Horace Mann Attendance**

#### Attendance Matters! 1 or 2 days a week doesn't seem like that much, but...

If your child miss- es	That equals	Which is	And over 13 years of school- ing, that is
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

## How about 10 minutes late a day? Surely that won't affect my child?

He/she is only miss- ing…	That equals	Which is	And over 13 years of schooling, that is
10 minutes per day	50 minutes per week	Nearly 1 ½ weeks per year	Nearly ½ year
20 minutes per day	1 hour and 40 minutes per week	Over 2 ½ weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

#### IMPORTANT POLICIES/PROCEDURES FROM THE ATTENDANCE OFFICE

Communication between home and school is of utmost importance for the Attendance Office. The following is a list of acceptable reasons your student may miss school:

- Personal illness
- Funerals and religious services as requested by the parent(s) and.or guardian(s)
- Professional appointments that could not be scheduled outside of the regular school day
- Serious personal or family crisis
- Student is not in proper physical and/or mental condition to attend school in accordance with Wisconsin Statute 118.15(3)
  (a)
- Suspension from school

Students will be excused for the above reasons only when a parent/guardian gives an explanation for the cause of the absence. Please call the Attendance Office at 715-261-0735 by 9:30 am on the day of the absence. You can leave a message 24-hours a day. If this is impossible, please call or send a note with your child on the day of his/her return to school.

Parents/guardians are allowed to excuse their child for part of or the entirety of ten days per school year without at medical note. If your child is absent from school for more than 10 days, you will be asked to furnish a medical excuse. Absences excused with medical note are excused without using the ten days previously mentioned. Family vacations or activities must be pre-arranged through the Attendance Office prior to leaving. In such cases, the student must complete an anticipated absence form.

If your child needs to leave during the day, they must obtain a pass from the Attendance Office before leaving. Please send a note with your child or call the Attendance Office. Any student who does not obtain a pass before leaving will be marked unexcused. Do not hesitate to contact the Attendance Office at 715-261-0735 with any questions or concerns.

## Horace Mann 2021-22 Time Schedule (M, T, Th, F)

	6th	7th	8th
HR	7:35-7:43	7:35-7:43	7:35-7:43
1	7:45-8:25	7:45-8:25	7:45-8:25 ALLIED
2	8:29-9:09	8:29-9:09	8:29-9:09 ALLIED
3	9:13-9:53	9:13-9:53 9:13-9:53 A	
4	9:57-10:37	0:37 9:57-10:37 9:	
5	10:41-11:17 LUNCH	10:41-11:19 IE	10:41-11:21
6	11:21-11:59 IE	11:23-11:59 LUNCH	11:25-12:05
7	12:03-12:43 ALLIED	12:03-12:43	12:09-12:43 LUNCH
8	12:47-1:27 ALLIED	12:47-1:27 12:47-	
9	1:31-2:11	1 1:31-2:11 1:31-2 ALLIED	
10	2:15-2:55	2:15-2:55 ALLIED	2:15-2:55

Bells at: 7:30, 7:35, 8:25, 8:29, 9:09, 9:13, 9:53, 9:57, 10:37, 10:41, 12:43, 12:47, 1:27, 1:31, 2:11, 2:15, 2:55

## Horace Mann 2021-22 Time Schedule (Wednesdays)

	6th 7th		8th			
HR	7:35-7:39 Dismissal after announcements					
1	7:39-8:15	7:39-8:15 ALLIED				
2	8:19-8:55	8:19-8:55 ALLIED				
3	8:59-9:35	8:59-9:35 8:59-9:35 8:59- ALLII				
4	9:39-10:15 9:39-10:15 9:39-		9:39-10:15			
	10:19-10:55 Leader in Me, ACP, or other					
5	10:59-11:35 LUNCH	10:59-11:35				
6	11:39-12:15 IE 11:39-12:15 11:39 LUNCH		11:39-12:15			
7			12:19-12:55 LUNCH			
8	12:59-1:35 12:59-1:35 12:59-1 ALLIED 12:59-1:35		12:59-1:35			
9	1:39-2:15	1:39-2:15 ALLIED	1:39-2:15			
10	2:19-2:55	2:19-2:55				

No Bells

#### Wausau School District 07/26/2021 through 06/30/2022

#### Horace Mann Middle School 2021-2022 Calendar Year

July

#### Calendar Report 08/05/2021 // 07:21:56 AM

Legend Non-instructional day Non school day Period Schedules

Репо

Su	Мо	Tu	We	Th	Fr	\$8
				1	2	3
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25	26	27	28	29	30	31
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Su	Mo	Tu	We	Th	Fr	<b>\$a</b>
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27	28	29	30	31		
April						
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			May			
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
			June			
Su	Мо	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Default number of instructional minutes per day: 360 Total number of instructional days this year: 175 Total number of instructional minutes this year: 0

## **Message Board**

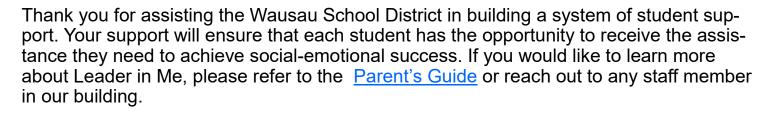
Dear Parents/Guardians,

The Wausau School District continues to create academic and social-emotional support systems linked directly to the needs of our students. Beginning September of the 2021-22 school year, all elementary, middle, and high schools in the Wausau School District are implementing a social and emotional learning model called, *Leader in Me*.

<u>Leader in Me</u> is a whole-district improvement model that uses teaching practices to promote <u>social and emotional learning</u> for students in kindergarten through twelfth grade. Leader in Me is based on the 7 Habits of Highly Effective People, and the work of Stephen Covey. The model empowers students with the leadership and life skills they need to thrive in the 21st century. These principles allow the development of student leaders who not only succeed academically but also are proactive contributors to our school and community.

Through teacher-led instruction, *Leader in Me*, students will acquire and apply skills to:

- understand and manage emotions
- set and achieve positive goals
- feel and show empathy for others
- establish and maintain positive relationships
- make responsible decisions
- work well with others
- use leadership skills in and out of the classroom



Now Hiring Part-Time School Bus Drivers in Wausau, WI (WORK AVAILABLE NOW) - \$18/HR & Paid CDL Training!



Apply from your phone!

No experience necessary! We train!



# WSD COVID-19 Protocols 2021-2022

Below are the Wausau School District's COVID-19 protocols as we begin the 2021-22 school year. Please know that guidelines and protocols can change at any time and without notice. If that happens, we will be sure to notify you as soon as possible.

#### Masks and Face Coverings

 As of June 8, 2021, the policy in the Wausau School District states that masks and face coverings are optional in all district buildings.

#### Social Distancing

 All students will be offered an in-person spot at their home school. Social distancing will not be followed in most situations.

#### <u>Cohorting</u>

• Students will not be cohorted during the 2021-2022 school year.

#### Sick Students, Staff, and Visitors

• Students, staff, and visitors who have symptoms of infectious illness, such as influenza or COVID-19, should stay home and be referred to their healthcare profider for testing and care.

#### Attendance

- All students will attend their home school in-person. Those students who wish to remain virtual will need to enroll at WAVE.
- When quarantines, students are expected to continue learning by completing lessons and classroom work. Teachers will continue to make daily lessons and classroom work available through ItsLearning or Seesaw and will be available for support.

#### **Quarantining**

- Those who test positive for COVID-19 are required to isolate. Marathon County Health Department will contact all positive cases.
- Marathon County Health Department will all implement all quarantines.

#### Contact Tracing

- Marathon County Health Department will conduct all contact tracing.
- School nurses will make the Marathon County Health Department aware if they are notified of a positive COVID-19 case.

#### **Cleaning and Disinfecting**

- Per <u>CDC Guidelines</u>, cleaning once a day is sufficient to remove potentionl viruses that may be on surfaces.
  Disinfecting kills any remaining germs on surfaces.
- Cleaning will be completed once a day by custodial staff.
- If there's a positive case of COVID, and the case is know wihin 24 hours, the space will be cleaned AND disinfected by custodial staff.

#### **Filtration**

• MERV-13 filtration will be used throughout the district to balance energy use and air quality.

#### Hand Washing and Hand Sanitizer

- Hand sanitizer will be available in every classroom and at the main entrance of each building.
- Hand washing with soap and water for 20 seconds will be encourage at all levels. Elementary students will have a hand washing schedule.

#### **Classroom Materials**

 Classroom materials can be shared. Students will wash hands or use hand sanitizer after using shared materials.



## Steps to Creating Your itslearning Parent Portal



## 1. Create An Account

Contact your child's building Infinite Campus admin (Kathy Tyskiewicz, at <u>ktyskie@wausauschools.org</u>) to create an account. You will need to have an active account to have an account created in itslearning. If you already have an account, skip this step. Infinite campus is also a great way to view grades.



#### 2. Reset Your Password

Navigate to <u>aoo.gl/zZzxfb</u>. The letters are case sensitive. Here you will type in the e-mail address that is associated with Infinite Campus. Click "Send Request" to receive an e-mail to reset your password. If you don't see it in your inbox, check your spam folder.



#### 3. Log Into itslearning

Navigate to wausau.itslearning.com and use your e-mail address and newly created password.



## Troubleshooting

If you receive an error that you are using an Invalid Username or Password, make sure that you have an account created in Infinite Campus. If you are still having difficulties accessing the itslearning parent portal, contact Reggie Smith (<u>rsmith@wausauschools.org</u>) with the Technology Department to reset your password.

## Parent Portal

The itslearning parent portal will give you access to learning targets, assignments, projects, and a classroom calendar or planner, if the teacher is utilizing this feature. This centralized location will allow you to log into just one spot to view the activity of your child in their courses.

#### 2021-2022 Wausau School District Calendar

Su	Mo	Tu	3.84			
		14	we	Th	Fr	Sa
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	

October 2021 Su Mo Tu We Th

> 6 7

13

20 21

January 2022

5

12 13

19 20 21

26 27

6 7

4 5 12

11

18

19

Oct 27: No Elementary Classes

Oct 28-29: No Classes - PL

3 4

10 11

17 18

24

31

Su Mo Tu We Th

25

Jan 14: No PM Elementary Classes -

No AM/PM Pre-K Classes

April 2022 Su Mo Tu We Th

> 11 12 13 14 15 18 19 20 21

25 26 27 28 29

Recorditeeping

Jan 14: 2nd Quarter Ends (46)

Jan 17: No Classes - PL

4 5 6

April 15: No Classes

25 26 27 28

No AM/PM Pre-K Classes

Fr Sa

1

8

15

22

29

Fr

Ή.

28

Fr Sa

1

8

22

7

14

Board approved: 2-22-2021
August 2021

August 2021									
Su	Мо	Tu	We	Th	Fr	Sa			
	2	3	4	5	6				
	9	10	11	12	13				
	16	17	18	19	20				
	23	24	25	26	27				
	- 30	- 31							

Aug 26, 30-31: Professional Learning Aug 27: No Classes - Non-Contract Days

November 2021									
Su	Мо	Tu	We	Th	Fr	Sa			
	1	2	3	4	5				
	8	9	10	11	12				
	15	16	17	18	19				
	22	23	24	25	26				
	29	30							

Nov 24: No Classes - Non-Contract Day Nov 25-26: No Classes-Thanksgiving Break

September 2021									
Su	Мо	Tu	We	Th	Fr	Sa			
			1	2	3				
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30					
Sept 1	Sept 1: First Day of School								

Sept 6: No Classes - Labor Day

	December 2021									
Su	Мо	Tu	We	Th	Fr	Sa				
			1	2	3					
	6	7	8	9	10					
	13	14	15	16	17					
	20	21	22	23	24					
	27	28	29	30	31					
Dec 23	Dec 23-31: No Classes - Winter Break									

No PM Secondary Classes Oct 27: 1st Quarter Ends (40)

Sa

February 2022								
Su	Мо	Tu	We	Th	Fr	Sa		
		1	2	3	4			
	7	8	9	10	11			
	14	15	16	17	18			
	21	22	23	24	25			
	28							
	28							

Feb 18: No Classes - PL

May 2022										
Su	Мо	Tu	We	Th	Fr	Sa				
	2	3	4	5	6					
	9	10	11	12	13					
	16	17	18	19	20					
	23	24	25	26	27					
	30	31								

May 27: No Classes - PL May 30: No Classes - Memorial Day

		Ma	rch 2	022					
Su	Мо	Tu	We	Th	Fr	Sa			
		1	2	3	4				
	7	8	9	10	11				
	14	15	16	17	18				
	21	22	23	24	25				
	28	29	30	- 31					
March	March 18: No PM Elementary Classes -								

Recordkeeping No AM/PM Pre-K Classes March 18: 3rd Quarter Ends (43)

March 21- 25: No Classes - Spring Break

June 2022									
Su	Мо	Tu	We	Th	Fr	Sa			
			1	2					
	6	7	8	9	10				
	13	14	15	16	17				
	20	21	22	23	24				
	27	28	29	30					
June 3	June 3: No PM Classes - All								
	Elementary Recordkeeping								
	No AM/PM Pre-K Classes								

No Classes

Students' first and last days of school

No Classes - Professional Learning (PL)

Quarter Ends (1st - 40) (2nd - 46) (3rd - 43) (4th - 46) = 175 Teachers' last day of school

June 3: Students' Last Day June 3: 4th Quarter Ends (46) June 6: Teachers' Last Day

No PM Elem Classes-Recordikeeping. No AM/PM Pre-K Classes

No Pre-K or Elementary Classes / No PM Secondary Classes / Recordkeeping AM (Elem) and Parent/Teacher Conferences PM 2022 High School Graduation: May 23 - West; May 24 - WAVE; May 25 - East; May 26 - EEA



Every **A day** Thursday or Friday until the end of 1st quarter, Mr. Boller will be leading the MasterMinds club from **3:00-4:20.** Join us if you seek some fun competition in activities including chess, Dungeons & Dragons, Dominion, Magic the Gathering, and other strategy games. You might even want to try your hand at game design!

#### WHAT: MasterMinds

WHO: all grade levels with Mr. Boller

WHEN: A days, Thursdays and Fridays, starts **September 10th**, until end of 2nd quarter WHERE: Room 210, upstairs in the corner of the 8th grade wing (above the art rooms) HOW: parents may return this form to my email, or students return paper copy to homeroom

Email Mr. Boller with any questions. Permission/Information slips are posted on the G2M wall near the counseling offices.

Yours in going above and beyond,

## Mr. Aaron Boller

Middle School Gifted and Talented Resource Teacher aboller@wausauschools.org / 715-261-0725, X35604





#### G2M Permission Slip CLICK HERE!

# **Study Zone**



Need more time to finish homework? Want a teacher available to help answer questions? Join Study Zone after school!

Mondays/Tuesdays/Thursdays 3:00 - 4:00pm Rooms 226/228