



















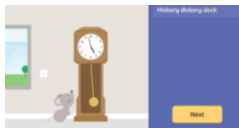






M	<p>Phonics Learning challenge – to be able to identify which words rhyme.</p> <p>Have a look at the powerpoint on the remote learning website: Monday phonics.</p> <p>Can you find the word that rhymes with the picture?</p>  <p>Remember:</p> <ul style="list-style-type: none"> Words that rhyme together are those that have the same 'end' sound – e.g. cat > hat > bat > sat 	<p>English – Colour Monster Learning challenge – to be able to identify different feelings.</p> <p>If you are able, please re-cap the story of the Colour Monster, using the link below. The Color Monster - Read Aloud by Mr. Joshua Brooks - YouTube</p> <p>Read the story the whole way through again (or watch), to recap on what the story is about and remember to pause on each of the pages when the feeling changes.</p>  <p>For this session, go back and focus on 'sad'. First, talk about some of the things that make you sad. Then, have a go at drawing one of your ideas (or even two or three!)</p> <p>If you can, you could have a go at telling your grown up what sound you can hear in 'sad' and have a go at writing it.</p> <p>Remember:</p> <ul style="list-style-type: none"> To think about 'sad' and what it means to you To talk about what makes you feel sad To draw and label (if able) the things that make you sad. 	<p>Maths – number 3 Learning challenge: to recognise and understand the number 3</p> <p>Have a look at the number below. What number is this? Have you ever seen it before?</p> <p style="text-align: center;">3</p> <p>It is the number 3. Can you find different objects in your house and try and make sure that you count 1 of each object.</p> <p>Get someone to count a big group of objects for you and then make sure that you only counting one into your group. Which group has more? The group with 3 or the group you counted from?</p> <p>If you can watch the number blocks episode all about the number one.</p> <p>BBC iPlayer - Numberblocks - Series 1: Three</p> <p>Remember:</p> <ul style="list-style-type: none"> Make sure that you are counting carefully when you are counting objects 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Communication and language Learning challenge: to begin to be able to articulate your views and opinions using full sentences.</p> <p>Question: What did you enjoy the most during your first week at school?</p> 	<p>PE – Exploring Movements.</p>  <p>Learning challenge: to work on simple tasks by myself. This term will be focusing on the 'Physical Cog' from our PE scheme.</p> <p>Today, can you have a go at the following...</p> <ul style="list-style-type: none"> March on the spot, lifting your knees high. Stand on the spot, drive your arms forwards and backwards, keeping your body still and straight. March on the spot and drive your arms at the same time (opposite arm and leg). <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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T	<p style="text-align: center;">Morning physical activity - http://jumpstartionny.co.uk/</p> <p>Phonics Learning challenge – to be able to hear the initial (first) sound in words.</p> <p>Let's play Ispy! Take it in turns to play Ispy with someone in your house. Begin by saying 'I spy with my little eye something beginning with' When playing the game try to use the letter sound rather than the letter name.</p> <p>Remember:</p> <ul style="list-style-type: none"> To emphasize and encourage children to guess words that begin with the sound you have chosen. Your chosen word must be something you can see. 	<p style="text-align: center;">Break</p> <p>English Learning challenge – to spot different emotions in other books that you like.</p> <p>We have been focusing a lot of the Colour Monster and all of the different emotions he is feeling.</p> <p>Today, can you choose some of your favourite book and have a look at the different characters. Can you spot how the different characters might be feeling in your book?</p>  <p>For example, how do you think Gerald the Giraffe is feeling in this picture? Can you explain why?</p> <p>Remember:</p> <ul style="list-style-type: none"> To firstly think about the feelings we have been learning about. To then think about some of your own favourite stories. Then have a look through your own books and talk about how the different characters are feeling. 	<p style="text-align: center;">Break</p> <p>Maths – Learning challenge: to recognise and understand the number 4</p> <p>Have a look at the number below. What number is this? Have you ever seen it before?</p> <p style="text-align: center;">4</p> <p>It is the number 4. Can you find different objects in your house and try and make sure that you count 1 of each object.</p> <p>Get someone to count a big group of objects for you and then make sure that you only counting one into your group. Which group has more? The group with 4 or the group you counted from?</p> <p>If you can watch the number blocks episode all about the number one.</p> <p>BBC iPlayer - Numberblocks - Series 1: Four</p> <p>Remember:</p> <ul style="list-style-type: none"> Make sure that you are counting carefully when you are counting objects 	<p style="text-align: center;">Break</p> <p>Reading Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Art Learning challenges – to create your own self portrait.</p> <p>Have a go at creating your own self portrait using resources you have available at your house. This could be using paint or mixed media such as pasta, rice, lentils, playdough etc.</p> <p>Begin with looking at yourself in the mirror, discuss what colour eyes, hair, skin you have and try and include these within your self-portrait.</p> 	<p>PE – Exploring Movements.</p>  <p>Learning challenge: to work on simple tasks by myself. This term will be focusing on the 'Physical Cog' from our PE scheme.</p> <p>Today, can you have a go at the following...</p> <ul style="list-style-type: none"> Run on the spot, lifting your knees up high. Run on the spot, touching your heels to your bottom. <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W	<p style="text-align: center;">Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics</p> <p>Learning challenge – to be able to blend the sounds together when playing a game.</p> <p>Follow the instructions! For this game you will need to use your listening ears. Ask your adult to give you instructions by segmenting (breaking down) the last word in the instruction, e.g. can you put your hands on your ‘f-ee-t’ (feet)?</p> <p>Remember:</p> <ul style="list-style-type: none"> To listen carefully to all the sounds to try your best to follow the instructions. 	<p>English</p> <p>Learning challenge – to be able to identify different feelings.</p> <p>If you are able, please re-cap the story of the Colour Monster, using the link below. The Color Monster - Read Aloud by Mr. Joshua Brooks - YouTube</p> <p>Read the story the whole way through again (or watch), to recap on what the story is about and remember to pause on each of the pages when the feeling changes.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>For this session, go back and focus on ‘anger’.</p> </div> </div> <p>First, talk about some of the things that make you angry. Then, have a go at drawing one of your ideas (or even two or three!)</p> <p>If you can, you could have a go at telling your grown up what sound you can hear in ‘anger’ and have a go at writing it.</p> <p>Remember:</p> <ul style="list-style-type: none"> To think about ‘anger’ and what it means to you To talk about what makes you feel angry To draw and label (if able) the things that make you angry. 	<p>Maths:</p> <p>Learning challenge: to recognise and understand the number 5</p> <p>Have a look at the number below. What number is this? Have you ever seen it before?</p> <div style="text-align: center; font-size: 2em; font-weight: bold;">5</div> <p>It is the number 1. Can you find different objects in your house and try and make sure that you count 5 of each object. Get someone to count a big group of objects for you and then make sure that you only counting one into your group. Which group has more? The group with 5 or the group you counted from?</p> <p>If you can watch the number blocks episode all about the number one.</p> <p>BBC iPlayer - Numberblocks - Series 1: Five</p> <p>Remember:</p> <ul style="list-style-type: none"> Make sure that you are counting carefully when you are counting objects 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div style="text-align: center;">  <p>Bug Club</p> </div> <p>Click here for Bug Club Login</p>	<p>Art</p> <p>Learning challenges – to sort objects by colour.</p> <p>Have a go at collecting different objects around your house, this could be lego, pompoms a spoon, hat, socks ,etc.</p> <p>Once you have collected the objects, can you now have a go at sorting the objects into colour groups? E.g. sorting all the objects that are red in one group.</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Lunch break</p>	<p>PE – Exploring Movements.</p> <div style="text-align: center;">  </div> <p>Learning challenge: to work on simple tasks by myself.</p> <p>This term will be focusing on the ‘Physical Cog’ from our PE scheme.</p> <p>Today, can you have a go at the following...</p> <ul style="list-style-type: none"> Stand on the spot, touch your left toe forward and then your right toe. Repeat but this time touch to the side. Bounce on 1 leg on the spot and then the other leg. Stand on the spot facing north and spin (pivot) on 1 foot to face east, south and west (or 12, 3, 6 and 9 o’clock). Spin on either foot, forwards and backwards. <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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TH	<p>Phonics</p> <p>Learning challenge – create your own ispy bottle.</p> <p>Time to get creative! Create your own Ispy bottle by putting some objects in a bottle and then taking it in turns to guess which object you can see.</p>  <p>Remember:</p> <ul style="list-style-type: none"> You can use any recyclable materials/any resources you have available at home if you do not have a bottle. Make sure you take it in turns to have a go when playing ispy. Listen carefully for the first sound when guessing which object you can see. 	<p>English</p> <p>Learning challenge to carefully trace along the lines to create the different colour monsters.</p> <p>Today, you will be working very hard on your tracing skills. Please find the worksheet 'Term 1, Week 1, Literacy Thurs – Colour monster pattern tracing'.</p> <p>First, look at the expression on the colour monsters face – how do you think he is feeling?</p> <p>Then, think about what colour represents that feeling?</p> <p>Finally, using the correct colour, can you have a go at carefully tracing along the different lines?</p> <p><small>The Feelings Monster Pattern Tracing</small></p>  <p>Remember:</p> <ul style="list-style-type: none"> To identify the feeling and the colour. To trace very carefully. Hold your pencil with a good grip. Go slowly to ensure you follow the lines as carefully as you can. 	<p>Maths: Number hunt!</p> <p>Learning challenge: to spot the number 3,4 and 5 outside and in your house.</p> <p>Now that you have become experts on the number 3, 4 and 5 have a go at going on your very own number hunt!</p> <p>When you are outside or in your house see if you can spot the number 3,4 or 5. You could tell someone what you have seen or have a go at drawing a picture to show where you saw the number.</p>  <p>Remember:</p> <ul style="list-style-type: none"> Make sure that you are counting carefully when you are counting objects Make sure you are saying the right number name for each number that you are spotting. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Communication and language</p> <p>Learning challenge: to begin to be able to articulate your views and opinions.</p> <p>Question: If you were a colour monster, which colour monster would you be and why?</p>  <p style="text-align: center;">Lunch break</p>	<p>PE – Exploring Movements.</p>  <p>Learning challenge: to work on simple tasks by myself.</p> <p>This term will be focusing on the 'Physical Cog' from our PE scheme.</p> <p>Today, can you have a go at the following...</p> <ul style="list-style-type: none"> Explore moving forwards, backwards and sideways in different ways using some of the techniques you have learnt this week. <p>Can you tell your grown up 1 thing that you did well this week (with exploring movements) and 1 thing you want to keep practicing?</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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<p>F</p>	<p>Phonics Learning challenge: to identify word that rhyme in a nursery rhyme</p> <p>Have a go at playing the ‘Hickory Dickory Dock’ game on phonics play. Sing along to the nursery rhyme, can you spot any words that rhyme in the song?</p>  <p>Remember:</p> <ul style="list-style-type: none"> Words that rhyme are those words that have the same sound e.g. pet > vet. 	<p>English Learning challenge – to be able to identify different feelings.</p> <p>If you are able, please re-cap the story of the Colour Monster, using the link below. The Color Monster - Read Aloud by Mr. Joshua Brooks - YouTube</p> <p>Read the story the whole way through again (or watch), to recap on what the story is about and remember to pause on each of the pages when the feeling changes.</p> <p style="text-align: center;">Break</p>  <p>For this session, go back and focus on ‘loved’. First, talk about some of the things that make you feel loved. Then, have a go at drawing one of your ideas (or even two or three!)</p> <p>If you can, you could have a go at telling your grown up what sound you can hear in ‘loved’ and have a go at writing it.</p> <p>Remember:</p> <ul style="list-style-type: none"> To think about ‘loved’ and what it means to you To talk about what makes you feel loved To draw and label (if able) the things that make you feel loved. 	<p>Maths – Numbers 3,4 and 5 Learning challenge: to recognise numbers 3,4 and 5</p> <p>Now that you are experts on numbers 3,4 and 5 get someone to help you make some number cards with the number 3,4 and 5 on. Get someone to show the cards – can you quickly recognise what number you are being shown. How many times can you do this in 1 minute?</p> <p style="text-align: center;">Break</p>  <p>Remember:</p> <ul style="list-style-type: none"> Look carefully at the number that you are being shown each time – don’t get caught out! 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p style="text-align: center;">Break</p>	<p>Feel Good Friday and Time to Shine!</p> <p>Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?</p> <p>TIME TO SHINE – Please share your creations and activities via purple mash.</p>  <p>Please remember that you can follow us at : https://twitter.com/PHInfants You can also follow our Reception Twitter page @PHIARception</p> <p>Once you have done this, think of your own Feel Good Friday activity. This could be:</p> <ul style="list-style-type: none"> Something creative Going on a walk Having a treat (snack) Watching a film / favourite show <p style="text-align: center;">Lunch break</p>
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Morning physical activity - <http://jumpstartjonny.co.uk/>