



## Greenwich Public Schools Curriculum Overview

### Course Name: Latin II

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

#### **Course Description: (from COSG)**

Instruction in this course begins with a review of forms, structures, and vocabulary of Latin 1. The course covers more advanced forms and structures, completing the introduction of all the fundamental elements of Latin grammar and syntax. Throughout the course there is an emphasis on acquiring the vocabulary, grammar, syntax and skills necessary for reading increasingly complex Latin texts. As in Latin 1, the relationship between the Latin vocabulary and English derivatives is stressed. In addition, students will develop an understanding and appreciation of Roman civilization and culture, especially mythology and prominent figures in Roman history.

#### **Unit Guide: (List of Major Units)**

Unit 1: The Education, Politics, and End Of Pompeii

Unit 2: The Roman Empire

Unit 3: Roman Life in Britain

#### **Enduring Understandings**

- Latin conveys meaning through inflection and syntax not, as in English, through word order.
- the archaeological remains at Pompeii reveal an intricate and intimate portrait of daily life and death in the first century A.D.
- the expansion of the Empire influenced the Roman people.

- the Romans were a major influence on Ancient Britain and Egypt.
- many English words are derived from Latin.

### **Performance Tasks: (Including Capstone Assured Experiences)**

1. Complete a variety of projects and presentations in which they create artifacts based on their personal interests to show their understanding of life and death in Pompeii, geography, the relationship between Latin and English and mnemonic devices, the relationship between Latin and English.
2. Engage in classroom discussions and debates in which students take and defend positions relative to:
  - a. family life
  - b. education
  - c. politics
  - d. empire building
  - e. comparative cultures
3. Role play situations involving:
  - a. students and teachers
  - b. colonized and colonizer
  - c. war
  - d. leisure activities
  - e. English derivatives and the use of Latin sources to decipher their meaning.
  - f. grammatical structures
4. Teacher-generated quizzes and unit assessments to show mastery.

### **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

## Resources

1. North American Cambridge Latin Course Unit I and Unit II
2. North American Cambridge Latin Course Elevate platform resources
3. Latin for Americans 1- Textbook and workbook
4. Latin for the New Millennium - Textbook and workbook
5. Internet generated images of ancient and modern art related to the Roman world