



## Greenwich Public Schools Curriculum Overview

### Course Name: Latin III

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

### **Course Description: (from COSG)**

This course is a continuation of Latin 2. It includes a thorough review of grammar and syntax, especially the subjunctive, participles, infinitives, and subordinate clauses and also covers advanced topics in Latin grammar as well as reinforcing the fundamentals. Students will strengthen their reading skills through abridged works and gradually work their way into reading authentic texts. In addition, students will continue their study of English derivatives and of Roman history and culture.

### **Unit Guide: (List of Major Units)**

Unit 1: Upper-class family life in Ancient Rome

Unit 2: Study Abroad in Greece

Unit 3: Livy

### **Enduring Understandings**

- Latin conveys meaning through inflection and syntax not, as in English, through word order
- an upper-class Roman household was composed of both related and unrelated members
- the transmission of texts was influenced by many factors
- travel was difficult in the Ancient world

- the relationship between Ancient Greece and Rome was complex
- the root of the word history is “story”
- many English words are derived from Latin

**Performance Tasks: (Including Capstone Assured Experiences)**

1. Complete a variety of projects and presentations in which they create artifacts based on their personal interests to show their understanding of life in the city of ancient Rome, student life in Ancient Greece, travel, geography, the relationship between Latin and English and mnemonic devices, the relationship between Latin and English.
2. Engage in classroom discussions and debates in which students take and defend positions relative to:
  - a. family life
  - b. education
  - c. politics
  - d. transmission of texts
  - e. historical verity
  - f. comparative cultures
3. Role play situations involving:
  - a. students and teachers
  - b. colonized and colonizer
  - c. war
  - d. transmission of texts
  - e. leisure activities
  - f. English derivatives and the use of Latin sources to decipher their meaning.
  - g. grammatical structures
4. Teacher-generated quizzes and unit assessments to show mastery.

## Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

## Resources

1. [Latin for Americans II](#) - Textbook and workbook
2. [North American Cambridge Latin Course Unit II and III](#)
3. [North American Cambridge Latin Course Elevate platform resources](#)
4. [Latin for the New Millennium](#) - Textbook and workbook
5. Internet generated images of ancient and modern art related to the Roman world