



Certificated Teacher Focused Summative Scoring Document Criterion 2: UW-CEL 5D+ REV3

Teacher: _____ **Grade Level(s):** _____
District/School: _____ **School Year:** _____
Evaluator: _____ **Date:** _____

Criterion 2: Demonstrating effective teaching practices

Unsatisfactory	Basic	Proficient	Distinguished
1	2	3	4

SE1: Quality of questioning				
SE4: Opportunity and support for participation and meaning making				
SE5: Student talk				
CP5: Use of Scaffolds				

Student Growth: Use EITHER 3 or 6. → DO NOT USE BOTH ←

Student Growth Criteria 3: Recognizing individual student learning needs and developing strategies to address those needs.	3.1: Establish Student Growth Goal(s)				
	3.2: Achievement of Student Growth Goal(s)				
Student Growth Criteria 6: Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle)	6.1 Establish Student Growth Goal(s)				
	6.2: Achievement of Student Growth Goal(s)				

<u>Unsatisfactory</u> 6 - 8 <hr/> 1	<u>Basic</u> 9 - 14 <hr/> 2	<u>Proficient</u> 15 - 20 <hr/> 3	<u>Distinguished</u> 21 - 24 <hr/> 4	Criterion Score →
---	-----------------------------------	---	--	--------------------------



Certificated Teacher Focused Summative Scoring Document Criterion 2: UW-CEL 5D+ REV3

Final Summative Rating

It is my judgment that during the evaluation period covered in this report, the certificated employee's overall performance has been:

1	2	3	4
<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Basic	<input type="checkbox"/> Proficient	<input type="checkbox"/> Distinguished

Evaluator Comments:

Both signatures required. Signing of this instrument acknowledges participation in but not necessarily concurrence with the evaluation. (Attach teacher comments if desired.)

Evaluator Signature: _____ **Date:** _____

Employee Signature: _____ **Date:** _____