



Certificated Teacher Student Growth Goal 8.1 Planning Form and Checklist

Teacher: _____ Grade Level(s): _____

District/School: _____ School Year: _____

Evaluator: _____ Date: _____

Pre-Conference Date: _____ Post-Conference Date: _____

Pre-Conference

1. How do you plan to consistently and actively collaborate with other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year?

2. What are your timeline(s) for the above activities?

Post-Conference

1. In what ways did you collaborate with others this year?

Scoring (Preliminary or DRAFT Scoring)

Student Growth Rubric Rating

Each Student Growth Element (3.1, 3.2, 6.1, 6.2 & 8.1) must be rated.
Any student growth score of "1" will result in an inquiry.

		Unsatisfactory	Basic	Proficient	Distinguished
		1	2	3	4
Student Growth Criteria 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.	8.1: Establish Team Student Growth Goal(s)				

Student Growth Impact Rating (Enter scores from 3.1, 3.2, 6.1, 6.2, and 8.1)			
Student Growth	Goal-Setting Score Based on Rubric (1, 2, 3, or 4)	Student Growth Score Based on Rubric (1, 2, 3, or 4)	Total Student Growth Score
Criterion 3	(3.1)	(3.2)	
Criterion 6	(6.1)	(6.2)	
Criterion 8	(8.1)	N/A	
Overall Student Growth Criteria Score (Add student growth scores)			<div style="font-size: 2em; margin: 0;">➔</div>
Student Growth Impact Rating Scale		Low <input type="checkbox"/> 5 - 12	Average <input type="checkbox"/> 13 - 17
		<input type="checkbox"/> 18 - 20 High	
Student Growth Inquiry Needed? A "Low" overall student growth score or any student growth element score of "1" will result in an inquiry. (WAC 392-191A-100)		<input type="checkbox"/> Yes	<input type="checkbox"/> No