



## **Greenwich Public Schools Curriculum Overview**

### **Course Name: Spanish 2**

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

### **Course Description: (from COSG)**

This course continues to develop the skills begun in Spanish 1. The curriculum is focused on listening, speaking, reading and writing at the novice ACTFL proficiency level. The study of culture in Spanish-speaking countries is continued.

### **Unit Guide: (List of Major Units)**

Preliminary Unit: Mis amigos y yo (Myself, My Friends)

Unit 1: ¡A conocer nuevos lugares! Costa Rica (Travel)

Unit 2: ¡Somos saludables! (Daily Routines)

Unit 3: ¡Vamos de compras! (Shopping)

Unit 4: Cultura Antigua, Ciudad Moderna (Ancient and Modern)

Unit 5: ¡A comer! (Food and Food Preparation)

### **Enduring Understanding**

- Culture influences lifestyle and personality
- How we prepare for a trip depends on location
- Directions to get around town are universal regardless of where we travel
- Awareness of healthy habits impact daily life
- Early civilizations affect modern life
- There is a relationship between food and customs in different countries

### **Performance Tasks: (Including Capstone Assured Experiences)**

- Complete a variety of projects and presentations in which students create artifacts based on their personal interests to show their understanding of the language and culture
- Role play situations involving the unit themes
- Teacher-generated quizzes and unit assessments to show mastery

### **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

### **Resources**

- [Avancemos 2](#)