HULL PUBLICSCHOOLS

Greenwich Public Schools Curriculum Overview

Course Name: Honors Spanish 6

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:

This course continues the humanities approach introduced in Honors Spanish 5, and expands the student's knowledge and comprehension of advanced language and literature. Among the thematic units studied will be art, the power of words, heroism, feelings and passions, fantasy and imagination. An integrated, skills-based design is implemented for student work, combining listening, speaking, reading and writing skills into interpersonal and presentational spoken and written products for most major assessments. Free expression is strongly encouraged, both in speaking and in writing, and advanced grammatical and lexical accuracy are an integral part of the coursework. The curriculum of this course focuses on listening, speaking, reading and writing at the pre-advanced ACTFL proficiency level.

<u>Unit Guide:</u>

- Unit 1: El reflejo de la vida a través del arte
- Unit 2: El Poder de la Palabra
- Unit 3: Sentimientos y Pasiones
- Unit 4: Bodas de Sangre
- Unit 5: El Mundo de La Mujer (en Latinoamérica)
- Unit 6: La Fantasía y la Imaginación

Enduring Understanding

- Throughout the centuries Hispanic artists have expressed political, social, and cultural perspectives through their art.
- Spanish paintings reflect both the historical period in which the artist lived and the personal biography of the artist who created the painting
- Words, both spoken and written, have an enormous power to influence, uplift, hurt, and impact relationships both positively and negatively
- People are driven by their emotions and are compelled to act in accordance with those emotions.
- The decisions we make about the emotions we have are driven by choice
- The role of women has changed throughout generations.
- Women have achieved many milestones with respect to work, politics, career opportunities, and education.
- Despite all of the accomplishments of women in today's society, there is still discrimination against women.
- The world of fantasy is a place where one has access to future possibilities while exploring unknown adventures.

Performance Tasks: (Including Capstone Assured Experiences

- 1. Complete a variety of projects and presentations.
- 2. Comprehend written, audio, audiovisual, and visual text.
- 3. Infer cultural information from a text.
- Identify and/or describe similarities and/or differences among different types of texts
- 5. Use a variety of vocabulary in written and spoken communication.
- 6. Explain and use idiomatic and culturally authentic expressions.
- 7. Use transitional expressions and cohesive devices in spoken exchanges
- 8. Engage in classroom discussions and debates in which students take and defend positions
- 9. Use a variety of grammar and syntax in spoken exchanges
- 10. Use transitional expressions and cohesive devices to create paragraph-length discourse in written exchanges
- 11. Provide and obtain relevant information in written exchanges.
- 12. Compare features (including products, practices, and perspectives) of target cultural communities to those of the student's own community in spoken presentation
- 13. Role play situations
- 14. Integrate information from sources and cite them appropriately in written presentations
- 15. Teacher-generated quizzes and unit assessments, oral presentations, e-mails and persuade essays
- 16. Formal and informal writing such as blogs, emails and essays.
- 17. Listening quizzes based on stories, and news events followed by multiple choice questions.
- 18. Reading and analyzing current events' articles on different thematic topics.
- 19. Writing a reaction based on information gleaned from a piece of spoken material and a piece of written material.

Standards

World Readiness Standards for Learning Languages WL Readiness Standards Alignment with Common Core Standards

Resources

- 1. A Toda Vela. EMC Publishing.
- 2. A Toda Vela. *Cuaderno de actividades*. EMC Publishing.
- 3. A Toda Vela. Audio CDs.
- 4. Schaum's Spanish Vocabulary. McGraw Hill.
- 5. Abriendo Paso Gramática. Pearson-Prentice Hall
- 6. Spanish Four Years Grammar. Amsco
- 7. Galería de Arte y Vida. Glencoe-McGraw Hill.
- 8. Bodas de Sangre Text
- 9. Film: Pan's Labyrinth
- 10. Youtube Videos