



Greenwich Public Schools Curriculum Overview

Course Name: Honors Spanish 5 Native

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

In this course, students will master their native language skills through speaking, writing and reading age-appropriate literature and non-fiction that includes articles, short stories, plays, poems and novels from Spain and Latin America. Students will write essays and stories, give oral presentations and complete research projects at an intermediate/advanced level of language proficiency. The themes of the course are the following: art; customs, beliefs, family and religion; the role of men and women in the United States and Latin America; revolutionary movements of the 20th century; education; and the Hispanic presence in the USA.

Unit Guide: (List of Major Units)

Unit 1: Arte, costumbres y creencias

Unit 2: Aspectos de la familia en la sociedad hispánica

Unit 3: El hombre y la mujer en la sociedad hispánica

Unit 4: Los movimientos revolucionarios de los siglos 20 & 21

Unit 5: La educación en el mundo hispánico

Unit 6: España & Federico García Lorca

Enduring Understanding

- ❖ Origins of the Hispanic culture
- ❖ The importance of the different cultures and beliefs in the United States
- ❖ Understanding of customs and values
- ❖ Global citizenship
- ❖ The changes and challenges of the contemporary family
- ❖ The emotional differences between men and women
- ❖ The different roles in a Hispanic society (traditional and modern)
- ❖ The challenges that immigrants must face
- ❖ National and ethnic identities
- ❖ Revolution and its effects
- ❖ The changes in Hispanic governments throughout the centuries
- ❖ The education system in the United States vs. Hispanic countries
- ❖ The benefits of having an education and career
- ❖ The improvements that are still needed in the education system
- ❖ Historical facts about Spain
- ❖ The effects of the Spanish civil war
- ❖ The works and influence of various Spanish authors

Performance Tasks: (Including Capstone Assured Experiences)

1. Writing/project. Students will choose a famous artist (painter, architect, photographer) and will investigate and present their biography, importance and influence through a Google slide presentation. They must include the following information: background information (education, place of birth, important influences in their lives), their artistic vision, description of some of their work and contribution and the reason why the student likes that particular person.
2. Debates. In groups the students will prepare different debates assigned by the teacher and will present their point of view based on facts and current information.
3. Project. La televisión y el género. Students will work in groups, chosen by the teacher and will choose a popular Spanish TV program. They will then do a comparison between the different roles men and women have.
4. In groups, students are given conflict situations and must prepare two minute dialogues and present them to the class.
5. Formal speaking presentations on various topics discussed in class using the vocabulary and structures of the unit.
6. Teacher generated quizzes and tests assessing the four skills of speaking, listening, reading and writing.
7. Formal and informal writing such as blogs, emails and essays using resources from class as evidence to support their opinions.
8. Using aural and written sources, students will answer specific questions citing examples from both sources in an essay format.
9. Students will prepare a presentation on the different roles men and women had/have in our society. They will also write a comparative essay on their own observations based on the information discussed in class in connection with the reality of each gender role in the Hispanic society vs the American society.

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Resources

1. Galería- Textbook
2. Literatura y Arte- Textbook
3. Civilización y Cultura- Textbook
4. *Rosaura a las diez*- Novel
5. *La Dama del Alba*- Play
6. *Valentín*- Movie
7. *La distancia más larga*- movie
8. *The lost city*- movie
9. Newsela- current event articles