



## **Greenwich Public Schools Curriculum Overview**

Course Name: Native Spanish 6 Honors

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

### **Course Description: (from COSG)**

This course is designed for heritage and native speakers of Spanish who want to master their Spanish literacy skills. Students should have an adequate foundation in reading and writing the Spanish language from previous coursework or academic experience in their native country. The goal of the course is to improve students' literacy skills in the areas of reading and writing through rich reading, viewing, and discussion that serve as a basis for personal and formal writing. At this level, criticism and reflection are both incorporated as very important tools not only for reading but also for writing in order to master content and concepts related to different Spanish-speaking cultures, personal identity, education, technology, environment and immigration. Upon successful completion of the course, students will be prepared to take the Advanced Placement Spanish Language course, followed by the Advanced Placement Spanish Literature course.

### **Unit Guide: (List of Major Units)**

Unit 1: La Edad Media

Unit 2: El Renacimiento

Unit 3: El Barroco

Unit 4: El Neoclasicismo

Unit 5: El Romanticismo

Unit 6: Economía y Estado en Hispanoamérica

### **Enduring Understanding**

- The origins of Spanish culture
- Socio-economic and political structure in Spanish-speaking countries.
- Elements of modern and ancient literature.
- The world cultures that have influenced the Spanish-speaking world.
- How different civilizations in Latin America were formed.
- The transformation of Spanish-speaking countries past and present.
- Social political past and present realities.
- The effects of capitalism, socialism in Spanish-speaking countries.
- The advantages and Disadvantages of different economic systems in Spanish-speaking countries.
- Spanish Golden Age.
- Comparison of various current events in relation to the past.

### **Performance Tasks: (Including Capstone Assured Experiences)**

1. Reading and listening comprehension activities
2. Interpersonal and presentational speaking and writing activities
3. Debates
4. Teacher-generated quizzes and unit assessments to show mastery
5. Various projects for comparison and exploration of and between Spanish-speaking countries.

### **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

### **Resources**

1. Santillana 10 textbook and workbook
2. BBC News
3. El Guardián de la Verdad (Mario Alonso Puig)