



## **Greenwich Public Schools Curriculum Overview**

Course Name: AP Spanish Language and Culture

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

### **Course Description: (from COSG)**

This course is designed for students who have chosen to develop their proficiency in Spanish at the college level. Emphasis is on developing highly sophisticated communicative skills. Classroom activities will consist of oral presentations, discussions, debates, writing assignments, reading of current events, non-fiction texts, unabridged Spanish and Latin American works, and oral and written examinations. Students taking this course are expected to take the corresponding national Advanced Placement exam given in May. The curriculum is focused on listening, speaking, reading and writing at the pre-advanced ACTFL proficiency level.

### **Unit Guide:**

Unit 1: The Influence of Language and Culture on Identity

Unit 2: Factors That Impact the Quality of Life

Unit 3: How Science and Technology Affect Our Lives

Unit 4: Influences of Beauty and Art

Unit 5: Families in Different Societies

Unit 6: Environmental, Political, and Societal Changes

### **Enduring Understanding**

- Language and culture influence identity
- Cultures around the World see families differently.
- Art reflects and challenges cultural perspectives
- Technology affects people one's physical and mental health
- Ethics play an important role in technology advancement
- Where one lives impacts one's quality of life
- Environmental issues pose challenges to societies

### **Performance Tasks: (Including Capstone Assured Experiences)**

1. Complete a variety of projects and presentations.
2. Comprehend written, audio, audiovisual, and visual text.
3. Describe data from a table, chart, graph, map, or infographic
4. Infer cultural information from a text.
5. Identify and/or describe similarities and/or differences among different types of texts
6. Use a variety of vocabulary in written and spoken communication.

7. Explain and use idiomatic and culturally authentic expressions.
8. Use transitional expressions and cohesive devices in spoken exchanges
9. Engage in classroom discussions and debates in which students take and defend positions
10. Use a variety of grammar and syntax in spoken exchanges
11. Use transitional expressions and cohesive devices to create paragraph-length discourse in written exchanges
12. Provide and obtain relevant information in written exchanges.
13. Compare features (including products, practices, and perspectives) of target cultural communities to those of the student's own community in spoken presentation
14. Role play situations
15. Integrate information from sources and cite them appropriately in written presentations
16. Teacher-generated quizzes and unit assessments, oral presentations, e-mails and persuasive essays

### **Standards**

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

### **Resources:**

- **Temas Vista Higher learning online**
- **AP Spanish Language and Culture Exam Preparation**
- **AP Classroom material**
- **Exploraciones Literarias.**
- **Schaum's Spanish Grammar Workbook**
- **BBC Noticias**
- **RTE: Radio Televisión Española**