



Greenwich Public Schools Curriculum Overview

Course Name: Spanish 5

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description: (from COSG)

This course continues to develop the linguistic skills the student began in earlier years. Emphasis is on strengthening free conversation and composition, and includes review and continuation of basic grammatical concepts. Topics of high student interest are studied, such as film, media, music and art and authentic reading is increased. The curriculum is focused on listening, speaking, reading and writing at the intermediate ACTFL proficiency level.

Unit Guide: (List of Major Units)

Unit 1: Una vida ocupada (A Busy Life)

Unit 2: Vamos a acampar (Let's Go Camping))

Unit 3: Vamos a la playa (Let's Go to the Beach)

Unit 4: Es hora de ayudar (It's Time to Help)

Unit 5: El futuro de nuestro planeta. (The Future of our Planet)

Unit 6: ¿Quién te inspira? (Who inspires you?)

Unit 7: Nuevos amigos, nuevas oportunidades (New Friends, New Opportunities)

Unit 8: La vida en la ciudad (City Life)

Enduring Understandings

- People's daily activities are influenced by personal preference, geography, family values and tradition.
- Vacation choices are influenced by personal preference, personal finance, geography and tradition.
- The extended family plays an important role in the cultures of Spanish-speaking countries.
- Community Service can be done on a small, local level, or with a national or international organization.
- As individual members we have a global responsibility to share and express concerns regarding our environment.
- People inspire us in different ways for different reasons.
- How people spend their leisure time is influenced by personal preference, personal finance, schedule, geography and tradition.
- The Andean nations have an ancient culture that continues to thrive today.
- Neighborhoods have varying characteristics that contribute to the overall identity of a city.

Performance Tasks: (Including Capstone Assured Experiences)

1. Create a survey about vacation choices.
2. Capstone - Students will investigate the traditions surrounding Day of the Dead.
3. Create a travel brochure.
4. Narrate a short film.
5. Design a poster encouraging people to join a community service group that you want to create.
6. Students will watch a video on environmental concerns and create a project based on the video.
7. Students will research a Latin American musician or a Caribbean town and create a presentation on their topic of choice.
8. Students will create an idea web based on the unit topics.

Standards

[World Readiness Standards for Learning Languages](#)

[WL Readiness Standards Alignment with Common Core Standards](#)

Resources

1. Online Text - Avancemos 3
2. Video - [Almost Like Praying](#)