

**Lakota West (Side) Staff
Community Conversation
March 4, 2013**

0% Feel schools are not on right track

SUCCESS FACTORS

Art/music/PE

- Teach creativity
- Reduced behavior problems (an outlet)
- Good at something
- Helps academics
- Social skills
- More student engagement
- Healthy

Access to up to date technology

Diverse education

Diverse choices/opportunities

- Serious for gifted
- Foreign language
- Beyond AP choices
- More academic topics

Whatever they can be successful at

Access to community

- Real world project
- Theatre
- Field trips
- Band in community

Bring community to class

Course selection

Financial classes

Diverse transcript for college

Language diversity

Community service

Problem solving tools

Collaborative skills

Creative

Self sufficiency skills

Social skills

Ownership of their own education

Physical health

Perseverance



Way More

Need time and practice

Schools rally community purpose

Community involvement

Teachers working in area of their strength

More levels of classes

Meet individual needs of kids

Some with smaller classes

Can push some kids more

Or slow down

Allows teachers to be successful

Creates more opportunities for success

Support staff people to go with

A sense of belonging and community

PROCESS

We want to be part of the process

Especially around our subject expertise

More time (to show up at meetings) to process information

Listen to my opinion

Different voices even within similarly situated teaching

More representatives

Repercussion free feedback

We need a partnership

More interaction with central office
Open and honest

Decision input
Curriculum
Set target and let us get there
We know how

We know the kids and the classroom

Approachability
More listening by administration (especially at central office)
Less control by administration

More visits of administrators to our buildings

Approachability
More trust both ways
Understanding and relationship
Central office connection
On the ground/practical
More time to talk to administrators
We have less time than schedule says
Value our caring
More of an educational mentoring relationship with administrator staff
Especially RE: Anxiety with kids' behavior and short time
Explain decisions
Varied input methods
Need more respect

How do we measure our relationship?

Quality will go down over time because of the cuts to staff and curriculum and bells
We want collective purpose
Let's see your/administrators' results and measures