

## Notes from December 3<sup>rd</sup> Community Conversation Hosted by Leroy Reshard

### CHALLENGES

Lakota needs diversity in teachers

Level playing field for sports and extracurriculars  
arts, music, etc.

“are portals for learning”

Colleges expect well rounded students

Does the curriculum prepare for competition? Globally?

Second language

Relationship with teachers

Solutions { Recognize and reward teachers  
Mentor  
Or replace

Teachers are leaving

Kids feel teachers' frustration around levy and attacks on them

Teachers are stressed

↓ Dollars – Lose programs

Negative teacher experiences affect students

System for measuring teachers

↳ Especially based on testing is a poor system

Young teachers need help especially controlling class

Kids fall through cracks

↳ How to keep them interested

Identify troubled kids faster

↓ ↳ System needs to see that

And the parent-student relationship affects this

↑ Parent responsibility

Improve partnership between parent and teacher initiated by parents

Possibly coach parents and give them the skills to support kids at an early age

Socio-economic status affects this

Do kids/parents know that mentoring is available?

↳ How to build awareness

Parent involvement correlates to student success

Variety/diversity of kids

Low socio economic background

How are they engaged?

That child deserves an education

Setting expectations

Standardized testing makes teaching to different kids very difficult

Squashes kids interest in learning

Kids learn differently today

Can kids really use technology in a business sense

↓  
Excel  
Word  
To prepare for university as well

## SUCCESS

Individualized learning

Blended learning – Online, classroom, small groups, etc.

Flexibility model of education

Parent involvement

Go beyond success in college

A community that educates kids, itself, and all its pieces

Education beyond schooling

A strong community has lifelong learners

Encourage the heart, personal passion

Residents (parent or not) want to be involved

Prep global work force

Projects and foreign language

Master basics (3 Rs) and surround/add with broader mastery

Give a private school education on public school budget

Give attention to student

Early language integration

STEM

Sports

Arts

Technology

Personal gifts

Collaboration  
and  
Communication