

Notes from December 19th Community Conversation Hosted by Chen Ferguson and Shirley Lee

CHALLENGES (Small Post-it Notes)

Telling people what to think instead of how to think – Example:

Acceptance, being cared for, how to please

Being alright to letting people make mistakes

Freedom to explain and not be afraid of being wrong

Students like the idea of excellence – Example:

All stood up who tried out for honors band not recognized for those who made it

Hold back and help those who need it

Time to be a child to be a family – So rushed on getting assignment done instead of absorbing the subject

Teaching to be a lifelong learner – Joy of learning

Even if a great student must come, extend school – Have to continue to be a “student”

Keeping alive student engagement

We had knowledge for long term memory

CHALLENGES

Generation gap about the importance of education

Keeping a family’s cultural values intact

Taught more what to think rather than how to think

Important stuff is learned after school is done

Responsibility of parents to instill character and values

Kids are socially disconnected or they compartmentalize friends

“Texting is not having a conversation”

It’s anonymous not personal – Not human connectivity

You have to work with everyone

Media doesn’t allow kids to be real – It’s a fantasy

So.....”Bull pen learning”

- Learn by discussing

Use technology to combat its downsides

- To make learning human

- Stay with times re: Technology

Moral values start at home

Digital divide issue/equity and access issues

Digital research can make people lazy

Educators are not equipped to deal the technology and shift with it

Technology “skills” often not applied to real life

Kids need to learn to confront reality

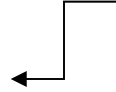
- When not using technology

Society is – We are disconnected

- Kids need to know how to talk with real people

- Social skills intersected knowledge

Thought
evolution is key
Challenge
thinking



Closed mindedness based on a lack of experience

= Lack of cultural knowledge (culture ignorance)

= Culture assumptions

Foreign languages are key

Institutional lack of response to individual situations

SUCSESSES

Collaborative skills

Parental involvement

Cultural appreciation and inclusion – Welcoming district

Informed parents

Conflict resolution

Community values reflected in school

Trust building and communication skills

A world view

Self-innovation

Community connected

Parental and faculty values modeled by parents

Rewarded for excellence

Recognized for excellence

Build community in the schools

- “It takes a village”

Resilience

Individualized learning

Team grading brings up
individual learning