

## Notes from November 12<sup>th</sup> Community Conversation Hosted by Jill Patton

### CHALLENGES

- Lack of time
  - ~ Staff to educate
  - ~ Research finding
  - ~ Planning
  - ~ For kids

→ Teachers and daily time  
→ Administration  
→ Activities and homework and etc.
- Lack of special activities in school puts burden on parents and kids
- Losing teachers to other careers and jobs
- Money – Didn't sign up for job insecurity
- Teachers didn't sign up for
  - ~ "Entitled" parents and kids
  - ~ Bigger classes
  - ~ Teaching toward the middle
  - ~ Technology changes how we teach yet dollars are a challenge
- Many kids not prepared for work force tech use
- Kids use tech outside class and minds go fast and they hit hard the slow pace of school
- Engagement of students using tech to educate at their pace, with their needs/habits in mind
- Individualize education using tech
- Retool → Learn other ways to keep students moving at their own pace  
Use tech to ↗
- Innovation more tech } What about poorer families?
- Teaching to the test is a problem because:
  - Teachers feel pressure
  - Stress on kids ↓
  - Decrease health of morale ↓
  - More teaching to middle
  - Students only learn for the test
  - Does the test relate to what they need in real life?
- People leaving system for private schools
  - ↓ Self fulfilling prophecy

- Fear of more cuts
- Lose active parents
- Lots of course cuts
  - Pay to play
  - Limited “specials”

**SUCSESSES**

- Science and technology
  - ↗ More how to use it
  - ↘ Don't use it as a crutch
- Reach globally
  - ~ Collaborate with other countries
  - ~ Stay competitive
- Stay relevant – Socially  
Globally  
Technologically  
(Relevant skills)
- Critical thinkers
  - Facts less important
- Global trends
  - ↓ ~ How to address evolving issues
  - Translate global trends to education at all ages
- College and career ready skills and work backwards for all grades
- Problem solvers
- Self = Motivation and responsibility
  - ↘ Kids and their parents
- Kids need to be responsible for their own goals
- Perseverance and tenacity
- **Love** and people to believe in them
- Leadership skills
  - ↗ Empathy
  - ↗ Teaming
  - ↗ Listening
  - ↗ Responsibility
  - ↗ Confidence
  - ↖ Positive attitude
  - ↖ Work ethic

- Take risks and learn from them
- Finding kids' unique gifts
  - ↑ Identifying and removing barriers to kids' education
  - ↓ For at risk kids
  - ↗ ~ Address issues in better way
- Affirm each child's gifts