Notes from October 29th Community Conversation Hosted by Pastor Alan Landes, Crestview Presbyterian Church

FRUSTRATIONS

- Shortened days Especially cuts in art, music, etc. Extracurriculars
- Disparity eg. Some schools had science fair, theatre others, not
- Some weak honors programs
- School district is in its own silo Not integrated into, or supported by, whole community
- District doesn't buy into the community No face to the district
- Huge variety of community in Lakota Some parts have more to say than others eg. Far eastern, Old West Chester Adena, Shawnee area
- Lakota dumbs down Honors courses in junior high not tough enough
- Bigger class sizes Less individualized attention to challenge them to full potential
- Community goal is 90% getting into college
 What about the other 10%
- System dumbs down So harder for kids to get into college
- What picture is emerging from the headlines?
- High expectations Parents and teachers of new grade level students
- Engaged parents, community, businesses
- Well-rounded kids: Sports

 Art
 4 Cs
 etc.

 Way beyond test
- Problem solvers Different skills come from community
- Collaboration teaching starts in community
- Intra/Inter school collaboration

Internal culture change of schools and community will provide many educational opportunities for kids including modeling behavior

Learn and teach students about collaboration by doing it across diversity in community and in schools

- Building relationships between administration and community leads to collaboration
- Kids compare schools
 - Fight disparities with interschool learning rather than rivalry
- Combine resources across schools to better meet student needs eg. Science Olympiad
- Parents and community members should help build synergy between community and schools and between schools
- Ongoing community dialog But not traditional PTO, Board Not just levy
- It's part of the culture District M.O.
- Schools need to be connected involved integrated
- Eg. "Reach Out Lakota" driven by schools
- Schools are interested in the community