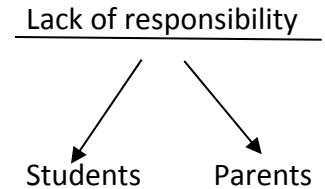


Notes from October 24th Second Community Conversation Hosted by West Chester Liberty Chamber Alliance

CHALLENGES

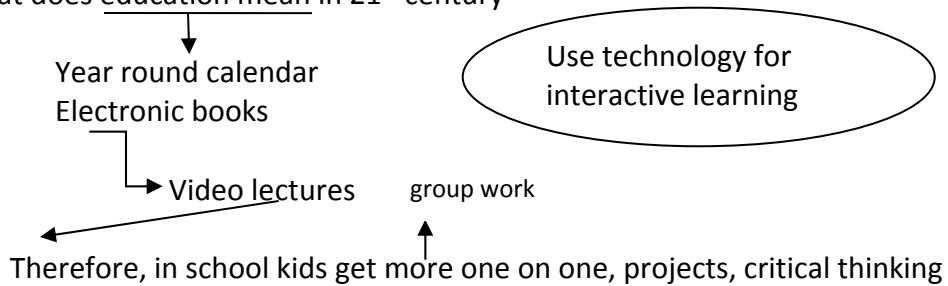
- Lack of self respect, respect for teachers, other students
- Equity = Aim for middle = Leaves kids out
 - ↓
 - ↳ (All inclusive environment)
 - Does not = Results
- Teaching to test
- Not prepared to handle the work force
 - ↳ Needs more hands-on classroom work
- State regs make it tough to implement change

Fed	
Funding	V
Personnel	I
Weak societal values	C
Weak family	T
Aversion to change	I
Self focus rather than community focus	M
Fear	
Failure	S



SUCSESSES

- Ensure success for all students
 - Too easy to help the best (Go to China)
- What does education mean in 21st century



- Homework becomes the video lecture
 - Push kids to learn to learn
 - Self responsibility
- Classroom is group work, discussion, group collaboration
- Sum "Flipped classroom"
- Teachers need to inspire and watch kids for this to work
- Adapt this model to each kid
- Fully leverage technology to "travel" to China
- Must tailor education model to fit family situations
 - ↓
 - Many diverse
- Shift role of teacher to "facilitator" (not expert)
 - And technology will help that
 - ↓
 - And therefore better tailor education to each kid
- Smaller class size
- See, solve problems
- Experiment and learn
 - ↔ fail and be creative
- What is the constant content all kids need?
- How to control for that?
- Communication skills – Human
 - Basic language reading
- Relationship building
- Finds gifts in each student
- Active listening
- Decision making

Team of supporters for each kid

Equity with teachers' costs

College access

- Collaboration – Working together

Leads to personal responsibilities

- Critical thinking

- Problem solving

- Make it relevant to their life

Why do this?

Develop a success goal for each kid – Plumbing is OK

- Quantitative ability

Science