

Notes from October 24th Community Conversation Hosted by Yasmien Jones

CHALLENGES

- Teach to medium
 - Misses gifted and those who need to be challenged
- Poor process to identify who can be challenged
 - What is their individual capability?
- How to work with kids not showing potential in early years
- Take advantage of the diversity of thought
 - ↳ Leverage that to be innovative
- Broaden the spectrum of how we teach
 - ↳ Change it for different student needs
- Keep innovating
- How do we deal with economic diversity?
- Break stereotypes that come with them
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- Can staff handle an increasingly diverse population?
- Need more cultural competence
- Too much "This is how we do it"
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- Kids learn in different ways
- Cut period in high school keeps them from following what they are interested in
 - Not just core classes
- Less time in general is tough
- Safe and secure
 - ↳ - Busing – Safe transportation
 - ↳ - Dark early hours
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 - ↳ - Let high school students start later
- Schools discourage students from accelerating classes

- How are schools helping kids become resourceful?
- Are we teaching them freedom?
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 How to handle
- Technology needs to be understood by kids – Have them do now what college required (and life)

SUCCESS

- Develop global leaders
 - Solve problems on teams
 - Mind shift to see global perspective
 - Learning about other cultures
- Butler Tech collaborates for those interested in a trade
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 - Need more community collaboration to provide opportunities
- Helps students find careers
- Self-discovery through real world experience
- Well-rounded kids
 - Giving back
 - Understanding different cultures
 - Handle adversity
 - Excel academically
 - Excited about learning
- Need true innovation in how we teach
 - Community collaboration
 - Go beyond standard test
- → Practical Knowledge
 - Applied knowledge
- Build creativity
 - Critical thinking
 - Independent thinking
- Embrace what this generation brings
 - their gifts
 - their style
 - communication style
- Teachers retool
 - Innovate

{ Business
Non-Profit
Projects

So they can define their own successes

- Bring real world innovation and collaboration into classroom
- Find benchmark
- How do we deal with **fear** of change
 - Loss to kids
- Re tool parents and community
- Paradigm shift