

## Notes from January 29<sup>th</sup> Community Conversation Hosted by Patty Schnetzer

### CHALLENGES

General misinformation about school issues

Lack of parent involvement

Lack of funding (State model)

Decisions and challenges confront parents

Busing – Class size options

Art/Music – Specials, extracurriculars

Staff

Non-shop class – Communication (students, parents e.g. 9<sup>th</sup> grade) goes down

Home Ec – Lack of technology

Limited electives for college – Foreign language - # of classes

Forces freshman choice

Lack of vocational opportunities

Skill trades are in demand

Lack in mechanical aptitudes

Teach kids how to study

Difficult to get public to understand complex issues

Limited guidance: re – Colleges

Career options

Closing “Pathways”

### Miscellaneous notes

#### Challenges

Community no downtown, no gathering area in Liberty Township

Funding in Ohio – Cap on Lakota

What can parents do to help?

Institutional costs, quick growth, operational costs



Catholic school staff \_\_\_\_\_ - Public big into costs

Faculty salary schedule issue on national scale not Lakota

Very backward school funding system

Cost no money – How much?

What do kids need to know? Level of knowledge needed

Advanced classes similar to college courses

Rate of learning as to be so much faster

Competitiveness and process to get into college  
“They have a good system here”

Teaching kids how to study (Quadrant D Level)

Making them lifelong learners

Worried about five years from now (not next year)

Cuts to art and music terrible

STEAM fabulous but don't want it to be cookie cutter

Lack of parent involvement

No band in the future if we don't build interest young

No shop class, no home ec (lack of vocational choices)

Skilled trades in demand, we make it hard to learn

### **Challenge to Education**

Parent involvement

Class size

Funding

Staff

Retain best performing teachers

ESL – Language barriers to some students

Behavioral problems of students

Paperwork overload from state/federal

Lack of technology in classroom

Kids texting and not working on oral communication

Parents and students very busy

Loss of specials (i.e. art and music)

“Not everyone wins” attitude – Must earn things

Pathways was a great option to help students – Still need something like that

Born in Philippines we had a period 7:00 – 4:00 pm  
How much time can they have to learn?

Scheduling very difficult

CBA's handcuff districts – Can't always retain best performing teachers

Misinformation about all kinds of things

Truth isn't out there – Results are wonderful

Reputation should be spectacular

### **CHALLENGES (continued)**

Not enough time/periods  
Time limited by funding

Not enough electives because foreign language takes one

State requirements – Then the limited scheduling options hurt students

Equal attention from gifted to special and in between

Limited parent time

Collective bargaining ties district hands

Lack of clarity about unions

### **SUCSESSES**

Excel

High expectations

Well rounded

Adaptability

Oral communications

Interpersonal skills

People are able to and want to financially support schools  
resident economic realities

Community service and service based learning

Real life learning opportunities

In business

Applied learning

Teach how to learn – Lifelong learners

Problem solving

Retained learning

Beyond the test

All kids find a spot

Competitive in open enrollment

Opportunities – Student choices

Electives

Specials

Sports

Well rounded – Teamwork – “It” try early

Exposed to more

People

Cultures

Diversity

Learning experiences

Types of knowledge

Skills

Performance

Diverse of

Thought

Approach

Do more with less

Communication

Adaptability

Perseverance

Collaboration

Tenacity

Technology

Out-of-Box

Innovators

Creativity

Team skills

Interpersonal

Citizenship

School is safe zone

Community backs schools

People care – Keep kids safe