

Notes from January 15th Community Conversation Hosted by Susan McLaughlin

Skills to get to college

Be able to compete with other students

Extracurriculars helped them compete
Well-rounded kids get scholarships

Writing essay

GPA – Higher than 4.0 therefore need AP programs

Test

Extracurriculars – Sports, art, music

Community service

Fiscal responsibility

Efficient delivery of excellent

Cost negotiation – Copy paper cost

Process efficiency

Not using copy paper at all

Per pupil cost

Minimum enrollment cutoff

What can we do with resources we already have

Perception of inefficiency (e.g. PR for levy, Administrative salary and weight)

Transparency

There is a limit to what people think top end/max taxes should be

Ability to get good jobs

Prep child to do well as an adult

College OR

Vocation (Butler Tech)

Whatever it takes

} Different options to prepare all kids even – not just college

Goal setting for kids

Keep property taxes down

Tap into other community partnerships to...

= Critical thinking skill

= Loop – Practical job experience and transition

= See firsthand the new stuff (Help kids dream)

Practical skills, non-traditional jobs

Make a detailed budget available and forums to discuss budget

“Success” looks different for each child

↳ What they enjoy

Honest with kids on performance to see reality

Basics are key, fewer frills

Some parents can't afford the extracurriculars

Give all kids the opportunity

Kids need to be well-rounded to get into college

Social interaction

Advanced classes

Bring back reading specialists and gifted program

"Specials" lead to student creativity, intuition, etc.

Dilemma: Local authority vs. state federal mandate (especially Department of Education)

Unfunded mandates

Eliminate standard testing

Community involved in state policy

Critical thinking

Creativity

Collaboration

Communication

Self mastery

Can use those to do anything

No college is not a failure

Acquire skills to be successful

STEAM is great

Help students get focused and get a job easier

Count more classes for credit if it gives them a skill

Community has a vehicle to affect curriculum

Problem solving skills

Respectful

Character issues

} Would sports and specials help here?

Practical experiences

Family involvement is key

Don't leverage kids

i.e. Levy

Complete classroom redesign

20% Didactic

80%...Problem solving

Mentors and relationship lead to kids' success

Welcoming social environment, especially teachers

Discover kids' gifts and passions

Process points

Make sure several viable cost-sensitive options to discuss in strategic plan