

## Notes from January 11<sup>th</sup> Community Conversation Hosted by Kari Wynne

Not every child is on the same level

- Hard to individualize and some kids get left behind

Too many parents leave education up to school

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Parents need to get more involved

The “in between” kids get left behind

- Not gifted
- Not IEP yet

Get more interventions before the milestone dates

Do IEPs sooner – Or services sooner

- Before and to prevent IEP

Lakota does work with struggling kids

Scores can be good, but reading/writing can be poor

└─> Good tests  
Limit the help on practical skills  
- Too much focus on the test

Video and TV keeps kids from learning

Parents need to step up

Every kid is different

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Team/partnership with teachers and district

Use technology (like iPads) to educate and interest kids

Good breakfast/lunch

- More time to eat

Different material taught here than in prior school

LOVE ───────────────────> All around guidance from parents

Don't pass kids if they can't do the real work

Transportation to school

└─┬─> Especially for high school  
└─┬─> Especially with no car  
└─┬─> Especially kids live far away

Community get involved

More alternatives on what kids learn

- Working at own pace

- Tailor education to kids

Good discipline while at school

All around healthy

- Self esteem
- Confidence to do it
- Handling daily challenges
- Guidance counselors before the problem
  - ▶ To learn from kids
  - Starts to work with kids
- Notice home issues
  - Coaching
  - Just to feel heard
  - Notice kids' challenges

Good resources

- Libraries
- Field trips
- Art
- "Side classes" to work more parts of brain and get kids excited about school
- After school
- Study groups

All around

- Emotional confidence
- Self esteem
- Socially engaged

Tailor education to each kid

→ Feel comfortable in class – Work at their own pace

→ Support system  
→ Friends

Socially engaged emotional healthy kids

- At grade level

Social service partnerships

- Affordable alternatives
- Community partnership

Help new kids transition

- Social and
- Academic

Keep kids wanting to go to school

- Teachers (Relationship with them)
- Extra activities
- Groups like ones for kids who lost parents
- Little incentives
  - Snack pack
  - Toys

Equity across the district

Briefing on neighborhood for new kids  
→ Social norms

A socially accepting school

- Field trips
- **GIVE KIDS LIFE EXPERIENCES (MILESTONES) THEY REMEMBER**  
See how other kids/people do things

An involved PTA

Connect parents to each other

Better communication using technology  
- Tap resources online