

Notes from January 10th Community Conversation Hosted by Clayton Ash

CHALLENGES

Need more application learning



Get in the world and do it
Experimental learning
Solve problems = Connect Concepts
ID problems
Or real world comes to school

Parents take too much responsibility from the kids

- Too much hand holding

Need more of the non-parent public in the room

Prioritizing volunteerism

- e.g. – More than just coaches

Bring community reserves into school

Survive in world

Focus too much on struggling kids – Leaving others board

Need supportive parents

Not enough financial learning when it's set by 11 year olds

- Back to survive in world
- Teaching practicality and problem solving

Need work ethic

Instant gratification culture – Entitlement

Keep up with the rapid shifts in society

FUNDING ISSUES

Standardized testing

- Too much pressure on teachers and they don't individualize
- Don't worry about the kid that is fine

Explain to parents how teachers are measured

Explain why _____

e.g. Gifted starts in fourth grade?

Better understanding of each stakeholder groups' perspective

Music and art helped me become a banker

Rally community to change state law and public policy

Art and music cuts are a problem

- Helps people be creative in business
- Helps people solve problems

Money limits

- Prioritizing is key
- Find the non-financial resources

More volunteers

- But district needs to find a way to welcome it
- And with standards to help do this

Perception of the district

- Educate community so levy passes
- What are the facts?

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e.g. Teachers' salaries

What changes if levy passes?

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Community will for _____

- Year round school
- Daily specials
- More technology and other extracurriculars
- More practical, hands-on learning
- (Mandated) (Minimum) volunteerism for families
- Professional development funding

- Learn and use today's {
Tools
Technology
Methods

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Teachers use new education models – Quality teachers
Parent teacher open communication

More involved parents More non-parents

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Vision/Strategic thinking
Use the Lakota website

More involved community

The Four C's

- Trade schools
- Creativity
- People people – Communications skills
- Greater transparency between Board and community
- World language // Global competitiveness

Trust between district and parents