


Notes from September 24, 2013 Kathy Cook

The Process

Like idea of small experiments
with staff

Need more staff engaged
- Didn't feel part of the process

Staff to feel ownership

Include students too

PR and do it on ground


Better implementation


Plan is overwhelming
- How to make it happen?

Meet everyone's needs in designing process

Does every school have to be the same?

Same everywhere but experiment

Balance

Community is key
- Schools are important so make time
- Need a well-rounded group
Everyone brings something different and has a voice to contribute


Welcome all voices

Make "volunteer" different – more inclusive
multifaceted
different ways to engage

Internships for all, not just the top

Community
Asset mapping

How to get younger kids into this mix


Business people seem to "get it" for high school

Balance strategic work within young and senior students

Need a clear timeline for conversation and planning process

And need clear process flow

Need to see action and linear progress

Demonstrate the learning

Get the word out about the process – Market

Include students in the process

Community can't just give input, they need to decide/own

Explicit conversation about roles and power/authority

R
O
L
E
S

Power framework
Needs

Mandates

← Prove
How citizen feedback is utilized
and why not

Sustainability Factors

Accountability/expectations

Getting the right people

Passion for the project – Don't force people

↓
Find the next person with passion
→ Create a team with succession

Experimentation with co-learning across buildings
Lakota teacher blog

Live and virtual

Relationship building

Co-learning

Work (experimentation)

Strategic Planning

Lots of great ideas

- How to get more people involved and buying in

Evidence-based experiments

The small steps to thank and reach out will shift the district culture

Find ways to get people in the buildings