

Community Conversation
DPC Meeting
March 12, 2014
Central Office

Lynda O'Connor's Notes

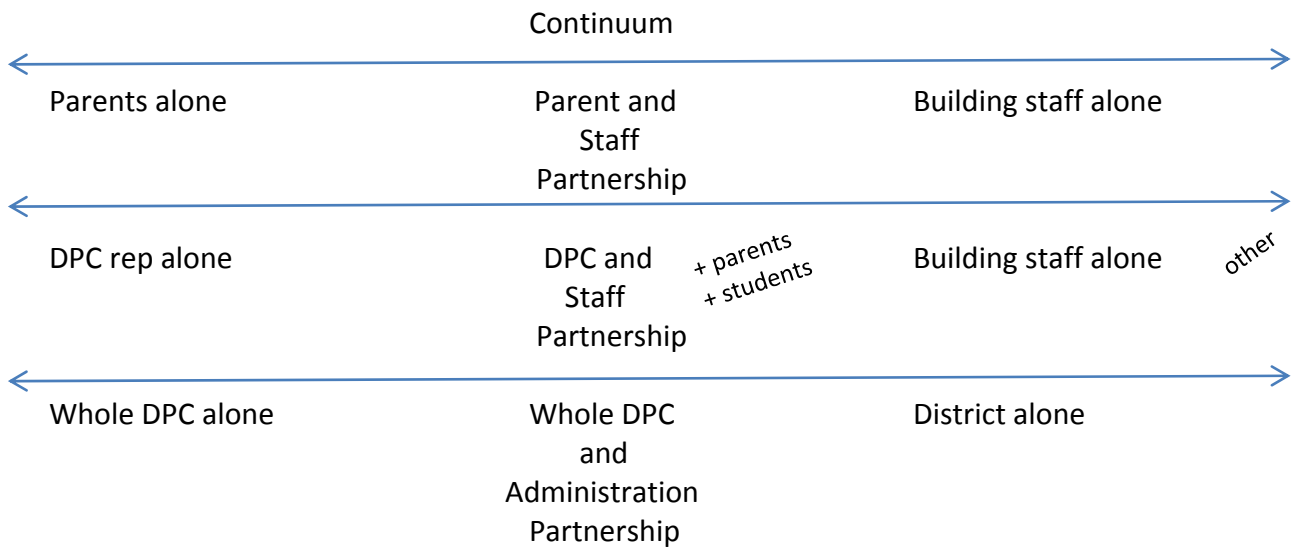
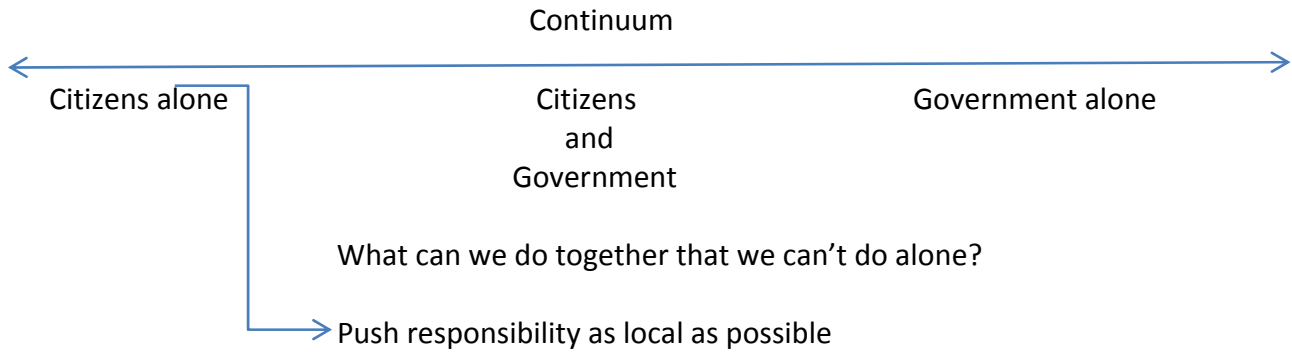
Where are you on the DPC role?
 Best Practices need to be shared
 Make DPC identity leader known
 Could be affecting more power and change if broader community made more aware of role
 Cross fertilization of ages, grade levels
 Need better way to report information back to buildings and other parents
 Individual roles vs. shared roles vs. district roles
 Need test to communicate both up and down

Emergent Issues

Keeping it global
 Defining role and messaging it the same across the district
 Building breakout grade level groups
 Finding a DPC project
 Revitalize and own Barb Bassu Spirit Award
 Referring to DPC as a laboratory to test ideas and concepts
 At every meeting clarify hot topics

DPC Rep 1	Whole DPC 2
Proactively introduce self vs. school	Keep it more focused on global
Using PTO newsletter	Police self and peers
Information on conduit	Parking lot
Find tool within building	Team friendly
Keep principal in loop privately	Contact list
Report to Staff 3	DPC and Administration 4
Find tool to communicate	Policy/philosophy vs. execute and practice
Old fashioned suggestion box	Acknowledgement of issues by person presenting
Email address for DPC member	Taking on an issue and assist globally to communicate (ie: standardized testing)
Principal forwarding questions	Provide information/messaging to communicate
Answering questions together	Develop across the district message about DPC role
More collaboration with principal	Multi modulating communication
Principal keeping DPC rep in loop	
Introduce DPC rep at school events	
Link all minutes to principal eletter	

Jeff Stec's Notes



Connect parents to other key stakeholders

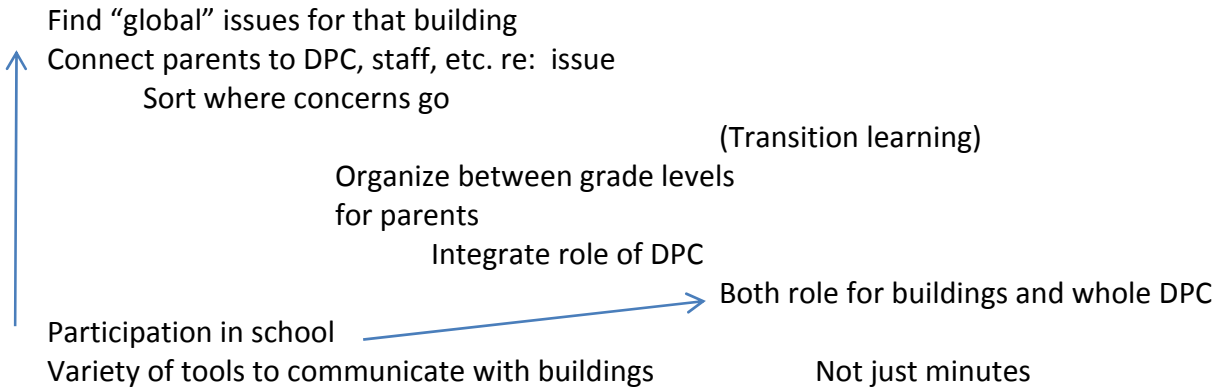
DPC rep alone

Police our schools

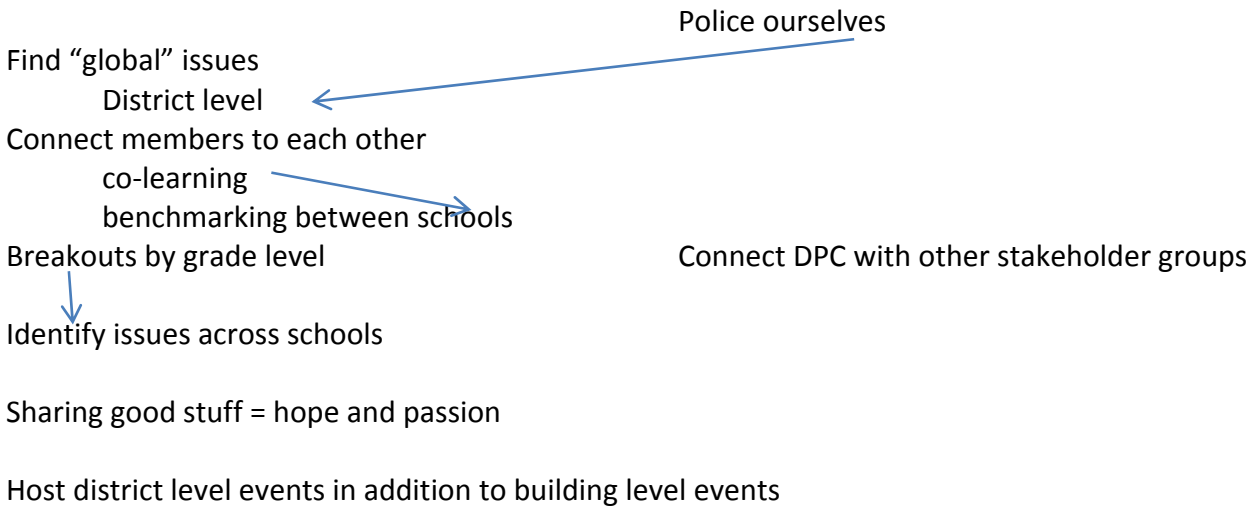
- Connect with other DPC reps
 - Gather and distribute information
 - Show up at meetings
 - Be present in meetings to observe
 - One-on-one conversation with anyone
 - Liaison to principals
 - Identify both sets of needs
 - ????????? change
 - Build partnership with building staff
 - Schedule meetings "right"
 - Find "global" issues } # personal
 - Building }
 - Bring a parent perspective
 - Represent the voiceless and full demographic range
- Sort where concerns go

Building Level

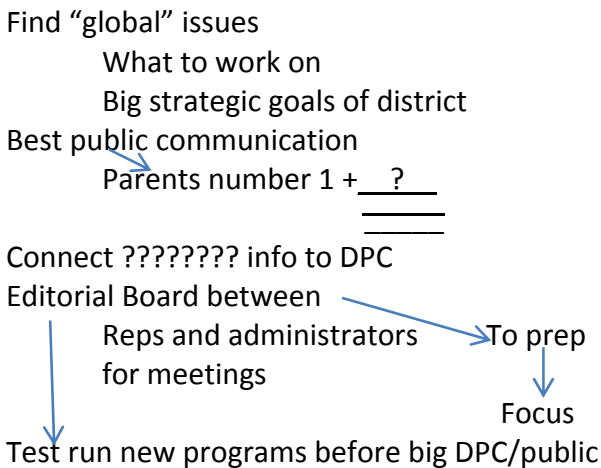
DPC and Stakeholder Partners



Whole DPC Alone



Whole DPC and Partners



Identify PTO/PTA Presidents Role

All relevant roles

DPC run community conversations

Summerfair

All district-wide events

Alumni support

Welcome back event for staff

“Senior Prom”

?????

Role

Communication UP not just down from top

Balance

Get to know more DPC members and build more extended networks

Review by-law

Re-org

Get oriented up front

Leadership picture boards

Etc.

Visually map relationship and networks and process

What’s Emerging

Back to vetting/Bottom-up rallying around issues

DPC as a laboratory to test ideas, etc.

Sounding board

DPC reflect demographics

match

↓

engage all

Get more people involved in many ways/options

Communication standards (minimums)

Improve ability to communicate with wider audience

(District news, not DPC)

Start with parent perspective

From DPC and their networks

Bottom up

Compliment staff expertize in trenches, experience, wisdom, and time

Levy was a great way to unify DPC

What is the collective purpose for next year?

Parking Lot

How to engage more parents?

How to improve communication across buildings/grades/DPC?

How to expand/create best practices across all buildings?

How to prepare/mentor/connect other DPC members?

How to adjust DPC role in different building cultures?

How to shape DPC role in context of the many other efforts in district?

What are the needs of...

- DPC members?

- DPC as a whole?

- Building staff,

- Administration,

- Karen,

- Building parents?

- Students?

- Whole district?

 - Strategic goals

Which needs does DPC Serve?