

**AAUL Community Conversation
November 17, 2014
Lakota West High School**

Update/Overview

Requests

Partnership/Roles

Requests

- Speed of action
- Accountability Re: Action Bold goals 4-5 Key items ← Measureable goals and timeline
- Pick factors/goals and work for it
- Plan for engaging younger kids in cultural dexterity
- Inclusion – People need to feel wanted and desired – To be there
- We are all important
- Hire full-time on-staff inclusion person
- Reach out to Mason for best practices
- Professional development for all staff
- Communicate faster about perceived problems – Potential
- Professional Development Day on diversity
 - Use local businesses as resources for free
- Move faster – Eg. Student data communicated faster and create a plan on it
- Fake it till we make it
 - Make it a more visible effort
 - Raise awareness of effort
- Bring in more minority and male teachers
- Accountability – Maybe fire folks
 - People must perform
- Actually ID who is accountable
 - An actual person(s)
- Re: Student focus groups (and other surveys)
 - Convene conversation with parents to debrief

Let's talk about all of this

And other building based instances

Good Bad

- Share and discuss data/goals/action
 - Systematically broadly

- Fairfield Walnut Hills
 Best practices - Look beyond Mason (look national)
- How can principals be accountable if they are allowing students to lead
 Active leadership from principals
 Action on data
- More guidelines communication from administration to buildings to encourage staff to
 be open to parents and students
- Not just kids
 Engage parents too Together
- Board must lead
 Resolution
 Press
 System of communication
- More events, more history months
- The Board and top has to model all this and get fired up and accountable to selves
- Possibility of an inclusive community and get everyone a role
- It's bigger than schools
- Diversity training beyond race
- Include the student in the process
 All processes