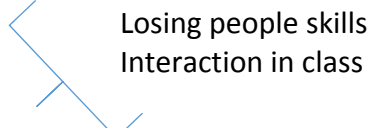


**DPC November 12th Meeting and
Presidents' Council November 13th Meeting
Facilitated by Jeff Stec
These notes were given to me – No order**

Anxiety

How do we as parents help our kids?

Tech is double edged



Need more real life application

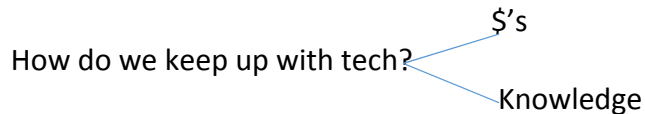
Broaden opportunities for off-site
Not just higher achievers, etc.

Tech needs to be/cause interactivity
Need deep relationship with teachers

Need exploratory opportunities
More opportunities generally

Will we lose more specials?

Socialization from specials



Financial and knowledge
Burden on parents
Equity issue

Roles
More partnerships

Do we need a different classroom structure/method roles?

Change school processes and environment
Eg. After school help

Frustration – Have we assessed student readiness to use computers/technology?

And how do we do this?

Different kinds of learners

And how do we get teachers trained in teaching technology usage?

Need extra help at elementary level

Kids need to learn typing

Global Insights

Earlier/younger and more offerings

Ditto and more hands-on career exploration

The back to life lessons

In-person discussion

Student – student

Adult – student

More people involved in process

Community, parents, etc.

How?

Eg. A small stipend to be a legit part of the district

Business leaders

More hands-on – practical

Leadership camps

Go to businesses

More opportunities

Clubs and extracurricular role could expand and change

And summer

Strategic planning in courses

How do courses connect and clubs?

Visualize their personal needs

How to keep fundamentals within this environment

What was most impacting as students?

Big picture – Balance technology with all aspects of life and socialization

Course Offerings

- Keyboarding*
- Computer Coding
- How to Use New Microsoft
- Earlier Info Tech
- Earlier PR/Communications Class
- Speech Class – Earlier
- Interpersonal Communication
- Foreign Languages – Earlier*
- Multi-Cultural – Elementary
- Life Skills – Required
(Financial, home ec, job skills)
- Cursive
- Career Labs for Mid-Grades (5-8) – Hands-on Type Experience
- Full Specials in Elementary and Kindergarten
- Enrichment/Gifted for Early Childhood Buildings
- Wider and More Consistent Elementary Gifted Courses

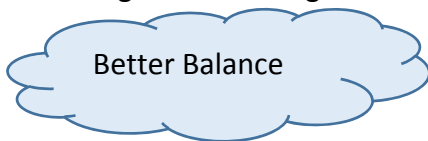
* Consistency across buildings!!!!!!

In Class Modernization

- Peer tutoring (mentoring) (additional instruction)
- Shadowing other students (enhances relationships)
- Consistent use of tech tools (teaching how to use at early age)
- Training our teachers to keep up with cutting edge technology
- What does a good balance look like (between technology and relational) (50/50) (teacher/lecture)?
- Providing opportunities to evaluate what practices are best for a variety of learners (i.e. visual, auditory, tactical, etc.)

Flip classroom concept

Big Picture Thought!!!!!!



Internships

Community Partnerships

- Businesses
- Hospitals

- Symphony
- Zoo
- Police/Firefighters
- Post Office
- Smaller Businesses

Career Days

- Large scale exposure (multiple companies in one location)

Week long exposure in different working environments

Hands-on experience

Remove completely from the school for the experience

Written into curriculum

Incentives/Credits given

Not just for higher achievers

Guest “teacher” for a real world experience

Extracurriculars/Clubs

Create well rounded students
Connects kids to school and community

Working with others, managing time/project, leadership, management skills, responsibility, teacher interaction outside of class (human)

Organized service projects (responsibility, give back, community, part of something bigger)

Intramural sports (opportunity, social, FUN, spirit, exercise, involvement)

Peer tutoring (relieves teachers, leadership, peer relations, fills a need)

Social clubs (fill need for interaction, socialization, keep kids busy and out of trouble, FUN, community/connections over commonality)

Opportunities get them outside the school building as a group

At district level and not just school buildings (?)

Bottom-line:

Connections

Socialization

Experiences

FUN

Life Skills

Whole Child

Extra Thought:

- As we have focused on core education (especially with budget cuts) we have lost many electives. Electives allow our kids to explore what they want to do/go and, I believe is the best thing we can do to prepare them for success outside of grade 12.

Out of Class/Field Trips

Eg. Projects, experiences, service

Washington DC
 Leadership Camp
 Nature hikes – Simpler field trips
 Real life experiences – Career
 Volunteering
 Social Events
 Study Group Book Clubs
 Camp
 More Hands-On
 Memorable

Career Exploration/Pathways

Offer more music
 *Need more “life lessons” classes – Wood Shop, Home Ec., Sewing, Auto Shop
 After school programs/keep elective
 Junior high electives
 Junior Achievement
 Career Days
 Company workshop for classrooms/students
 Project-based experiences
 *Parent speaker to talk about their job
 What are my different options for career?
 Someone to talk to students about this
 Hands-on design class – Ex. Bricks for kids
 Engineering
 Building
 Students to talk to students about what they are doing @ Butler Tech, etc.

*Job Fairs
 *Exposing the arts to students
 Symphony, ballet, art museum, etc.
 *Field trips

Summer Enrichment

*Development of ideas to get more parents/businesses/etc. to volunteer/help during summer...

Need to offer students opportunities to volunteer/explore during summer opportunities

Align businesses with students' opportunities for summer employment → like Summer Expo but for high school kids (employment)

Classes like common sense, typing, business (money management), art, etc., landscaping (can upkeep school grounds)

Align high school students with elementary for tutoring – Can use classroom for neutral ground/safety

More online (core) classes to free up bell space for exploration

Offer (not in place of) extra “specials” during summer and make affordable or offer summer opportunity recommendations (schools and staff may have insight parents do not have → interests of students

Partner with businesses/universities/daycares to offer affordable yet educationally sound (aligns with Lakota curriculum)

Bring back Summer Reading Programs for all kids

Open schools up → one subject (for reviews) per week – Switch subjects (leads to familiarity comfort)

Go through curriculum (Model like After School Programs)