


Community Conversation
January 20, 2015
President's Council

Crossroads

Are teachers ready for our input?

P () O/A


Where are teachers?
 Not a team

T: What can parents really offer?

Getting other parents to understand what PTO/As do

Many levels of volunteer work

Do teachers trust us/respect our knowledge?

Big Goals

Support curriculum

Enrich students

Build community

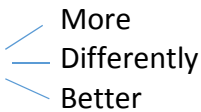
Support student activities

Goals

Now	Possible
Raise money	Discuss spending
Recruit volunteers	Prioritize spending
Expand types of support	More in-kind and experiences to support classes <ul style="list-style-type: none"> • Direct education • Enrichment • Hands-on
	Diversity and increase impact

Strategies

Behave Differently

Engage teachers  More
Differently
Better

Up front dialogue

Meeting times convenient for teachers

Know more about each grade level

- Content
- Needs
- Dialogue with teachers as to what worked/needs

Change perception of PTOs

Participate on Building Leadership Teams

Evaluate our efforts to have biggest impact



Increase diversity of participation

New Blood

Share experiences/best practices

More feedback from teachers

More feedback from parents

- Survey
- Etc.

Shadow PTA/O leaders for a year

Improve communications – Beyond requesting help

- What is happening
- Successes
- Communication loop

Board breaks its own internal clique

Educate principals on parent gifts and needs  Possibility of the relationship

Deeper/better relationship with Central Office

Rotate boards/leadership

Recruit new people

Continuity, too

It's all relationship building

Doubts

Make connections with others

The cliques

Perceptions of PTOs

Can't get into staff meetings

Needs tons of buy-in

Teachers overwhelmed

The same people do everything

Get new people

Get people to show

Get ahead at end of years

Send list to next school

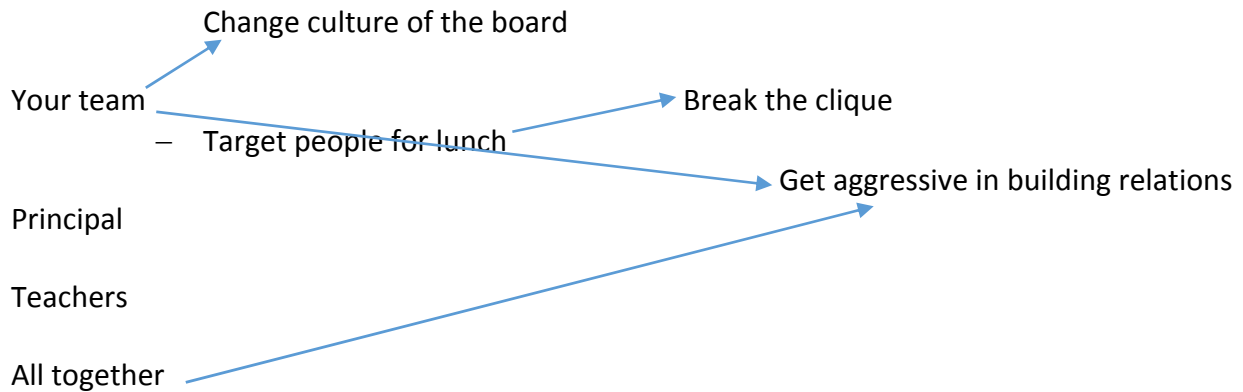
Ask teachers which parents were active

Shadow last person

It's hard work

Already trying to change and it helps get people there

Basic Plan



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