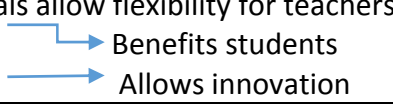
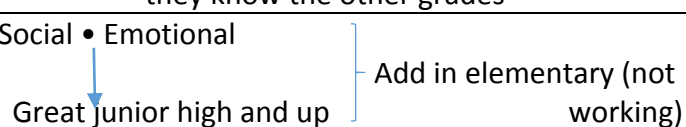


# Gifted Community Conversation

1/20/15

Working	Not Working
Gifted math also includes other topics	Month long PARCC test
Fun long term projects	Too much testing
Project based assignments	Not challenged
High motivation among other students	Quantity vs. Quality
Gifted people talking with other gifted people	Assignments without instruction
Social • Emotional lunch activities	Moves very fast ↳ Hard to keep up
Up to eighth grade	Not enough individualized education
	After eighth grade ↳ Honors classes aren't taught by teachers with training in gifted ↳ Honors teachers need more professional development
Seventh and Eighth grade counselor with advanced social studies	"The Matrix"
Taking high school classes in eighth grade	Not enough GISs at some schools – Spread too thin/not available for support time for students
Edmodo – Ability to contact students in group	PARCC assessment in February/March but course goes through May??
Principal support	Not a consistent program
	Not consistent school to school
	Better communication among teachers who are covering the same subject – i.e. Eighth grade advanced social studies vs. ninth grade regular
Great variety of class opportunities	Gifted students who have disabilities - Staff has trouble accommodating due to lack of training
Rigor, challenge – Prepared for college	Not enough periods in the day to explore opportunities and earn honors diploma
Ready for AP exams	More teacher cooperation
Encouraging honors – Track for able students	Lack of social • emotional support
Union clustering	Limited subject acceleration opportunity
Wide range of AP classes in high school	Lack of information
LEADS – Especially in respect to filling in information gaps	Lack of advocacy from district – More pro-active approach needed
Social • Emotional opportunity @ junior high level	Misunderstanding of "gifted path"
	Should educators initiate more re: Identification, placement of gifted students?
I like how my teacher can change a regular child's lesson to a way that we as advanced students can learn it	Clear cut guidelines for testing standards

Contracted middle school support	Sometimes classes are overlapped which causes us to not be able to learn as much as we need to be taught
Partnership with LEADS	2 eKids
GIS	Communication
Sixth grade advanced language arts	Succession planning for LEADS
Opportunities for acceleration	Pathway for newly identified families
	Creative/critical thinking in gifted programs
	Testing
	Inconsistency
	Transition into middle school groupings (Advanced vs. Gifted)
Teachers upgrade regular work	Different approach from different gifted teachers = Not uniform teaching method
Lots of opportunities to explore - Not enough time to go beyond AP/Honors graduation requirements academics	Teachers not communicating and collaborating so not unified → World Study
Opportunities for subject acceleration	One gifted teacher for three classes – So assemblies hurt those classes      Schedule change ←
AP classes do prep kids	Compacted curriculum – Does leave some gaps in the education when squeezed
It's great that principals allow flexibility for teachers 	Twice exceptional not working - ID'd later or not at all - Often not eligible for services
Discuss magnet schools - they know the other grades	Teachers don't have enough training to deal with twice exceptional
Social • Emotional 	Lack of information to parents - Welcome to gifted education - What kids are learning and how to learn it
	How much does a parent push - How to advocate - How to work the system
	Need affordable online access
	Need more time in the day
	Inconsistencies across classes, buildings, etc. - Year to year changes - Cut off changes by building - Different sized classes - Angry parents - Inequitable
	How to best ID gifted - Who gets what - Varies by school - Kids don't always stay in group
	Need more early parent involvement
	It's often hard to get into a class

	- And just because I got a "B" in one class doesn't mean I can't handle next class
	LEADS needs to do better engaging parents - Succession plan is key - Engage better younger - Partner with district better

Student Advisory Council

Student tutor/mentoring for gifted students (from within school)

Student feedback on course effectiveness to meet student's needs

Input on teacher professional development

Student Gifts

Dialogue - Ask them what is working

Communicating with parents

    Their needs and what they are getting

Tutor other gifted students

    Grade level lower

    Kids know the method

Students can improve communication

    Coach teachers

    Put students in middle of conferences

    Open lines of communication between teachers and parents

Make sure students know what is going on

Students can challenge teachers to challenge the students

Tell parents what you are learning

Teach your own parents as it goes

Address fear of failure

    Asking for help is a gift

    Ask right person

Listen to how students want to do it

    Different learning styles is a gift

Administrator doesn't think to ask students

Students are willing and want to be asked

Some gifted students could help other gifted students deal with social/emotional issues

Social Pragmatic Language

Peer Groups Support

Student support students

Students support teachers

Students support parents

Students teach adults their perspective

Can include non-gifted students

Example – Competitive

“Emotional beat down from students & teachers”

Students mostly \_\_\_\_\_?

Gift – Help others understand differences

Learning to accept each other

Emotional Intelligence

Asking for help is a key example

Give students time to control their own education and not get graded

(Example – Passion project)

If a student misses, another student could bring home the assignment

How the gifted mind works could inspire other students and teachers

Inspire – Greater/different efforts

Compressing seventh grade social studies courses – less deep work and less consistency

Teach the teachers

Example – Computers

Grades and Tests do not equal learning

District student advisory council

Beyond gifted

Representative, not just vocal volunteers

Online courses are not honors

Hmmmm, is this right?

Discourages more learning