

## Community Conversation

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Magnet Schools

WHAT

Goals and Objective

Delivery vs. Content Magnets

Individualize education

Additional opportunities for students

- Not broad across district so more is possible

Similar families are grouped – Students help each other

Excited kids drag parents in

Families support families

More parent involvement with kid and school

Teachers get inspired together

Authentic engagement of kids, teachers, and parents

They all choose together

Celebrate specialness

- More involvement
- More student support
- Happier staff

More kids get all in when you stay on subjects longer

Topics go across academic disciplines

Target teacher professional development

- Deeper in their areas

Kids' passion pushes each other deeper

Normalizes kids' unique passion

School norms match student passion

Rather than grade level organized, passion organized

Easier to partner with businesses and other academic and community institutions

Authentic and easier community involvement

Technology fits kids' passion and needs

Retain students in district

Applied academics

Individualized learning/teaching style

Need: Sense of community and belonging

Help – Find their giftedness

Will kids get left behind?

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Doubts

← Potential for resistance  
Traditional staff/pros

Community sees district programs  
- Not equitable

How to educate the parents

- Gifted → Not gifted  
- Not necessarily district

Logistical challenges

- Size of district

MONEY??????

How can kids focus (and)

- Be diverse and accepting (socially)  
- Be good enough at it all (all academics)

Effects of segregation

How do we manage kids  
changing their minds?

Challenge of kids not making the cut – Kids on the bubble

- What about kids who don't focus?  
- How do they get individualized?

Is it a disservice to allow focus  
without breadth when  
career changing?

Training and evaluating teachers

Integrating state mandates/testing

Need a clear transition plan, dollars, etc. – But still move

How to ensure that non-magnet kids get good at or exposure to art

Don't do it halfway

Selecting teachers?