

**October 26, 2016**  
**Community Conversation**  
**Boys and Girls Club**

**What the Board Needs to Know**

Kids families spend all day together, neighborhood → school



Strong staff (Skills) are key – Variety of backgrounds and experiences

- Professional
- Volunteer
- Experience with kids

Right programs

Fluid by community

Evidence-based, not daycare – Even parents who use the programs leave kids longer

Boys and Girls Club strongly supports the district—Reaches out to schools and teachers

Lot of kids on IEPs and I 04

- Communicate with teachers and school

Power Hour – Homework (optional but kids still do it)

Trade skills

Summer retention

Leadership Club – Top 5<sup>th</sup> and 6<sup>th</sup> graders

- Tutor younger kids
  - Teaches to teach
  - Deepens learning

Boys and Girls Club provides resources

\* Personal relationships with kids

- A variety of staff gifts
- } Mentoring

Teachers, parents about homework

- Different ways to relate to kids and school work

Reinforce school teachers

Boys and Girls Club see parents everyday  
(but not at school)

Parent-education communication link

At home kids raise kids

- Emotional needs
- Single parents with IEP kids
- Fill gaps for other kids as they work with IEP kids

Parents and kids have lots of social/emotional and Boys and Girls Club can deal with it

Personalization for different kids

- Parent interaction
- Clubs and small groups to help here

Affordability!

- Expand this
- Get word out

Time for kids to choose what they want to do

Get the kids to see the real world

Kids have opportunities to find strengths

- All kinds of kids

Activities beyond sports

- "Find your fit"
  - o Everyone can fit in

Many Options

Exposure to a lot of opportunities

Well-roundedness      People and citizens

### What's Possible within this Partnership? And Requests

Feels like two (2) districts

Lack of solid friendships across demographics

A central connecting place

- A common community center

Build relationships

As kids, schools divide

- Boys and Girls Club could unite – One kid connects with many

Intra-mural sports program will unite kids

Butler Tech as resource to Boys and Girls Club

District builds community within elementary schools and that can help the Boys and Girls Club as they expand

Boys and Girls Club is an extension of school

- New building will contain a community of skill sets to offer students

Butler Tech partnership can help

More kids/

- Open to all
- Stay diverse



Diversity

Professional Development

Use what is in district to expand what Boys and Girls Club does

→ Eg. Curriculum Night

It's not about "free,"

It's about the augmented education



Messaging is key

Partner with district to get word out

Opportunity to talk to Lakota families

Very diverse programming

Busing to the club is essential to diversity

Another opportunity to create diverse experiences

If Boys and Girls Club know curriculum in school, they can create even better programs (on top of the parent connection) and teachers knowing what happens in the club

- Communication both ways
- Another advocate to the building

Lakota purchasing power

- Partner to save transportation costs
- Human capital → Get parents to volunteer in the Boys and Girls Club and schools

Build whole family together

- Life skills

- Working with schools on family unit success
- Partner with district to help whole family

The club is a safe place for parents who have had bad experiences with schools

Resume building for parents financial planning – Adult education

Adult programs so kids can stay longer

Eg. Adult yoga//or classes with kids//or networking

Boys and Girls Club would benefit from partnership around professional development

Ask Lakota staff what would help them at Boys and Girls Club?

Also, Terri Doerr, parent advocate

Boys and Girls Club could educate parents on what is available in the district

More formulated planning monthly with district

Classes for families together

Culture of Boys and Girls Club is important to parents

The club would build parent interconnections and share with all parents what is happening in club and with other families

A kids' community center

≠ Mall

Boys and Girls Club personal relationships with kids, and its key to success

Parents need to know staff is trained and safe

Their ideas are valid – Someone to listen