

Why?

*** • Can't do one without the other (academics) > whole child (social)

- Can't access academics without SEL → fight or flight - not safe
- * • Needs greater than they ever have been → social media ^{Feeling} ^{moral health} ^{got} expectations are higher
- * • Constant bombardment (media) no time for reflection
 - Good conversations not modeled
 - Intergenerational gaps → know better - do better - awareness
 - Good sustaining jobs need SEL skills → global connected society
 - People will be happier / healthier
 - Disservice if we don't take care of SEL
 - We (community) can do better for our kids
- SEL is foundation for well rounded ^{competent} ^{productive} ^{citizen} individual - productive adulthood
- Trauma ^{types} barriers to academic learning in the classroom
- * • Trauma barriers for families impact students
- * • Don't know how to fail - lack resiliency - Parents don't want to let kids fail - Don't want kids to look bad
- * • Businesses need employees that are self-aware, responsible decision making ^{learn from consequences!}
- * • Most of life is lived in the gray - SEL is the gray.
- * • Parents need help teaching / modeling children with special ed. needs
- SEL is part of life long learning. *
- Teenagers are coming!! 😊
- Social structure of family has changed - far away ^{inspire people to get behind it}
- [Innovativdy give parents information] How ^{Why is this important?}

SERVICE LEARNING PROJECTS HOW

- Speech + language Pathologist
- peer to peer modeling
- peer to teacher modeling
- thoughtful consequences
- sharing best practices
- Health Class
- Extra Curriculum
 - Hope Project: Sguval
 - GSA
 - Clubs
- Intermural Sports Jr + High
- Imbed in Curriculum

- MindPeace (counseling)
 - community
- Wrap Around (But. Co.)
- Butler Behavioral, Lindner Center, Children's
- PBIS
- Family Education
 - Support groups
- Mental Health First Aid training
- Public Library involvement
- the Arts
- Community Service
- Mental Health Awareness
 - reduce stigma

Priorities:

- * Man Power
- * Triage
- * Community Awareness

staff training able to respond to crisis
1.5 hr of staff time

ROLES

School

PBIS
In-class lessons
Modeling
Inviting/Buy-in
Educating (students + staff)

Interv. Specialists
Counselors
Teachers
Admin.
School Psych.
Central Office

Family

Experiences prior to school
Free play
Outdoor play
Collaboration/Cooperation w/
the school

Community

Non-profits (EBOE/RBG/RoL./etc)
Business Owners
Faith Communities
Sports Groups
Associations (Chamber, Optimist, Rotary, etc)
Speakers Bureau
Small Business
Tech Groups
Entrepreneurs

ROLES Defined

- Bridge Builder - PARENT ally
Faith Community
- Inviter - neighbors
PTO
- Educator - Community support
Teacher/it etc
PARENT mentor
- Convener - Community Gamers
- Education - Admin
PTO Partnerships Faith Community
- Supporter - Pro
- Dissenter - COMMUNITY BUSINESS or ASR
- Relationship Builder /
- Hospitality Host MANAGER
- Funder →
- Implementer - Asset Builder - what we can tap into
our assets
- Modeler - Peer to Peer
Just ahead model (community)
- Social Media Expert - Peer
Tech Partnerships

Prioritize

- ① Self awareness: identify & name feelings, measuring the feelings, reacting appropriately,
- ② Self management } Developing together
- ③ Social awareness
- ④ Relationship skills: empathy, friendship, healthy relationships, communication,
- ⑤ Responsible Decision making: owning decisions, accepting consequences, understanding the broader impact

modeling

Objections & Response

What are the objections & responses to SEL?

objections

- takes time from academics
- SEL shouldn't be the school's job due to cultural differences & family preferences
- will cost money
- only other kids need that
- We're falling behind (as a country) in math & science
- Stigma of mental health issues
- Unnecessary / We didn't have this when we were growing up, why do we need it now

responses

- emotional + social competence is important for success
- decreased time spent dealing with behavioral issues
- helps support the family
- Can we find grants to supplement funds?
- sets them up for life-long success
- employers need well-adjusted individuals
- We need to reach the "whole child" so that we have well-rounded kids
- Times have changed, kids are growing up faster
- There is a need for SEL