

Personalized learning

Communicate to parents and students

What that actually means

What success looks like -- find stories of success and "failure" (from a variety of perspectives)

Need more structure and direction for students

Make sure it's equally applied across buildings and students

Improve building maintenance, especially response time

Communication between teacher/building and parents

Need more consistency across district, especially for parents with kids in different schools

Focus on fewer communication tools

Develop a student volunteer database, both student offerings (including certified babysitters) and community needs

Consistency in communicating discipline framework across the district -- are we seeing disparities in communication or application?

Share school resources

Need a communication system and database of needs and available resources

Stock school resources across schools -- buildings have different use rates

Can we create a lunch system that allows parents to limit certain items (e.g. dessert) rather than just limit dollars

Diversity and inclusion

What are we trying to achieve? The district has changed and we need more communication to build out diverse parent teams

How can we be more proactive to get others involved?

Start asking people what they want when it comes to them being "included"

Are students of all abilities being included in all activities?

Continue to watch safety issues

Tech

Create consistent tech policy across district -- buildings are different (eg cell phone policy)

Should we limit devices to learning only

Watch the impact of social media on students

Is tech vs. non-tech learning out of balance -- does it impact academic essentials -- do we need a tech free Tuesday?

How is it affecting student soft-skills

How can we push healthy tech ideas into homes?

Would project based learning help?

Social/emotional

What is needed? What is working/not working?

Are we providing a spectrum of soc/emo supports?

Create something similar to the "westside pipeline" across the district -- parents/students knowing what to expect at each stage

Need consistency between junior and senior schools

Can freshman join HS clubs?

What else do they need from the HS while in 9th?

What is the impact of larger classroom sizes on a variety of issues?