

Storms and Shipwrecks



Year 4 – Autumn Term 1
(September – October 2021)



Over the coming term, our theme will be linked to Hastings and our local fishermen.

Our focus of Powerful Knowledge will be based upon the reoccurring theme of interdependence and sustainability.

The children will be discovering the impacts that humans have on the world around them.

This will mainly link to fishing and the effect of sustainability. As well as discovering people views and how they may differ.

The children will also be able to locate Mousehole and Hastings within Great Britain. Mousehole and Hastings are both coastal fishing ports and have similar features. This is mainly due to the geographical context.

While learning about the above, the pupils will get to know geographical terms such as quota, bycatch, trawling and longline to name a few.



CURRICULUM COVERAGE

English and Destination Reader

In English and DR, we will be reading *The Mousehole Cat* by *Antonia Barber*. The Mousehole cat is a legend based on the true story of Tom Bawcock. It is commemorated every December in the village of Mousehole in Cornwall. Our writing will focus on newspaper reports, descriptive language and persuasive writing - promoting Mousehole and Hastings as a holiday destination.

Maths

Over the coming term, we will be covering the following: Place Value including 1000s and 100ths. We will be applying our knowledge of place value to a variety of contexts.

Science

In science, this term, we will be looking at electricity. Firstly, we will be finding out how safe around electrical products. We will then be moving on to understanding and creating a variety of electrical circuits.

Geography

Our geography will be linked to the two fishing ports of Mousehole and Hastings. Pupils to know geographical terms such as quota, bycatch, trawling and longline to name a few.

Art

The children will be using different tones and textures to explore a maritime theme. This will include drawing, painting and model making.

PE

PE will be creating dances linked to sea shanties. If we are able to get outside, we will also continue with team sports following on from term 6.

Falcons and Kites have PE on a Wednesday.

Eagles have PE on a Friday.

PSHE

Using the program of Jigsaw, the children will be focussing on 'Being me in my world'. The main themes are becoming a class team and understanding everyone's role in the school community.

PPA TIME - PM

Forest School - Falcons

6 Love - Eagles

NINJA SKILLS

As Ambitious Ninjas we will set our selves ambitious targets and work to achieve these.

As Courageous Ninjas we will try something new; something that takes us outside our comfort zone.

As Determined Ninjas we won't give up until we achieve our goals.

As Dynamic Ninjas we will have a positive attitude and be full of energy and new ideas.

As Inspirational Ninjas we will help our friends; approach work differently and take inspiration from others

As Resilient Ninjas we will learn from our mistakes and bounce back from these.

Swimming - Kites



Home learning:

Weekly: For home learning, this term, we would like your child to read each day, practise their spellings as well as continuing to practise their multiplication tables. The online apps are still available to support with this at home. As of next week, (Friday 18th September) we will also be sending out paper copies.

Termly: We would love for the children to create a home learning project linked to our theme of storms and shipwreck, this can also include anything coastal.

Here are some suggestions of the types of activities your child could do:

- Research the UK coastline and produce a poster/ leaflet with what they have discovered.
- Go for a walk along the beach/ seafront and take pictures of things that interest them.
- Create a model inspired by the coast.
- Go on a scavenger hunt linked to the coast.
- Create a piece of music inspired by the sea



