

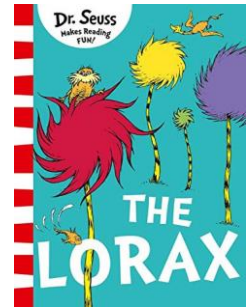
Let It Grow

This term we have lots of exciting learning to look forward to. The main theme of the learning will be based upon the reoccurring themes of Human Environments – land use and settlements, and the impact that we, as humans, have on our world.

CURRICULUM COVERAGE

English and Destination Reader

In English and DR we will be reading *The Lorax*. Although it was first published 50 years ago, it covers many of the environmental issues that we face today. *The Lorax* by Dr Seuss tells the story of the effects of pollution, deforestation and climate change after the forest of 'Truffula trees' is chopped down.



Phonics and spelling

Spellings! This term we will be working through spelling rules and applying all the phonic knowledge we have learnt previously. Spellings will be coming home weekly, and Friday will be our spelling test day. You can still access these on spelling shed if you want to get some extra practice in!

Maths

Over the coming term, the main focus will be on place value: representing numbers, partitioning, rounding, comparing and ordering numbers. Within the theme of place value we will also cover measures, including mass and length. This will include reasoning, solving number problems and practical problems involving these ideas.

Science

In science this term we will be learning about plants. This is some of the learning we will cover: identifying and describing the functions of flowering plants; what plants need for life and growth; investigating the way in which water is transported with plants; and exploring the life cycle of plants.

Geography

These are the main themes this term:

Human environments - we will learn about land use and settlements in different locations.
Interdependence and sustainability – some of the issues surrounding palm oil farming and learning about reforestation.

Design Technology

In DT, the children will learn about recycling and the importance of the need to reduce, reuse and recycle resources. They will develop their skills in design and technology by designing and creating a poster with moving parts.



PE

In PE we will be focussing on the Personal strand of the REAL PE scheme including the skills of coordination and balance. The children will also develop their ability to challenge themselves and persevere in order to improve.

Music

In music this term, we will be beginning to explore rhythms and pulse, using notation to help us read and record different ideas

Computing

We will be learning about online safety. We will also learn how to write and send emails, including attachments, and also fake emails.

RE

Our learning this term we will be about The Bible.

PSHE

Our focus for PSHE this term is 'Being me in the world'

MFL

The children will be learning French this term.

Home Learning

Weekly: for home learning this term, we would like your child to read each day, practise their spellings and practise multiplication tables- by the end of year 3, children are expected to know the 2, 5 and 10 multiplication tables (taught in years 1 and 2) and the 3, 4 and 8 multiplication tables. The apps are available to use from home.

Termly projects: we would love for the children to take on a home learning project linked to reducing, reusing or recycling waste. There are some ideas at the end of this newsletter.

PPA TIME

Forest School – Silver Birch

6-0 PE - Willow

Swimming - Oak

These sessions will run on a Wednesday morning.

If your child is involved in Forest school this term please ensure that they come to school in weather appropriate clothing. Please bring uniform into school. The children will change after Forest School.

Please could all PE kits be named? As the days that PE is taught may change from week to week, could children please keep their PE kit in school?

NINJA SKILLS

As Ambitious Ninjas we will set ourselves ambitious targets and work to achieve these.

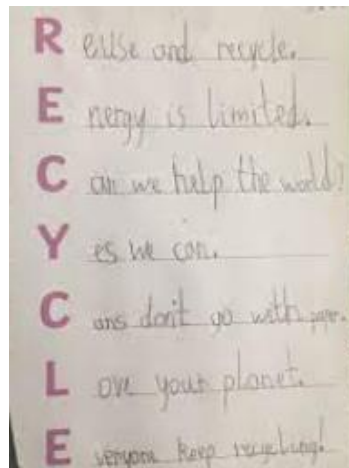
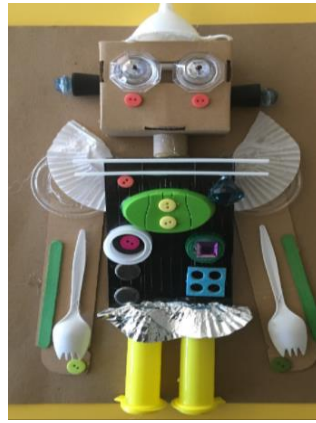
As Courageous Ninjas we will try something new; something that takes us outside our comfort zone.

As Determined Ninjas we won't give up until we achieve our goals.

As Dynamic Ninjas we will have a positive attitude and be full of energy and new ideas.

As Inspirational Ninjas we will help our friends; approach work differently and take inspiration from others

As Resilient Ninjas we will learn from our mistakes and bounce back from these.



Interview a family member

Parents and grandparents may have different experiences with reducing, reusing, and recycling than the children. A lot of things can change over the span of just a generation or two! Here are some questions to get you started.

- Were they taught about reducing, reusing, and recycling when they were younger?
- Have they seen people reduce, reuse, and recycle more or less over the course of their lifetime? Why?
- How do they reduce or reuse things around the house? How did their parents or grandparents reduce or reuse things around the house?
- Do they know how to repair furniture, electronics, clothing, or anything else around the house? If so, how did they learn how to do this? Why do they do it – for fun, to save money, because they care about the environment, or for some other reason?