

Term 3

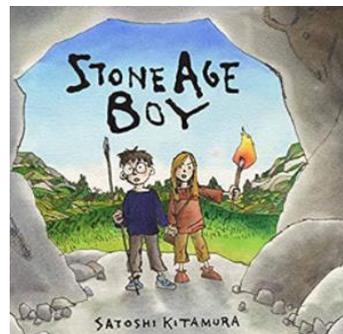
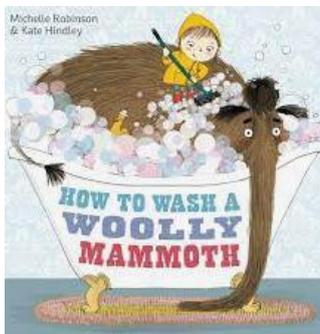
Rock and Roll

CURRICULUM COVERAGE

English and Destination Reader

In English and DR this term we will be reading 'How to Wash a Woolly Mammoth' by Michelle Robinson and Kate Hindley. We will also use the text 'Stone Age Boy' by Satoshi Kitamura. The genres covered this term will include narrative – writing an alternative ending, instructions and report writing.

In our Destination Reader sessions, the children will continue to develop their skills of predicting, questioning, inferring, clarifying and summarising.



Phonics and spelling

Last term the children worked hard on learning lots of prefixes and how they are applied to root words. This term we are doing the same with suffixes.

Spellings will be coming home weekly, and will continue to be accessible on spelling shed. Friday remains the year three spelling test day!

Maths

Over the coming term, the main focus will be on multiplication and division. This will include mental strategies for both operations, estimating and formal calculations. Throughout the term, children will continue to develop their skills of reasoning and problem solving.

Science

In science this term we will be learning about rocks and soil. We will be looking at different types of rocks – igneous, sedimentary and metamorphic- this will include planning and carrying out investigations then recording our results and findings. We will also be learning how fossils are formed and within this we will study Mary Anning - an English fossil collector, dealer, and palaeontologist who became known around the world for finds she made.

History

In history this term we are moving forward in time to the Bronze Age and Iron Age. The children will learn that the Bronze Age and Iron Age represented a significant change. They will learn how metals were used for tools and weapons and how this impacted on daily lives. We will learn about everyday life during these periods in history and also how people would have protected themselves.

NINJA SKILLS

As Ambitious Ninjas we will set ourselves ambitious targets and work to achieve these.

As Courageous Ninjas we will try something new; something that takes us outside our comfort zone.

As Determined Ninjas we won't give up until we achieve our goals.

As Dynamic Ninjas we will have a positive attitude and be full of energy and new ideas.

As Inspirational Ninjas we will help our friends; approach work differently and take inspiration from others.

As Resilient Ninjas we will learn from our mistakes and bounce back from these.

PE

Dance

Music

We will be beginning our journey of reading musical notation! We will be looking at what a 'stave' is and the rhythmic values of 'semi-breves', 'crotchets' and 'crochet rests'.

Computing

The children will be learning about databases.

RE

Our learning this term we will be about Islamic rites of passage. Within this the children will learn to understand what Islam is and what the five pillars are, find out about Muslim ceremonies and to understand the importance of the Hajj for a Muslim person.

PSHE

Our focus for PSHE this term is 'Dreams and Goals.'

MFL

The children will continue to learn French. The theme this term is 'Food.'

Home Learning

For home learning this term, we would like your child to continue to read each day, practise their spellings and practise multiplication tables- by the end of year 3, children are expected to know the 2, 5 and 10 multiplication tables (taught in years 1 and 2) and the 3, 4 and 8 multiplication tables. The apps are available to use from home.

PPA TIME

Forest School – Willow

6-0 PE – Oak

Swimming – Silver Birch

These sessions will run on a Wednesday morning.

If your child is involved in Forest school this term please ensure that they come to school in weather appropriate clothing. Please bring uniform into school. The children will change after Forest School.

Please could all PE kits be named? As the days that PE is taught may change from week to week, could children please keep their PE kit in school?