

Where I Live



This term our 'theme' will be all about our local area and where we are in relation to the world!

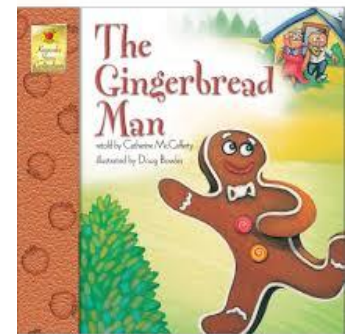
We will be looking at maps, identifying the oceans and continents and zooming in on the UK and where we live.

We will be thinking about the geographical differences between places.

Our students will know where we live and the key features of our local area.

Curriculum Coverage:

English: We will be focussing on 2 stories - The Gingerbread Man in which we will be thinking about traditional stories. We will be using Talk for Writing to provide lots of opportunity to look at the story in depth before going on to write our own.



We will then go on to look at the story 'Stuck' by Oliver Jeffers. Labelling pictures, writing lists and thinking about the composition of a sentence.

Maths - We have a focus on a deep understanding of the numbers 1-10 practising counting, reading and writing using a variety of resources and activities. We move onto Place Value and being able to count forwards and backwards to 20 and beyond, finding 1 more and 1 less and adding and subtracting and recording equations to show this.

Science - We will be looking at seasonal changes in the UK, knowing the names of the 4 seasons and observing current changes i.e. summer to autumn. We will be able to identify the differences across all 4 seasons and match appropriate clothing and activities to each season.

DT - We will be thinking about fruit and vegetables and where they grow. We will be using fruit and vegetables to make a healthy snack such as a fruit smoothie or fruit kebab.

RE - This term is all about our wonderful world and what makes it special. We will be looking at the Jewish, Christian, Islamic and Hindu creation stories.

Music - We use the Charanga scheme of work and this term the topic is called 'Hey You'. Children learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

PSHE - Our unit this term is called 'Being Me in My World' and we will be thinking about being a good learner, feeling safe, our rights and responsibilities and positive behaviour for our class.

PPA TIME

Forest School - Ladybirds
6 Love - Bumblebees
Swimming - Dragonflies

As with previous terms these sessions will run after lunch on a **Wednesday** afternoon. If your child is involved in Forest school this term please ensure that they come to school with weather appropriate clothing in a bag.

All children should have a complete set of p.e. kit in school (t-shirt, shorts and plimsolls).

Please ensure that ALL items of clothing and shoes/wellies are labelled!

Home Learning Weekly:

For home learning this term, we would like your child to read each day, practise their spellings and phonics. They should continue to use the Reading Eggs, Spelling Shed and Doodle maths apps.

Termly projects: we would love for the children to take on a home learning project linked to 'Where we Live'. There are some ideas at the end of this newsletter.

NINJA SKILLS

As Ambitious Ninjas we will set ourselves ambitious targets and work to achieve these.

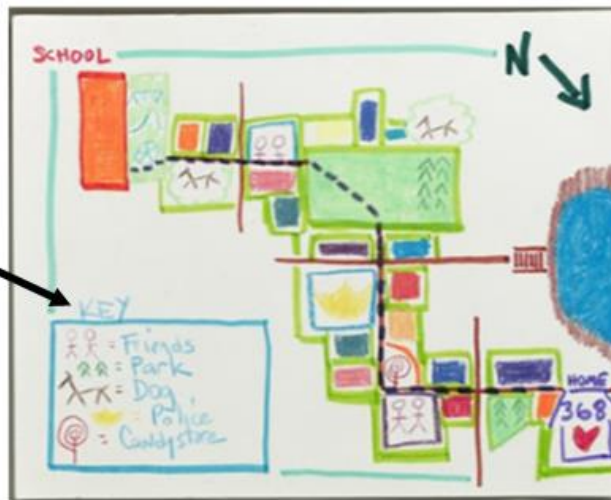
As Courageous Ninjas we will try something new; something that takes us outside our comfort zone.

full of energy and new ideas.

Home Learning project ideas:



Key



Digital ideas: record a short video about our local area, create a map or piece of artwork on a computer or tablet, find out information using the internet and create a fact sheet to show what you found out.