



# Certificated Teacher Student Growth Goal 6.1 Planning Form and Checklist

Teacher: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_  
District/School: \_\_\_\_\_ School Year: \_\_\_\_\_  
Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_  
Pre-Conference Date: \_\_\_\_\_ Post-Conference Date: \_\_\_\_\_

| Student Growth Goal Checklist          | Completed<br>✓ |
|--|----------------|
| 1. Specific                            |                |
| 2. Aligned to Content Standards        |                |
| 3. Multiple Sources of Data            |                |
| 4. Rigorous                            |                |
| 5. Two (2) Points in Time              |                |
| 6. Targeted Population                 |                |
| 7. Measureable                         |                |
| 8. Formative and Summative Assessments |                |

### Pre-Conference

1. What class or content area will be the context of your student growth goal(s) this year?

## Certificated Teacher Student Growth Goal 6.1 Planning Form and Checklist

**2. What information does the existing student data provide?**

**3. Why did you choose to focus on this particular class or content area?**

**4. What is/are your student growth goals for all students in your identified class or content area?**

**5. What multiple measures are you choosing to use to determine student growth?**

**6. Why did you select these measures?**

**7. When would you like to check-in prior to your student growth post-conference?**

**Post-Conference**

**1. What were the results from the assessments you used to measure your student growth goal?**

**2. How many students in your class met your growth goal?**

**3. What are the implications of this student growth to your future practice?**

**4. What are your next steps?**

## Scoring (Preliminary or DRAFT Scoring)

### Student Growth Rubric Rating

Each Student Growth Element (3.1, 3.2, 6.1, 6.2 & 8.1) must be rated.  
**Any student growth score of "1" will result in an inquiry.**

|   |  | Unsatisfactory | Basic | Proficient | Distinguished |
|---|--|----------------|-------|------------|---------------|
|   |  | 1              | 2     | 3          | 4             |
| <b>Student Growth Criteria 6:</b> Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle) | 6.1: Establish Student Growth Goal(s)      |                |       |            |               |
|   | 6.2: Achievement of Student Growth Goal(s) |                |       |            |               |

| <b>Student Growth Impact Rating</b><br>(Enter scores from 3.1, 3.2, 6.1, 6.2, and 8.1)  |  |  |  |
|---|--|--|--|
| Student Growth  | Goal-Setting Score Based on Rubric (1, 2, 3, or 4) | Student Growth Score Based on Rubric (1, 2, 3, or 4) | Total Student Growth Score                         |
| Criterion 3   | (3.1)  | (3.2)  |  |
| Criterion 6   | (6.1)  | (6.2)  |  |
| Criterion 8   | (8.1)  | N/A  |  |
| <b>Overall Student Growth Criteria Score</b><br>(Add student growth scores) <div style="float: right; font-size: 2em; margin-top: -10px;">➔</div>                   |  |  |  |
| <b>Student Growth Impact Rating Scale</b>   |  | <b>Low</b><br><input type="checkbox"/> 5 - 12        | <b>Average</b><br><input type="checkbox"/> 13 - 17 |
|   |  | <input type="checkbox"/> 18 - 20                     |  |
| <b>Student Growth Inquiry Needed? A "Low" overall student growth score or any student growth element score of "1" will result in an inquiry. (WAC 392-191A-100)</b> |  | <input type="checkbox"/> Yes                         | <input type="checkbox"/> No                        |