

WINGATE UNIVERSITY

DOCTOR OF PHARMACY

Mission and Vision: The mission of the Wingate University School of Pharmacy is to educate leaders to advance the care of our community. The vision is to provide a transformative experience.

Values: Learner-Centered, Community, Influence, Adaptability, Diversity

What is a Pharmacist?:

Pharmacists work in a variety of specialty areas including community, hospital, ambulatory care, pediatrics, long-term care, nuclear, infectious disease, oncology, industry, and more. Pharmacists are consistently identified as one of the most trusted professionals. As the most accessible healthcare provider, pharmacists improve patient care and help people live healthier, better lives. Pharmacists are the medication experts on the healthcare team.

Program Overview:

The Doctor of Pharmacy (PharmD) program is a four year professional degree program that prepares graduates for an entry level PharmD position. The PharmD is offered at two locations in North Carolina: Wingate and Hendersonville.

The curriculum is designed with students in mind, offering a variety of teaching methods and opportunities for students to tailor their pharmacy education through an increased number of elective opportunities. The curriculum design has been modernized to offer students more hands on experience through a longitudinal skills lab, continual immersion in community healthcare outreach, and real-world application through pharmacy rotations during every year of the curriculum. The curriculum is organized in five curricular threads:

1. Integrated Pharmacotherapy Modules Following a foundational first-semester course, this thread includes a series of integrated courses, organized by body systems, which describe the physiology, pathophysiology, pharmacology, medicinal chemistry, and pharmacotherapy for the treatment of common medical disorders. This series of courses provides future pharmacists with a well-rounded knowledge of pharmaceutical and clinical sciences for application in pharmacy practice.
2. Social and Administrative Sciences This thread develops engaged community members who solve patient, population, profession, and health care problems utilizing evidence and innovation, while maintaining necessary legal and ethical considerations. As life-long learners, the goal is to utilize and continually evolve cultural and structural competency to communicate and collaborate effectively as members of inter- and intraprofessional teams.
3. Skills Lab This thread complements courses taught in the classroom and involves a combination of lab activities and case discussions to augment student learning. The goal of this thread is *application of* foundational, clinical, and affective domain knowledge and skills in preparation for successful pharmacy practice.
4. Individualized Electives This thread provides a flexible platform which allows for exploration of and additional development in a variety of practice areas to increase opportunities for employment in unique areas of pharmacy practice. This thread offers a mixture of programs and partnerships in live and virtual formats, taking advantage of partnerships between the school and the university and external stakeholders to offer badges, microcredentials, or specialized training in areas not addressed by traditional pharmacy curricula.
5. Experiential Education This thread prepares practice-ready pharmacists who competently apply skills and knowledge acquired in curricular and co-curricular experiences. This thread begins with introductory experiences in community and hospital pharmacy in the first and second years, faculty-led third year rotation experiences in ambulatory care and inpatient medicine, and culminates in a year of full-time rotation experiences in a variety of practice settings.