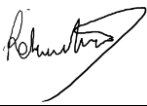


**The Slough and East Berkshire C. of E.  
Multi Academy Trust  
Colnbrook C. of E. Primary School**

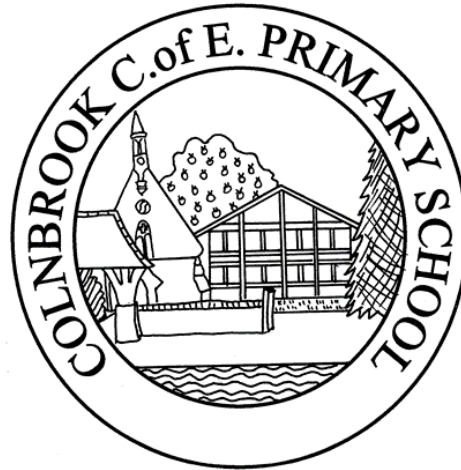


**School Worship Policy**

|                             |   |
|-----------------------------|---|
| Owner:                      | Hannah Gates  |
| Ratified by Governing Body: |  |
| Date Ratified:              | 02/04/2020  |
| Date Policy to be reviewed: | Spring 2022   |

**Colnbrook C. of E. Primary School**  
**The Slough and East Berkshire C. of E.**  
**Multi Academy Trust**

**Collective Worship**



**Believe and Achieve**

Colnbrook Church of England Primary School serves a multi-cultural community and we are pleased to welcome children from all faiths and backgrounds.

All that we do is done within the context of our Christian Vision, Bible verse and core values which are:

**"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go." Joshua 1:9**

At Colnbrook we want to grow young people who **believe** in themselves so they are confident and courageous and not discouraged from their path. They are resilient when faced with challenge. We want our pupils to believe in each other and to feel supported; never alone on their journey.

Our pupils will have the strength of character to set themselves aspirational goals in learning and life. They will **achieve** their best and create their own inspirational story and memories.



## **Christian Values**

These values are at the heart of everything we do here at Colnbrook Church of England Primary School. They reflect the qualities that staff and governors want the children to develop and display in all that they do. Staff are expected to model these values for the children.

- Having **aspiration**

### **Jeremiah 29:11**

*'I alone know the plans I have for you, plans to bring you prosperity and not disaster, plans to bring about the future you hope for.'*

- Demonstrating **resilience**

### **Joshua 1:9**

*'Remember that I have commanded you to be determined and confident! Don't be afraid or discouraged, for I, the Lord your God, am with you wherever you go.'*

- Showing **respect**

### **Romans 12:10**

*'Be eager to show respect for one another.'*

- Taking **responsibility**

### **Matthew 25:23**

*'I can trust you. You have taken good care of a few things. I will put you in charge of many things.'*

- Caring for the **community**

### **Corinthians 12:12-13**

*'The body is a unit, though it is made up of many parts; and although all its parts are many, they form one body. So it is with Christ.'*

- Showing **compassion**

### **Luke 10:27**

*'Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind and love your neighbour as you love yourself.'*

## **Evidence of Spirituality**

Spiritual exploration and development permeates the schools ethos, opportunities for spirituality are built into every day, weaved through the curriculum and encouraged in free time. We recognise the link between spirituality and mental wellbeing and regularly present opportunities for spiritual reflection or they naturally and organically arise. Spirituality helps to enrich our pupils understanding of themselves, how they relate to each other and the wider society. We encourage our children to express themselves and their feelings with empathy. We aim to develop imagination, curiosity and a real joy discovering new skills and knowledge, building resilience in the face of challenge. We look to promote a strong sense of moral purpose and a love of what is good. We encourage time for stillness and for quiet reflection. But most of all we want our pupils at Colnbrook to feel a strong sense of being valued, and provided with the loving attention that will give them the time, confidence and belief to grow as young people knowing that there is something wonderful about them.

## **Introduction**

Collective worship is central to the life of our school. Worship offers the children and others in our school an opportunity to reflect on values and issues in the context of our Christian vision and ethos. It reflects the mission statement and shapes our approach to others and to what we do in school.

Our collective worship provides the pupils and staff the opportunity to:

- worship God;
- experience a variety of styles of worship;
- celebrate:
  - Christian festivals
  - school values
  - achievements
- grow in understanding of and participation in prayer;
- develop a reflective approach to life and reflect on Christian values
- develop as a community based in Christian values;
- participate and respond, through active involvement in the planning, leading, presentation and evaluation of worship;
- feel safe and affirmed.

At times worship will reflect aspects of the curriculum and in particular will:

- nurture spiritual growth;
- consider moral issues in a Christian context and to;
- Enhance social understanding;
- explore beliefs drawn from their own cultural heritage.

## **The Pattern of Collective Worship**

Collective worship takes place in a variety of groupings in the school hall, classrooms and on occasions outside. We follow the seasons of the Church year and within this significant festivals and other special days are observed. These always include Harvest, Christmas, Ash Wednesday, Easter and Pentecost and other days such as Candlemas are usually celebrated.

Whenever worship takes place it is planned to promote thinking beyond the time given to worship itself. Collective worship is organised around our vision, bible story (Battle of Jericho), our values, our class Saints as well as taking time to reflect on global Christianity and faiths.

Resources for class collective worship and whole school collective worship can be found on the shared drive under Collective Worship and in a box in this staffroom and in individual classrooms.

Monday – 2.40pm to 3.00pm whole school collective worship followed by Celebration Assembly

Tuesday – 2.45pm to 3.00pm hymn practice and worship

Wednesday – Whole school collective worship or class assemblies

Thursday – 2.45pm to 3.00pm visiting vicar collective worship

Friday - Class collective worship

### **Examples of how to demonstrate the transition between collective worship and assembly:**

- Share notices at the beginning, not the end, so collective worship does not become muddled with matters of discipline or negative messages that might distract from the positive messages given at the end of the act of worship
- Light the candle and say the liturgical greeting for the day (**Lord is with us; Let us Praise his Name**) after any notices have been given
- Be explicit about the transition e.g. 'we are lighting/extinguishing our worship candle because our act of worship has begun/finished' or similar. As we extinguish the candle we say (**God be with you; And also with you**)

### **Difference between collective worship and religious education**

Collective worship and RE are two very different things and should not be confused or used as vehicles to teach each other. The time allocated for collective worship is not curriculum time but a separate entitlement for all registered pupils unless withdrawn by their parents/carers.

RE is an academic subject, where children learn about the different beliefs and faiths of believers, collective worship enables pupils to approach the threshold of worship and engage with their own spirituality and experience the Christian faith in action. There may be stories from the Bible that occur in both RE and collective worship, but the motivation of and focus for exploring the stories will be different.

Reflection or prayer areas should be separate to RE displays or working walls and ideally should not be near each other. Reflection areas should be a place where children can come and write or create a prayer or express an idea to help them to develop spiritually, think quietly about their own faith and interact with the images, objects or Biblical texts in the area. An RE working wall should document the academic learning journey that has gone on during the RE lessons.

### **Leading worship**

Worship has a variety of leaders from both within school and from the local Church Community Children are given opportunities to lead worship throughout the year. Visitors are welcome to lead collective worship from time to time and are given guidance on our worship policy. Leaders from faiths within the area help us to increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these faiths.

### **Planning Acts of Collective Worship**

Our acts of worship are carefully planned to ensure a balance between content and experience. Leaders, including the children, plan the content and activities included in Worship according to what is most appropriate to the season/theme, and the ages, aptitudes and the backgrounds of the pupils. Throughout their time at our school children will encounter a wide variety of activities such as dance and drama alongside traditional elements of worship such as prayer and song.

Prayer is a vital part of our worship. It is introduced with a form of words that invites but does not coerce pupils to participate. Our prayers are addressed to Jesus and God reflecting the traditions and practices of the Church of England. Pupils who prefer not to pray are encouraged to use these times to reflect on the important messages shared in our worship.

Our worship is regularly reviewed through discussions with participants, observation and reflection and our evaluations are fed into the planning for future worship.

## **A legal note**

By law, Collective Worship must:

- be provided for every child every day;
- reflect the school's Trust Deed.

Our policy sets out clearly our aspiration that collective worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational, inclusive and reflective in nature and never coercive or indoctrinatory.

Parents have a right to withdraw their children from all or any acts of worship. In the first instance we ask parents who may wish to exercise this right to visit school to speak with the headteacher.