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## **BEHAVIOR MANAGEMENT**

The purpose of Valley View's Behavior Plan is to help students achieve their educational goals. This plan is based on the premise that every person deserves to be respected, to feel safe, and to be free from danger. Students attend school to learn, and learning is enhanced in an environment where students are physically and emotionally safe. Students thrive in an environment where academic and behavioral expectations are clearly established. Our Behavior Plan is focused around the acronym S.O.A.R.

- **S- Stay safe**
- **O- Own your own actions**
- **A- Act Responsibly**
- **R- Respect everyone and everything**

These behavior expectations are posted throughout the school. All staff members will be trained on behavior expectations and the school's behavior plan. This plan is based on the principals of PBIS (Positive Behavioral Interventions and Supports). According to pbis.org, "The school-wide application of positive behavior support (PBS) is a prevention-oriented approach to student discipline that is characterized by its focus on defining and teaching behavioral expectations and using Restorative Practices to give students the tools needed to build healthy relationships. Also important is rewarding appropriate behaviors, continual evaluation of the plan's effectiveness, and the integration of supports for individuals, groups, the school as a whole, and school/family/community partnerships."

## **STEPS OF THE PLAN**

- **Teach Valley View's Behavioral Expectations**
    - Administration will teach Behavioral Expectations (S.O.A.R.) and how they apply to different areas of the school to all grade levels at the beginning of the school year.
    - Expectations will be retaught as needed during the year.
  - **Teach Positive Behaviors through Social Emotional Learning (SEL):**
    - Students will be taught strategies for acquiring the five core competencies of SEL. These competencies are: Self-Awareness (I know myself), Self-Management (I am in charge of myself), Social Awareness (I care about others), Relationship Skills (I work to have healthy relationships), and Responsible Decision Making (I can make smart choices). These competencies will be developed through a monthly focus. This focus will be taught and reinforced through counselor's lessons and/or classroom lessons using the Harmony Curriculum.
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- **Promote a Culture of Bullying Prevention:**
    - Our school counselor will include anti-bullying lessons in the classroom curriculum. Implementation of our monthly behavior focus and SEL will also help promote a culture of kindness.
  - **Reteach as Needed:**
    - Policies, procedures, and expectations will be reviewed and retaught as needed.
  - **Reward Positive Behavior**
    - 200 Club: When all the slots on the 200 Club board are filled with Positive Behavior tickets, rows are randomly selected and highlighted. Students whose tickets are on these rows are recognized and receive a reward.
  - **Implement Restorative Practices:**
    - When possible, students will be guided in resolving discipline issues by using the principles of Restorative Practices. This model helps develop empathy in our students by focusing on the harm that has been done and how it can be repaired. Sometimes other discipline measures are also required, but our top priorities are teaching appropriate behaviors and making restoration.
  - **Implement Disciplinary Actions:**
    - Some behaviors rise to a level of seriousness that require one or more of the following disciplinary actions, in addition to reteaching and use of restorative practices: loss of privileges, office referral, conference with parent-teacher-student-administration, behavior interventions, Local Case Management consultation, in school suspension, out of school suspension, expulsion, referral to District Case Management, and referral to law enforcement authorities.
    - Due process, as outlined in the district's student discipline policy, will be followed with disciplinary actions.
    - Violations of Safe School Rules are referred to District Case Management.
    - Retaliation is a serious offense and will result in serious consequences.

## **SAFE SCHOOL VIOLATION**

As per District mandate, we are required to implement the Safe School Policy. The following behaviors will not be tolerated: fighting, obscene language, bullying (physical and verbal), obscene gestures, hazing, retaliation, sexual harassment, destruction of school property, and weapons – pretend or real. We instruct students to tell an adult when they see or are involved in conflicts with other children. Students who violate this policy will receive disciplinary consequences as per Safe School requirements.

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# Valley View Behavior Expectations

## Anytime - Anyplace

**Make good choices • Use kind words • Keep self to self**

	Media Center Computer Lab	Hallway	Restrooms	Lunch/ Cafeteria	Playground	Drop off Pick up Zone
<b>S</b> Stay Safe	-Stay with class -Use eyes and ears to be aware -Walk at all times -Be on school approved websites	-Open doors carefully -Walk on the right side of the hallway	-Keep feet only on ground -Keep water in sink	-Walk carefully from place to place	-Use eyes and ears to be aware of your surroundings -Stay in designated play areas	-Walk to your designated area and stay on walkways -Watch out for vehicles
<b>O</b> Own Your Actions	-Take care of your belongings	-Use proper voice level -Walk quietly, face forward, in a single file line	-Go, flush, wash & exit quietly -Tech devices stay in classroom	-Keep your area clean -Report problems to an adult	-Think before you act -Keep self to self	-Be polite with everyone
<b>A</b> Act Responsibly	-Engage/Focus on your work -Clean up your area -Listen and follow directions -Stay in your assigned area	-Walk directly to your destination	-Use appropriate amount of toilet paper -Throw trash away -Be quick/prompt	-Sit at assigned table -Help clean area around you -Use good manners at all times	-Follow directions from adults -Line up immediately after bell	-Respect the environment and people's property
<b>R</b> Respect everyone & everything	-Take care of all books and equipment -Be considerate of others -Work quietly	-Be considerate of other learners -Respect others' property and privacy	-Knock before entering a stall -Follow adult directions -Use appropriate voice level	-Walk calmly in line -Follow adult directions -Use appropriate voice level	-Use equipment appropriately -Show good sportsmanship and include everyone -Take turns -Follow rules when playing games	-Keep self to self

**When Falcons S.O.A.R. We Achieve!**

